

<b>DEPARTMENT: ESL/TBE</b>	<b>COURSE TITLE: ESL COMPOSITION II</b> <b>COURSE NUMBER: 067</b>
<b>GRADE(S): 9 - 12</b>	<b>PRE-REQUISITES (IF ANY): ESL COMPOSITION I OR PLACEMENT TEST</b>

<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
The Writing Process	24 weeks— for all assignments	<ul style="list-style-type: none"> <li>▪ Pre-writing strategies</li> <li>▪ Drafting</li> <li>▪ Revising</li> <li>▪ Editing (teacher/peer/self)</li> <li>▪ Publishing and sharing writing</li> <li>▪ Computer program—Microsoft Word</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Use all steps of the writing process for all compositions: prewriting; composing; revising and editing; and sharing final drafts.</li> <li>▪ Gain facility with the computer for all steps of writing and editing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing folder record</li> <li>▪ Final drafts with checklist</li> <li>▪ Writing evaluation</li> <li>▪ Final drafts in portfolio of student work</li> <li>▪ Self assessment</li> </ul>	Language 1, 2, 3, 5 Composition 19, 21, 22, 23, 25
Language Lab	24 weeks— weekly	<ul style="list-style-type: none"> <li>▪ Pronunciation pairs</li> <li>▪ Grammar/jazz chants</li> <li>▪ Clear speech</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Demonstrate correct pronunciation and enunciation.</li> <li>▪ Demonstrate listening comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teacher evaluation</li> <li>▪ Tapes—self evaluation</li> </ul>	Language 3, 6
Dialogue Journal	24 weeks— weekly	<ul style="list-style-type: none"> <li>▪ Dialogue journal writing</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Write in journal in dialogue with teacher.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dialogue journal</li> </ul>	Composition 20
Introduction	1 week	<ul style="list-style-type: none"> <li>▪ <i>My Name—Sandra Cisneros</i> (Jorgenson)</li> <li>▪ <i>What Should I Call You?</i> (Dresser)</li> <li>▪ Writing about names</li> <li>▪ Self assessment: writing</li> <li>▪ Grammar: simple present and present progressive</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Identify and use figurative language.</li> <li>▪ Use a dictionary.</li> <li>▪ Use the computer to write.</li> <li>▪ Identify writing strengths and weaknesses.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Name writing</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	Language 1, 2, 3, 4, 5 Literature 8, 10 Composition 19, 21, 22, 23
Writing A Personal Narrative	2 weeks	<ul style="list-style-type: none"> <li>▪ <i>New Kids in Town: Oral Histories of Immigrant Teens</i></li> <li>▪ Grammar: past time</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Identify and use narrative conventions (sequencing, suspense, details, quotations/dialogue).</li> <li>▪ Improve oral communication.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Personal narrative: <i>Coming to America</i></li> <li>▪ Oral presentation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	Language 1, 2, 4, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23, 25
Writing Organization	1 week	<ul style="list-style-type: none"> <li>▪ <i>Ready to Write : Organization &amp; Topic and Supporting Sentences</i></li> <li>▪ Grammar: future time</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Identify irrelevant information.</li> <li>▪ Write topic sentences.</li> <li>▪ Write supporting sentences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraphs</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	Language 1, 2, 5 Composition 19, 21, 22, 23
Writing Using Time Order	2 weeks	<ul style="list-style-type: none"> <li>▪ <i>Ready to Write: Organizing Ideas by Time and Space</i></li> <li>▪ Developing interview guide</li> <li>▪ Interview essay</li> <li>▪ Grammar: nouns and pronouns</li> </ul>	Students will: <ul style="list-style-type: none"> <li>▪ Interview family member.</li> <li>▪ Use writing process to write paragraphs using time order.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	Language 1, 2, 5 Composition 19, 21, 22, 23

