

DEPARTMENT: ESL/TBE	COURSE TITLE: ESL LITERATURE I COURSE NUMBER: 064
GRADE(S): 9-11	PRE-REQUISITES (IF ANY): PLACEMENT TEST

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Independent Reading	Ongoing (daily)	<ul style="list-style-type: none"> ▪ Nightly reading in student-selected, beginner-level texts 	Students will: <ul style="list-style-type: none"> ▪ Read for meaning and build vocabulary. ▪ Gain familiarity with different genres. ▪ Learn English grammar and usage. 	<ul style="list-style-type: none"> ▪ Independent reading log and book reports 	Language 4, 5 Literature 8, 9 Composition 19, 20
Holiday Reading	Ongoing (holiday times)	<ul style="list-style-type: none"> ▪ Readings and activities featuring holidays and special events in the United States— Labor Day through Independence Day ▪ Discussion of holidays in students' home countries 	Students will: <ul style="list-style-type: none"> ▪ Read for meaning. ▪ Engage in informal discussion. ▪ Understand the significance of American holidays. ▪ Learn how to participate in celebrations in the U.S. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework exercises ▪ Vocabulary quiz 	Language 1, 2, 3 Literature 8, 9
Personal Narrative	3 weeks	<ul style="list-style-type: none"> ▪ Short narratives in <i>Starting to Read</i> and <i>A New Beginning</i> concerning new arrivals in the U.S. 	Students will: <ul style="list-style-type: none"> ▪ Read for meaning and expand vocabulary. ▪ Gain cultural knowledge. ▪ Discuss family, home, school and daily activities. ▪ Explore personal responses to the readings. ▪ Write about self. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework ▪ Use of new vocabulary in short presentations ▪ Quiz 	Language 1, 2, 4, 5 Literature 8, 9 Composition 19, 20
Newspaper	3 weeks	<ul style="list-style-type: none"> ▪ <i>True Stories in the News</i> ▪ <i>The Amherst Bulletin</i> ▪ <i>The Daily Hampshire Gazette</i> ▪ <i>The Boston Sunday Globe</i> ▪ Newspapers from students' home countries 	Students will: <ul style="list-style-type: none"> ▪ Read and write news stories. ▪ Read and write headlines. ▪ Identify the sections of a newspaper. ▪ Use a local newspaper as a source of information. ▪ Analyze advertising. ▪ Compare newspapers. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework ▪ News writing ▪ Advertisement ▪ Class newspaper ▪ Newspaper scavenger hunt 	Language 1, 2, 4, 5 Literature 8, 9, 10, 13 Composition 19, 20
Short Stories	2 weeks	<ul style="list-style-type: none"> ▪ Stephen Crane's <i>The Hero</i> ▪ O. Henry's <i>The Gift of the Magi</i> (abridged) ▪ Background reading about Crane and Henry 	Students will: <ul style="list-style-type: none"> ▪ Identify structure and elements of fiction. ▪ Analyze theme and author's style. ▪ Learn about 19th century America. ▪ Read for meaning and build vocabulary. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Small group discussion and activities ▪ Short analytical and imaginative writing activities based on the stories ▪ Homework 	Language 1, 2, 4, 5 Literature 8, 9, 12 Composition 19, 20

American Novel (1)	3 weeks (end of term 1)	<ul style="list-style-type: none"> ▪ Louisa May Alcott's <i>Little Women</i> (abridged) ▪ Context readings about 1860's life in New England, the Civil War, abolition, biography of Alcott ▪ Old Deerfield, Massachusetts ▪ Film version of <i>Little Women</i> 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify and analyze structure and elements of fiction. ▪ Read for meaning and build vocabulary. ▪ Write literary analysis. ▪ Write imaginative response. ▪ Compare New England life now and in 1860 using details from text and Old Deerfield visit. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework ▪ Quizzes ▪ Analytical and imaginative writing ▪ Old Deerfield oral report ▪ Unit test 	<p>Language 1, 2, 3, 4, 5 Literature 8, 9, 10, 11, 12 Composition 19, 20</p>
Fables and Folktales	3 weeks	<ul style="list-style-type: none"> ▪ World fables and folktales ▪ Short films 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify and discuss a moral lesson or a truth in fables and folktales. ▪ Read for meaning and build vocabulary. ▪ Reinforce understanding of grammar and usage. ▪ Write a fable or folktale from student's home culture. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework ▪ Vocabulary quiz ▪ Fable/folktale writing 	<p>Language 1, 2, 4, 5 Literature 8, 9, 10, 16 Composition 19, 20</p>
Myths	2 weeks	<ul style="list-style-type: none"> ▪ Creation myths from different cultures 	<ul style="list-style-type: none"> ▪ Compare and contrast creation myths ▪ Write a creation myth 	<ul style="list-style-type: none"> ▪ Creation Myths ▪ Homework ▪ Vocabulary quiz 	<p>Language 1, 2, 4, 5 Literature 8, 9, 10, 16 Composition 19, 20</p>
U.S. and World Geography	4 weeks	<ul style="list-style-type: none"> ▪ Readings in geography about physical geography, climate, population and culture from <i>Geography</i> ▪ United States Geography ▪ Films: <i>Blue Planet</i> and <i>Peoples of Earth</i> 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Read for information and build social studies vocabulary. ▪ Read maps and use an atlas. ▪ Read graphs and charts. ▪ Draw and label world map. ▪ Draw and label U.S. map. ▪ Discuss environmental problems and solutions. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework ▪ Quizzes ▪ Unit test ▪ Map presentations 	<p>Language 4 Literature 8, 9 Social Studies Geography Strands</p>
American Novel (2)	3 weeks	<ul style="list-style-type: none"> ▪ Jack London's <i>The Call of the Wild</i> ▪ Readings and photos of the Gold Rush ▪ Articles about preservation of habitats, species and wild places 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Read for meaning and build vocabulary. ▪ Identify and analyze structure and elements of fiction. ▪ Identify theme. 	<ul style="list-style-type: none"> ▪ Homework ▪ Class participation ▪ Quizzes ▪ Unit test 	<p>Language 1,2,3,4,5 Literature 8, 9, 10, 11, 12 Composition 19, 20</p>