DEPARTMENT: KHMER TBE/ESL	COURSE TITLE: GENOCIDE IN CAMBODIA COURSE NUMBER: 069
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): INTRODUCTION TO WAR & DISPLACEMENT

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
First Trimester					
Introduction to the Isarak Movement	2 weeks	• My Daring Escape (Unit in Cha Rek Khmer) • Film: *Khmer Culture before 1970* • French colonization period	Students will: • Understand personal sacrifices during Isarak Movement. • Learn the correct form for letters to family members. • Gain knowledge of the colonial period.	• Weekly quiz • Weekly written journal/assignment • Notebook check	
Organization of the Isarak Movement	2 weeks	• The Birth of the Isarak Movement • Meaning of the movement's name • French colonization period	Students will: • Place movement in historical context. • Use letter writing skills.	• Weekly quiz • Weekly written journal/assignment	
The Life of the Isarak	2 weeks	• Life during the Isarak Movement • Emergence of nationalism	Students will: • Understand that political movements are unpredictable. • Practice letter writing skills to classmate.	• Weekly quiz • Weekly written journal/assignment	
The First Battle in Siem Reap	1 week	• First battle in Siem Reap against the French •	Students will: • Comprehend the struggle between the Isarak fighters and the French.	• Weekly quiz • Weekly written journal/assignment	
The Separation of the Isarak Movement	2 weeks	• The movement divides to 3 factions • The movement struggles to survive.	Students will: • Apply Khmer reading skills in understanding the material.	• Weekly quiz • Weekly written journal/assignment	
The Deterioration of the Isarak Movement	2 weeks	• The ideals and goals of each faction	Students will: • Recognize how political factions form.	• Weekly quiz • Weekly written journal/assignment	
Return to Civilian Life	1 week	• Adaptation to civilian life after life in a political movement	Students will: • Compare and contrast life as a civilian with life as a political activist.	• Weekly quiz • Weekly written journal/assignment	
Second Trimester					
Political Involvement	1 week	• Elephant Head Organization	Students will: • Value the ways to challenge colonization.	• Weekly quiz • Weekly written journal/assignment	

Life in a Prison	1 week	• Daily living in a prison • The continued presence of the French	Students will: • Gain knowledge about oppression from colonization.	• Weekly quiz • Weekly written journal/assignment	
Changes in the Isarak Movement following Independence	1 week	• Independence under Prince Sihanouk • Changes in the culture • Changes in politics	Students will: • Be familiar with how independence was granted/won in Cambodia. • Know structure of new government.	• Weekly quiz • Weekly written letter/assignment	
Fall of the Sihanouk Kingdom	1 week	• Film*: American Involvement in Cambodia*	Students will: • Learn about the collapse of the Khmer kingdom.	• Weekly quiz • Weekly written letter/assignment	
Revolution	2 weeks	• *Revolution and Turmoil in Cambodia* • Film: Pol Pot, Absolute Power • Film: *The Killing Fields*	Students will: • Understand the roots of the civil war. • Know the disruption of the society.	• Weekly quiz • Weekly written letter/assignment	
Year Zero	2 weeks	• Film: *Year Zero, Year One* • Film: *Inside the Khmer Rouge* • Revolution and Turmoil in Cambodia	Students will: • Learn the lasting effects of civil war on the Khmer culture.	• Weekly quiz • Weekly written letter/assignment	
Refugee Period	2 weeks	• Film: *This Shattered Land* • Film: *Bamboo City* • Film: *The Lethal Innocence*	Students will: • Distinguish elements of refugee living.	• Weekly quiz • Weekly written journal/assignment	
Resettlement	2 weeks	• *The Far East Comes Near*, narratives • Film: *Dancing Through Death* • Film: *Returning to the Killing Fields*	Students will: • Identify factors of resettlement. • Understand issues of resettlement. • Probe the problems of cultural conflict.	• Weekly quiz • Weekly written journal/assignment	