

<b>DEPARTMENT: ESL/TBE—KHMER</b>	<b>COURSE TITLE: KHMER LANGUAGE II</b> <b>COURSE NUMBER: 076</b>
<b>GRADE(S): 9-12</b>	<b>PRE-REQUISITES (IF ANY): KHMER LANGUAGE I</b>

<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
Review Vowels, Consonants, and Independent Vowels	First Trimester  2 weeks	<ul style="list-style-type: none"> <li>• Consonants with subscripts—review</li> <li>• Bon toak pii and traey sap—use the ( “ ) and ( ^ ) to change sounds</li> <li>• Pro kob</li> <li>• Independent vowels—Review</li> <li>• Selected folktales</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Recognize vowels, consonants, and independent vowels.</li> <li>• Learn Khmer symbols and signs.</li> <li>• Utilize units 4-6 in the <i>Khmer Reader Book I.</i>, selected folk tales from other sources, and the computer lab to learn Khmer grammar.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Homework assignments</li> <li>• Class projects</li> </ul>	
Basic Reading and Writing Skills	4 weeks	<ul style="list-style-type: none"> <li>• Selected poems and songs</li> <li>• Selected folktales</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Demonstrate improved reading and writing skills.</li> <li>• Demonstrate improved language usage.</li> <li>• Identify and extend their use of vocabulary words.</li> <li>• Create a folktale.</li> <li>• Improve translation ability.</li> <li>• Read poems in Khmer.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Homework assignments</li> <li>• Class projects</li> </ul>	
Reading and Writing skills: Family Values and Farm Life	4 weeks	<ul style="list-style-type: none"> <li>• Family structures</li> <li>• Selected folk tales</li> <li>• Selected poems and songs</li> <li>• Computer lab</li> <li>• Family tree</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Utilize research skills to research family background.</li> <li>• Demonstrate improved comprehension skills.</li> <li>• Use Khmer fonts on the computer.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Homework assignments</li> <li>• Class projects</li> </ul>	
Reading and Writing Skills: Geography	2 weeks	<ul style="list-style-type: none"> <li>• Field trip(s) to Leverett temple or Guest speaker(s)</li> <li>• Maps, past and present</li> <li>• Folk tales: Finalize</li> <li>• Family tree: finalize</li> <li>• Presentation of project</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Demonstrate ability to read maps by locating cities, rivers, mountains, and resources.</li> <li>• Practice research skills.</li> <li>• Give presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Homework assignments</li> <li>• Class projects</li> <li>• Class presentation on project</li> <li>• Final exam</li> <li>• Notebook check</li> </ul>	

Agricultures: Traditional agriculture practices	2 <sup>nd</sup> trimester  3 weeks	<ul style="list-style-type: none"> <li>• Rice farming</li> <li>• Field trips to Khmer Buddhist Wats in Leverett and Pelham</li> <li>• Guest speakers: former rice farmers</li> <li>• Films: Khmer scenery film of rice farming and countryside scenes</li> <li>• Slide show: slide presentation of rice farming</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Understand rice farming and irrigation methods.</li> <li>• Improve speaking and writing ability.</li> <li>• Understand the language and cultural meaning of actions, intentions, and contents through films.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Written response to reading</li> <li>• Written response to films</li> </ul>	
Traditional Celebration in Cambodia and Cultural Adaptation in a New Land	3 weeks	<ul style="list-style-type: none"> <li>• Films: Khmer Growers of Western Massachusetts, Khmer traditional wedding in Srok Khmer and in the U.S., traditional funeral in Srok Khmer and in the U.S.</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Compare celebrations in Cambodia and in the U.S.</li> <li>• Identify practices associated with celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Written response to reading</li> <li>• Written response to films</li> </ul>	
Basic Folktale and Poetry	3 weeks	<ul style="list-style-type: none"> <li>• Guest speakers: parents/elders</li> <li>• Project (individual or group of two)</li> <li>• Films: ACTV and Fort River School Project on Khmer folktales</li> <li>• Computer lab</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Write their own folktales.</li> <li>• Identify cultural values in folktales.</li> <li>• Understand metaphors in folktales.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Written response to reading</li> <li>• Written response to films</li> </ul>	
History: Introduction to the History of Cambodia	3 weeks	<ul style="list-style-type: none"> <li>• Selection of Angkor Wat books and related materials</li> <li>• Film: <i>The Lost Spirit of Srok Khmer</i></li> <li>• Computer labs</li> <li>• Folktale: finalize</li> <li>• Project: finalize</li> <li>• Presentation: class presentation</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Demonstrate correct usage of vocabulary words that are significant to Angkor Wat.</li> <li>• Understand the historical significance of Angkor Wat.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Written response to reading</li> <li>• Written response to films</li> <li>• Final exam</li> <li>• Presentation on project</li> <li>• Notebook check</li> </ul>	