

DEPARTMENT: TBE	COURSE TITLE: KHMER LANGUAGE I COURSE NUMBER: 075
GRADE(S): 7-8 AND 9-12	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Letters and Numbers, Consonants and Vowels, Reading and Writing, Designing Coloring Book	First Quarter 7 weeks	<ul style="list-style-type: none"> Coloring Book: Consonants 1-14 Vowels 1-23 Folktales Numerals Work book Basic reading and writing : lessons 13-19 	<p>Students will:</p> <ul style="list-style-type: none"> Write consonants. Identify consonants and learn their sounds. Familiarize themselves with and practice numbers. Design a coloring book Complete workbook exercises. Read sentences. Develop their own folktale. 	<ul style="list-style-type: none"> Weekly quizzes on lessons Workbook review Weekly writing assignment Weekly check on the progress of personal folktale 	
Letters and Numbers, Reading and Writing Consonants and Vowels, Designing Coloring Book	2 weeks	<ul style="list-style-type: none"> Coloring Book: Consonants 15-18 Vowels 23 Numerals Folktales Reading and writing: Lessons 13-19 (review) Handouts: numerals, consonants, vowels, and dates 	<p>Students will:</p> <ul style="list-style-type: none"> Complete exercise in workbook. Practice reading and writing skills. Practice numbers. Design coloring book. Write folktale. 	<ul style="list-style-type: none"> Weekly quizzes on lessons Workbook review Weekly writing assignment Weekly check on the progress of personal folktale Final project Presentation of folktale Test 	
Independent Vowels, Design Coloring Book	Second Quarter 7 weeks	<ul style="list-style-type: none"> Vowels (large sounds) Consonants (large sounds) Dates (days, dates, months) Numerals Folktales Coloring Book: Consonants (19-32) 	<p>Students will:</p> <ul style="list-style-type: none"> Listen to and understand more complex language through teacher-read folktales of intermediate level. Speak Khmer with elders who visit the class. 	<ul style="list-style-type: none"> Weekly quizzes on lessons Workbook Review Weekly writing assignment Weekly check on the progress of personal folktale 	
Review	2 weeks	<ul style="list-style-type: none"> Vowels (large sounds) Consonants (large sounds) Dates (days, dates, months) Numerals Coloring Book: Letters and Numbers (33, 1-9) Folktales 	<p>Students will:</p> <ul style="list-style-type: none"> Continue to develop understanding through review of the previous lessons. 	<ul style="list-style-type: none"> Weekly quizzes on lessons Workbook review Weekly writing assignment Weekly check on the progress of personal folktale Final the project Presentation of the project Test 	

Unit I, III and IV Written Language, Design Coloring Book	3 rd Quarter 7 weeks	<ul style="list-style-type: none"> • Vowels (small/large sounds) • Consonants (small/large sounds) • Dates (days, dates, months) • Bontoek pii/somlab and traey sap: Lessons 33-44 • Folktales 	<p>Students will:</p> <ul style="list-style-type: none"> • Create their own folktales in English through use of textbooks and workbooks. • Read orally in Khmer. • Use Khmer site on Internet to improve use of Khmer language. • Practice using formal Khmer with the elders and monks during a field trip to Khmer Buddhist Wat in Pelham. 	<ul style="list-style-type: none"> • Weekly quizzes on lessons • Workbook review • Weekly writing assignment • Weekly check on the progress of personal folktale 	
Review	2 week	<ul style="list-style-type: none"> • Vowels—review • Consonants—review • Dates: (days, dates, months) • Folk tale: presentation 	<p>Students will:</p> <ul style="list-style-type: none"> • Continue to develop understanding through review of the previous lessons. 	<ul style="list-style-type: none"> • Weekly quizzes on lessons • Workbook review • Weekly writing assignment • Weekly check on the progress of personal folktale • Final project • Presentation on project • Test 	
Units I and V Story Writing/Design Coloring Book	4 th Quarter 7 weeks	<ul style="list-style-type: none"> • Vowels 23 (mixed sounds) • Consonants with subscripts • Phnaer choung and Phyeang tom rout • Improve language skills including vocabulary words, sentence structure, and story writing • Teacher-read folktales • Increase complexity of vocabulary and stories 	<p>Students will:</p> <ul style="list-style-type: none"> • Write more complex pieces, using proper vocabulary and sentence structure. • Use Khmer Internet site to improve language skills. • Use formal Khmer language during a field trip to Khmer Buddhist Wat in Leverett to meet with Buddhist monks, nuns, wisemen, and elders. 	<ul style="list-style-type: none"> • Weekly quizzes on lessons • Workbook review • Weekly writing assignment • Weekly check on the progress of personal folktale • Final project • Presentation • Test 	
Coloring Book Folktale	2 weeks	<ul style="list-style-type: none"> • Consonants with subscripts: lesson 45 • Independence vowels: lessons 58-61, 62 • Folktales 	<p>Students will:</p> <ul style="list-style-type: none"> • Recognize vowels, consonants and subscripts and understand symbols during review of previous lessons. 	<ul style="list-style-type: none"> • Weekly quizzes on lessons • Workbook review • Weekly writing assignment • Weekly check on the progress of personal folktale • Final project • Presentation • Test 	