

DEPARTMENT: ENGLISH	COURSE TITLE: INTRODUCTION TO SHAKESPEARE COURSE NUMBER: 018A OR 018B (AP PORTFOLIO)
GRADE(S): 11-12 (ELECTIVE)	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Introduction	1 week	Scenes from: <ul style="list-style-type: none"> • Kyd's <i>Spanish Tragedy</i> • Shakespeare's <i>Titus Andronicus</i> 	Students will: <ul style="list-style-type: none"> • Develop a curiosity about the origins of Shakespeare's art. 	<ul style="list-style-type: none"> • Notebook-writings 	Language: 1, 2, 4, 5 Composition: 19
Class-wide readings	Approx. 2 weeks each	<ul style="list-style-type: none"> • History play: <i>Richard II</i> or <i>Henry IV, Pt. I</i> • Romantic comedy: <i>Twelfth Night</i> or <i>As You Like It</i> • Problem comedy: <i>Measure for Measure</i> • Tragedy: <i>Hamlet</i> or <i>King Lear</i> • Shak. Romance: <i>The Winter's Tale</i> 	Students will: <ul style="list-style-type: none"> • Learn to identify and justify subtext - interpretations of dramatic experience. • Recognize theatrical strategies implicit in scene order, actions depicted or withheld, and character revelations. • Develop an appreciation of language choices, as Shakespeare's style develops. 	<ul style="list-style-type: none"> • Analytical essays • Notebook-writings • Memorization/recitation of speeches 	Language: 1, 2, 4, 5, 6 Literature: 8, 9, 10, 11, 14, 15, 17, 18 Composition: 19, 20, 21, 22, 25
Independent Readings	Approx. 2 weeks each	<ul style="list-style-type: none"> • <i>Introducing Shakespeare</i> excerpts • An Elizabethan play by another writer (Jonson, Marlowe, Webster, Middleton...) • A Shakespearean play not discussed in-class 	Students will: <ul style="list-style-type: none"> • Understand Shakespeare's historical/cultural context. • Assess the work of writers working for the audience Shakespeare addressed. • Relate different Shakespearean plays to one another. 	<ul style="list-style-type: none"> • In-class exam • Analytical essays 	Language: 4, 5 Literature: 8, 9, 10, 11, 13, 14, 15 Composition: 19, 20, 21, 22, 23, 25
Vocabulary Studies	8-9 lists at 8-class intervals	<ul style="list-style-type: none"> • Words taken from the in-class readings 	Students will: <ul style="list-style-type: none"> • Understand/define new vocabulary words encountered in reading selections. 	<ul style="list-style-type: none"> • Quizzes 	