

DEPARTMENT: ESL/TBE	COURSE TITLE: ORAL COMMUNICATION COURSE NUMBER: 060
GRADE(S): 9-11	PRE-REQUISITES (IF ANY): PLACEMENT TEST

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Getting to Know Each Other	1 week	<ul style="list-style-type: none"> Greetings and questions Introducing self and others Numbers and the English alphabet Non-verbal communication 	Students will: <ul style="list-style-type: none"> Demonstrate ability to ask and respond to questions. Understand letter-sound correspondence. Understand and use greetings. 	<ul style="list-style-type: none"> Class participation Student dialogue Student-teacher dialogue Introduction cards (written) Bulletin board Homework 	Language 1,2,3
Our School Community	2 weeks	<ul style="list-style-type: none"> Vocabulary of the school and classroom Telling time/time expressions Pronouncing vowels and consonants Verbs <i>to be</i> and <i>to do</i> <i>There is/There are</i> Prepositions of direction and location School and classroom rules 	Students will: <ul style="list-style-type: none"> Name objects, people and places. Ask and tell time. Give and follow directions. Develop classroom rules and procedures. 	<ul style="list-style-type: none"> Class participation Student dialogue Student-teacher dialogue Vocabulary games Map of the classroom Map of the school Homework Vocabulary quiz 	Language 1,2,3
The Calendar	2 weeks	<ul style="list-style-type: none"> Reading a calendar Birthdays and holidays Seasons and seasonal clothing Weather and weather reports 	Students will: <ul style="list-style-type: none"> Use calendar vocabulary. Identify holidays and birthdays. Discuss seasons of the year and associated activities and clothing. Speak about the weather. Understand a weather report. 	<ul style="list-style-type: none"> Class participation Weekly calendars Poster reports Homework Vocabulary quiz 	Language 1,2,3
My Family	2 weeks	<ul style="list-style-type: none"> Vocabulary of family Present tense—<i>to be</i> Present tense—<i>to have</i> Short answers using <i>to do</i> Possessive pronouns 	Students will: <ul style="list-style-type: none"> Read about different kinds of families. Speak and write about their families. Construct a family tree. 	<ul style="list-style-type: none"> Class participation Oral presentation Family tree Homework Quiz 	Language 1,2,3
Amherst Community	3 weeks	<ul style="list-style-type: none"> Vocabulary of neighborhood, cities and towns Town of Amherst The telephone Public transportation Questions: requests and directions 	Students will: <ul style="list-style-type: none"> Describe and map neighborhoods. Read maps. Speak on the telephone. Identify functions of a post office, bank, gas station and library. Read a bus schedule. 	<ul style="list-style-type: none"> Maps and presentations Role playing Homework Vocabulary quiz 	Language 1,2,3

Food	3 weeks	<ul style="list-style-type: none"> Types of food Meals The supermarket The restaurant Nutrition and junk food Foods for celebrations Recipes and cooking 	<p>Students will:</p> <ul style="list-style-type: none"> Identify food and meals. Discuss cultural differences in meals and foods. Understand a supermarket. Read a menu and order. Plan healthy meals. Compare favorite family foods. Write and read a recipe. 	<ul style="list-style-type: none"> Class participation Role playing Poster presentation Food bingo Creation/presentation of a dish Supermarket map Vocabulary quiz Homework 	Language 1,2,3
The Body and Health	3 weeks	<ul style="list-style-type: none"> The body Health and sickness Doctor and dentist Medical emergencies Hospital The school nurse 	<p>Students will:</p> <ul style="list-style-type: none"> Identify parts of the body. Discuss ways to maintain good health. Identify common illnesses and treatments. Make doctor's or dentist appointments. 	<ul style="list-style-type: none"> Body drawings Class participation Homework Role playing Vocabulary quiz 	Language 1,2,3
Homes and Furnishings	3 weeks	<ul style="list-style-type: none"> City/suburb/town/country Homes Renting/buying a Home Rooms and furnishings Activities at home Neighbors 	<p>Students will:</p> <ul style="list-style-type: none"> Identify and describe different communities. Identify and describe different types of housing. Use newspapers to collect information about housing. Identify and describe rooms, their furnishings and functions. Discussing problems with neighbors and solutions. 	<ul style="list-style-type: none"> Homework Class Participation Maps and drawings Mini-reports Panel discussion Poster or model Vocabulary quiz 	Language 1,2,3
Work	3 weeks	<ul style="list-style-type: none"> Occupations Finding, keeping and quitting a job Choosing a career Preparation for life after high school The ARHS College and Career Planning Center 	<p>Students will:</p> <ul style="list-style-type: none"> Identify and discuss occupations. Identify ways to get, keep or quit a job. Fill out an application form. Understand successful interview techniques. Read the classifieds. Learn about requirements of different careers. Complete a survey of skills and interests. Understand the CCPC. 	<ul style="list-style-type: none"> Class participation Occupation game/What Do I Do? Role playing Homework Classwork Discussions Application Survey Vocabulary quiz Visit to CCPC 	Language 1,2,3
Leisure Activities	2 weeks	<ul style="list-style-type: none"> Leisure activities & hobbies Leisure activities in Amherst Summer leisure activities 	<p>Students will:</p> <ul style="list-style-type: none"> Identify leisure activities and hobbies. Use language for social life. Discuss movies, TV, sports. Locate community summer activities and summer schools. Register for activities/school. 	<ul style="list-style-type: none"> Class participation Student dialogues Role playing Oral presentations Class discussion Vocabulary quiz 	Language 1,2,3