

DEPARTMENT: ENGLISH	COURSE TITLE: ARGUMENTATION AND DEBATE COURSE NUMBER: 031A
GRADE(S): 11-12	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Introduction to Argumentation and Debate	2 ½ weeks	Role of Argumentation in a Free Society <ul style="list-style-type: none"> Decision-Making Methods Benefits Derived from the Debating Experience Structure of a Dispute <ul style="list-style-type: none"> Logical and Ethical Rules of Debate Key Terms in the Argumentative Process Duties and Responsibilities of Each Side 	<ul style="list-style-type: none"> Active reading skills: make personal connections, compare with other texts, use inquiry questions Vocabulary development: acquire new words with specific applications to argumentation and debate Writing to learn: use informal writing to probe and make connections to readings both independently and with class, use flowing techniques to follow lines of arguments during debates, Analytical writing: construct formal legal briefs, contention sheets, rebuttal sheets, refutation blocks, and examination and cross-examination questions Imaginative writing: write legal depositions and transformational voice papers Informal debates: prepare and present Lincoln-Douglas, point-counterpoint, impromptu, and silent debates and rebuttal drills Formal debates: prepare and present A Mock Trial, Philosophical Debate, Academic Debate, and Advocates Program using appropriate delivery techniques for various audiences Media analysis: evaluate video-taped student and professional debates 	<ul style="list-style-type: none"> Individual participation in large and small group discussions Informal responses to texts, speeches, and debates, , depositions, transformational letters, and reasoning constructs Research commentaries on the high school national debate topic Quizzes and tests on readings and vocabulary Project-based assessments of group debating projects Teacher and peer evaluation of speeches and debates Self-evaluations of speaking performances through video recordings Formal, analytical debating briefs Course Portfolio with reflective introduction and varied writing samples 	Language: 1, 2, 3, 4, 6 Composition: 19, 20, 21, 22, 23, 24, 25 Media: 25, 26
Analysis of Propositions and Case Construction	2 ½ weeks	Propositions <ul style="list-style-type: none"> Types of Propositions Formulating and Evaluating Propositions Analyzing Propositions & Determining Issues Case Construction <ul style="list-style-type: none"> Case Approaches and Organization Affirmative Strategies Negative Strategies 	<ul style="list-style-type: none"> Same as Unit One 	<ul style="list-style-type: none"> Same as Unit One 	Language: 1, 2, 3, 4, 6 Composition: 19, 20, 21, 22, 23, 24, 25 Media: 25, 26

Research and Analysis of Information	3 ½ weeks	<p>Research Strategies</p> <ul style="list-style-type: none"> • Survey Reading • Gathering and Recording Evidence • Organizing Evidence <p>Evidence</p> <ul style="list-style-type: none"> • Types of Evidence • Evaluating Evidence • Using Evidence to Support Arguments 	<ul style="list-style-type: none"> • Same as Unit One 	<ul style="list-style-type: none"> • Same as Unit One 	<p>Language: 1, 2, 3, 4, 6 Composition: 19, 20, 21, 22, 23, 24, 25 Media: 25, 26</p>
Reasoning and Refutation	3 ½ weeks	<p>Rhetorical Reasoning</p> <ul style="list-style-type: none"> • Types of Reasoning • Evaluating the Reasoning Process • Fallacies of Reasoning • Toulmin’s Model of Reasoning <p>Refutation and Rebuttal</p> <ul style="list-style-type: none"> • Process of Refutation and Rebuttal • Strategies for Refutation • Debating Styles and Organization 	<ul style="list-style-type: none"> • Same as Unit One 	<ul style="list-style-type: none"> • Same as Unit One 	<p>Language: 1, 2, 3, 4, 6 Composition: 19, 20, 21, 22, 23, 24, 25 Media: 25, 26</p>