

DEPARTMENT: ESL	COURSE TITLE: ESL WORLD CIVILIZATIONS COURSE NUMBER: 063
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): ESL PLACEMENT TEST OR MASTERY OF LEVEL 1 CLASSES

UNIT	LENGT H	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
The News	Ongoing	<ul style="list-style-type: none"> News from television, newspapers, school, and students' lives 	Students will: <ul style="list-style-type: none"> Listen to news and take notes. Read news and take notes. Report news to the class. Make connections between past and present. 	<ul style="list-style-type: none"> Periodic news report presentations to class 	Geography 8 Economics 14 Civics/Gov. 16, 18, 19, 20
The Tools of the Historian and the First People	3 weeks	<ul style="list-style-type: none"> Tools of the historian Timelines Primary vs. secondary sources Archaeological dating Geography skills: directions, countries, continents, oceans, equator, prime meridian, hemispheres The stone age The agricultural revolution 	Students will: <ul style="list-style-type: none"> Make inferences. Locate countries, continents and oceans. Use equator and prime meridian to define hemispheres. Use directions. Sequence events from history. 	<ul style="list-style-type: none"> Letter to person of the past Geography exercises Comprehension and critical thinking questions Sequencing activity Timeline Test 	History 1, 2, 6 Geography 7, 8, 9
Ancient Egypt	3 weeks	<ul style="list-style-type: none"> The geography and culture of Ancient Egypt Irrigation Geography skills: map symbols The research process 	Students will: <ul style="list-style-type: none"> Select a research question. Read and take notes on note cards. Make a bibliography. Present information on a poster. Give an oral presentation. 	<ul style="list-style-type: none"> Comprehension and critical thinking questions Geography exercises Note cards/bibliography Posters Oral presentation Test 	History 1, 2, 3, 5 Geography 7, 8, 9, 10
Other People of the Ancient Mideast	2 weeks	<ul style="list-style-type: none"> Geography of the Fertile Crescent City-states Social classes Trade Definition of a civilization Sumerians, Babylonians, Persians, Jews The history of Judaism Geography skills: distance and scales 	Students will: <ul style="list-style-type: none"> Label countries on a map. Sequence events in history from a reading. Measure distances on a map. 	<ul style="list-style-type: none"> Comprehension and critical thinking questions Geography exercises Map activity Sequencing activity Test 	History 1, 2, 5 Geography 7, 8, 9, 10
Ancient India and Ancient China	1 ½ weeks	<ul style="list-style-type: none"> Geography and culture of Ancient India and Ancient China Hinduism Buddhism Confucianism 	Students will: <ul style="list-style-type: none"> Take notes from reading. Present information on a timeline. Make an oral presentation. 	<ul style="list-style-type: none"> Comprehension and critical thinking questions Chart on ancient religions Timeline Oral presentation Test 	History 1, 2, 5, 6 Geography 7, 8, 9, 10

Ancient Greece	2 ½ weeks	<ul style="list-style-type: none"> • Geography and culture of Ancient Greece 	<p>Students will:</p> <ul style="list-style-type: none"> • Select a research question. • Read sources and take notes. • Make a bibliography. • Write and perform a role play. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Note cards/bibliography • Role play 	<p>History 1, 2, 3, 5, 6 Geography 7, 8 Civics/Gov. 16, 20</p>
Ancient Rome, the Roman Empire and Christianity	2 ½ weeks	<ul style="list-style-type: none"> • Geography and culture of Ancient Rome and the Roman Empire • The rise of Christianity • Geography skills: grids, latitude and longitude 	<p>Students will:</p> <ul style="list-style-type: none"> • Make a timeline based on a reading. • Draw comparisons between Greece and Rome. • Use grids. • Use latitude and longitude. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Timeline • Chart • Ten-minute writings • Geography exercises • Test 	<p>History 1, 2, 5, 6 Geography 7, 8 Civics/Gov. 16, 20</p>
The Middle Ages	1 ½ weeks	<ul style="list-style-type: none"> • Geography of Europe today • Geography of Europe in the Middle Ages • Culture of the Middle Ages 	<p>Students will:</p> <ul style="list-style-type: none"> • Complete a map of Europe today. • Relate cause and effect. • Create a game that is original and educational. • Explain game to the rest of the class. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Map of Europe • Cause and effect activity • Middle Ages game • Oral presentation 	<p>History 1, 2, 6 Geography 7, 8, 10 Economics 15</p>
The Muslim Empire, the Crusades and the Growth of Cities and Trade	2 weeks	<ul style="list-style-type: none"> • The origins and growth of Islam • Geography of the Middle East • Islam vs. Christianity • Trade routes between Europe, the Middle East and Asia • The causes and effects of the Crusades • Marco Polo 	<p>Students will:</p> <ul style="list-style-type: none"> • Locate important places for trade on map of Europe, Middle East and Asia. • List the causes for the growth of trade in Europe. • Understand the relationship between growth of trade and growth of cities. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Ten-minute writings • Map of Europe, Asia and Middle East • Test 	<p>History 1, 2, 5, 6 Geography 7, 8, 9, 10 Economics 12</p>
Changes in European Nations, Governments, Religion, Science and Art	3 weeks	<ul style="list-style-type: none"> • The growth of nations and kings • The growth of democracy and rights • Differences between a democracy and a monarchy • The European Renaissance • The Reformation • The Scientific Revolution 	<p>Students will:</p> <ul style="list-style-type: none"> • Select a research topic. • Take notes on note cards. • Make a bibliography. • Write a research paper. • Give an oral presentation. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Note cards/bibliography • Research paper • Oral presentation 	<p>History 1, 2, 3, 5, 6 Geography 7, 8, 9, 10 Civics/Gov. 16, 20</p>
The Age of Exploration and Empires Around the Globe	3 weeks	<ul style="list-style-type: none"> • New knowledge and technology • Trade routes and the desire for a sea route • Major explorers and their positive and negative impacts • Empires and civilizations in the Americas, Africa and Asia 	<p>Students will:</p> <ul style="list-style-type: none"> • Select a research topic. • Take notes on note cards. • Make a bibliography. • Make a detailed poster. • Give an oral presentation. • Take notes for a test. 	<ul style="list-style-type: none"> • Comprehension and critical thinking questions • Note cards/bibliography • Poster • Oral presentation • Test 	<p>History 1, 2, 3, 6 Geography 7, 8, 9, 10</p>