Writing About Cultural Differences and School	2 weeks	<ul style="list-style-type: none"> <li>▪ <i>China's Little Ambassador – Bette Bao Lord</i> (McCloskey)</li> <li>▪ <i>School Daze</i> (Dresser)</li> <li>▪ <i>My Parents Will Kill Me</i> (Germer)</li> <li>▪ Grammar: modal auxiliaries</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Develop new pre-writing strategies.</li> <li>▪ Use writing process to write about differences between ARHS and school in home country.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Oral presentation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 2, 4, 5 Literature 8, 10 Composition 19, 21, 22, 23</p>
Writing to Inform: Paragraphs	2 weeks	<ul style="list-style-type: none"> <li>▪ <i>Ready to Write: Giving Information</i></li> <li>▪ Newspapers</li> <li>▪ Magazines</li> <li>▪ Grammar: asking questions</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Summarize information in graphs or charts.</li> <li>▪ Create graphs and charts .</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ready to write exercises</li> <li>▪ Posters</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 2, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23, 24</p>
Writing About Gender Roles: Prose Poem	2 weeks	<ul style="list-style-type: none"> <li>▪ <i>The Changing Role of Women</i> (Dresser)</li> <li>▪ <i>YanYi's Boyfriend is American</i> (Germer)</li> <li>▪ <i>Girl – Jamaica Kincaid</i>(Jorgensen)</li> <li>▪ Grammar Review chapters 1-6</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Learn vocabulary related to gender.</li> <li>▪ Identify voice in <i>Girl</i>.</li> <li>▪ Write about gender expectations in <i>Girl</i> style.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Vocabulary quiz</li> <li>▪ Grammar exercises</li> </ul>	<p>Language 1, 2, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23</p>
Opinion Writing: Paragraphs	1 week	<ul style="list-style-type: none"> <li>• <i>Ready to Write : Expressing an Opinion</i></li> <li>• Grammar: present perfect</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraph writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraphs</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 2, 5 Composition 19, 21, 22, 23</p>
Letter Writing	2 weeks	<ul style="list-style-type: none"> <li>• <i>Ready To Write: Writing Personal and Business Letters</i></li> <li>• <i>Respect</i> (Dresser)</li> <li>• <i>The Joy Luck Club</i> excerpt (Jorgenson)</li> <li>• Grammar: past perfect</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Write a letter to their parent(s).</li> <li>▪ Write a business letter.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Letters</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 4, 5 Composition 19, 21, 22, 23, 24</p>
Writing Comparisons: Essay	2 weeks	<ul style="list-style-type: none"> <li>• <i>Ready to Write: Comparing and Contrasting</i></li> <li>• Grammar: comparisons</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraph writing</li> <li>▪ Comparison writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 5 Composition 19, 20, 21, 22, 23</p>
Writing About Ethnicity: Personal Narrative	2 weeks	<ul style="list-style-type: none"> <li>• <i>Stereotypes and Prejudice</i> (Dresser)</li> <li>• <i>You're All Alike, but I'm Different</i> (Germer)</li> <li>• U.S. census forms and articles</li> <li>• Grammar: count/noncount Nouns</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Learn vocabulary related to race and ethnicity.</li> <li>▪ Write autobiographically about race/ethnicity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Vocabulary quiz</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 2, 4, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23, 25</p>
Describing Processes	1 week	<ul style="list-style-type: none"> <li>• <i>Ready To Write: Processing and Writing Instructions</i></li> <li>• Grammar: connecting ideas</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Write paragraphs that describe a process and give instructions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraphs</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 5 Composition 19, 20, 21, 22, 23, 25</p>

Writing a Description of a Place	2 weeks	<ul style="list-style-type: none"> <li>• <i>Ready to Write: Describing People, Places and Things</i></li> <li>• <i>A House of My Own</i>—Cisneros (Jorgenson)</li> <li>• <i>The Simple Happiness of a Navajo Girl</i>—Ann Clark</li> <li>• <i>Composition Practice—Describing a Place</i></li> <li>• Grammar : gerunds and infinitives</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Identify general and specific language.</li> <li>▪ Write a descriptive essay.</li> <li>▪ Make an oral presentation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Oral evaluation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 2, 3, 4, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23, 25</p>
Writing a Portrait of a Person	2 weeks	<ul style="list-style-type: none"> <li>• <i>Composition Practice—Portraying a Person</i></li> <li>• Introduction to portfolio; self assessment</li> <li>• Grammar: passive sentences</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>▪ Write a portrait of a person.</li> <li>▪ Complete a self-assessment questionnaire and reflection essay.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing evaluation</li> <li>▪ Grammar exercises</li> <li>▪ Grammar test</li> </ul>	<p>Language 1, 5 Literature 8, 10 Composition 19, 20, 21, 22, 23</p>