

DEPARTMENT: ESL	COURSE TITLE: ESL COMPOSITION I COURSE NUMBER: 065
GRADE(S): 9-11	PRE-REQUISITES (IF ANY): PLACEMENT TEST

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Reading for Pleasure	12 weeks (nightly)	<ul style="list-style-type: none"> ▪ Fiction and non fiction books 	Students will: <ul style="list-style-type: none"> ▪ Read and develop vocabulary. ▪ Write nightly about reading. 	<ul style="list-style-type: none"> ▪ Book reports 	Literature 8, 9
Dialogue Journals	24 weeks (weekly)	<ul style="list-style-type: none"> ▪ Dialogue journal writing 	Students will: <ul style="list-style-type: none"> ▪ Write weekly in dialogue journal with teacher. ▪ Improve written communication. 	<ul style="list-style-type: none"> ▪ Dialogue journal 	Composition 19
The Writing Process	24 weeks (on going)	<ul style="list-style-type: none"> ▪ Phases of the writing process: prewriting, organizing, drafting, revising, editing, publishing and sharing 	Students will: <ul style="list-style-type: none"> ▪ Use all steps of the writing process for compositions. ▪ Gain facility with the computer. 	<ul style="list-style-type: none"> ▪ Writing folder record ▪ Final drafts of compositions with process steps attached ▪ Portfolio of student work 	Language 1, 2, 3, 5 Composition 19, 21, 22, 23
Writing About Yourself and Classmates	8 days	<ul style="list-style-type: none"> ▪ Interviews with teacher and classmates ▪ Vocabulary for personal information (name, background, hobbies, etc.) ▪ Grammar: the verbs <i>be</i> and <i>have</i> 	Students will: <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs about self and classmates. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	Language 1, 2, 5, Composition 19, 21, 22, 23
Writing About Family and Friends	7 days	<ul style="list-style-type: none"> ▪ Vocabulary for family, personal information, and qualities of a person ▪ Grammar: using the verb <i>be</i> 	<ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs about family and friends. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	Language 1, 2, 5 Composition 19, 21, 22, 23
Writing About What's Happening Now	4 days	<ul style="list-style-type: none"> ▪ Pictures to write about ▪ Charades guessing game ▪ Grammar: the present progressive tense 	Students will: <ul style="list-style-type: none"> ▪ Write a description of a picture. 	<ul style="list-style-type: none"> ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	Language 1, 2, 5 Composition 19, 21, 22, 23
Writing About Daily Activities	14 days	<ul style="list-style-type: none"> ▪ Vocabulary for daily activities, hobbies, and holidays ▪ Time order signal words ▪ Grammar: the simple present tense 	Students will: <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs with a time order. ▪ Use the writing process to write a paragraph about a favorite holiday. ▪ Practice writing notes. ▪ Give an oral presentation. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Oral presentation ▪ Grammar exercises ▪ Grammar test 	Language 1, 2, 3, 5 Composition 19, 21, 22, 23

Writing About Lifestyles	12 days	<ul style="list-style-type: none"> ▪ Vocabulary for lifestyles, activities, fitness, health and nutrition ▪ Frequency adverbs ▪ Topic, supporting and concluding sentences ▪ Grammar: nouns 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs about lifestyles. ▪ Write paragraphs with topic, supporting and concluding sentences. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing About People	12 days	<ul style="list-style-type: none"> ▪ Vocabulary for physical description, character, and personal information ▪ Paragraphs with examples and time order ▪ Grammar: special verbs and expressions 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs with examples about themselves and others. ▪ Use time lines and fact sheets to write paragraphs. ▪ Make time lines. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Time lines ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing About Places	15 days	<ul style="list-style-type: none"> ▪ Vocabulary for homes, furniture, and rooms ▪ Prepositions of place ▪ Haiku ▪ Grammar: simple past tense 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs about places. ▪ Write a letter and address an envelope. ▪ Write a haiku poem. ▪ Give an oral presentation. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Oral presentation ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 3, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing a Description	12 days	<ul style="list-style-type: none"> ▪ Vocabulary for household items, materials, shapes, clothes, and cars ▪ Grammar: the future tense 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write descriptive paragraphs. ▪ Write a thank you note. ▪ Participate in a fashion show. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing Instructions	5 days	<ul style="list-style-type: none"> ▪ Vocabulary for recipes and instructions ▪ Time order signal words ▪ Grammar: expressing ability 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write paragraphs giving instructions. ▪ Write and share a recipe. ▪ Give an oral presentation. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Recipe and paragraphs ▪ Grammar exercises 	<p>Language 1, 2, 3, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing About Past Events	12 days	<ul style="list-style-type: none"> ▪ Vocabulary for narrative paragraphs ▪ Time order ▪ Memory poems ▪ Grammar: expressing ability 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Use the writing process to write narrative paragraphs. ▪ Write memory poems. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Paragraphs ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing Poetry	6 days	<ul style="list-style-type: none"> ▪ Vocabulary for poetry ▪ Grammar: nouns and pronouns 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Write “name poems” and “I am” poems 	<ul style="list-style-type: none"> ▪ Poems ▪ Grammar exercises 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>
Writing About the Future	8 days	<ul style="list-style-type: none"> ▪ Vocabulary for the future ▪ Introductions and conclusions ▪ Grammar: nouns and pronouns 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Write a composition about the future with short introduction and conclusion. 	<ul style="list-style-type: none"> ▪ Prewriting activities ▪ Composition ▪ Grammar exercises ▪ Grammar test 	<p>Language 1, 2, 5</p> <p>Composition 19, 21, 22, 23</p>