

<b>DEPARTMENT: ESL</b>	<b>COURSE TITLE: LITERATURE AND COMPOSITION 8TH</b>
<b>GRADE(S): 8 TH</b>	<b>PRE-REQUISITES (IF ANY):</b>

<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
Writing Workshop	3 weeks	<ul style="list-style-type: none"> <li>Free write (suggested topics: school, community, personal narrative)</li> <li>Process Writing</li> <li>Grammar point- noun and adjectives</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Identify adjectives and construct simple sentences.</li> <li>Write short paragraphs or stories.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence/story writing</li> <li>Sentence exercises</li> </ul>	
All About Paragraphs	3 weeks	<ul style="list-style-type: none"> <li>Words list: same/different</li> <li>Metacognitive strategies: determining importance and questioning</li> <li>Topic sentence</li> <li>Word grouping</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Use descriptive words, nouns.</li> <li>Write topic sentences.</li> <li>Write 4 paragraphs essay</li> <li>Apply strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Homework,</li> <li>Grammar exercises</li> <li>Paragraphs exercises</li> <li>Quiz</li> </ul>	
Short poem	3 weeks	<ul style="list-style-type: none"> <li>Autobiography poem—template</li> <li>Name poem—template</li> <li>Peer/self editing</li> <li>Writing prompts</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Write biography name poem.</li> <li>Use descriptive words.</li> <li>Use editing check list.</li> <li>Recite poems.</li> </ul>	<ul style="list-style-type: none"> <li>Publish illustrated poems</li> <li>Poem exercises</li> <li>Peer editing checklist</li> </ul>	Comp. Strand 22
Tell Me About It	5 weeks	<ul style="list-style-type: none"> <li><i>Letting Swift River Go</i>: book/video</li> <li>Characters’/author’s points of view</li> <li>Reading comprehension- strategies</li> <li>Narrative</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Analyze story/characters.</li> <li>Read a map.</li> <li>Write a four-paragraph story.</li> </ul>	<ul style="list-style-type: none"> <li>Homework</li> <li>Reading reports</li> </ul>	Lit. Strand-standard 17 Comp. Std. 21, 22
Dialogue Journal	Every other week	<ul style="list-style-type: none"> <li>Free topic or guided topic: one page</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Develop communication. Encourage writing.</li> <li>Build on writing strength.</li> </ul>	<ul style="list-style-type: none"> <li>Journal writing</li> </ul>	
Letter writing	2 weeks	<ul style="list-style-type: none"> <li>Parts of a letter</li> <li>Types of letters</li> <li>Letters in the US vs. native country</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Write letters.</li> <li>Use e-mail.</li> </ul>	<ul style="list-style-type: none"> <li>Pen pal letter</li> <li>Homework</li> <li>Quiz</li> </ul>	
Compare and Contrast	4 weeks	<ul style="list-style-type: none"> <li>Slavery, indentured servants, Harriet Tubman, Boston Massacre trial, Crispus Attucks and other primary sources: different points of view</li> <li>Historical background</li> <li>Grammar points—comparative and superlatives</li> <li>Metacognitive strategies</li> </ul>	Students will: <ul style="list-style-type: none"> <li>Interpret primary source.</li> <li>Understand different points of view.</li> <li>Use/apply strategies.</li> <li>Use of grammar to compare and contrast.</li> </ul>	<ul style="list-style-type: none"> <li>Homework</li> <li>Quiz</li> <li>Essay</li> <li>Role play</li> <li>Diary entry</li> </ul>	Comp. Strand 19, 20

Cause and Effect	2 weeks	<ul style="list-style-type: none"> <li>Action /reaction of events</li> <li>Real life situations</li> <li>Leads in the opening of a piece of writing (Dead on the Road from <i>Mama Makes Up Her Mind</i>)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Identify cause and effects.</li> <li>Write cause/effect essay.</li> <li>Identify/write good leads.</li> <li>Organize events chronologically.</li> </ul>	<ul style="list-style-type: none"> <li>Exercises</li> <li>Cause and effect essay</li> </ul>	Comp. Std. 21
Wishes and Dreams	2 weeks	<ul style="list-style-type: none"> <li><i>Dream Deferred</i></li> <li>Good luck charms in students' country</li> <li>Figurative Language (poetry)</li> <li>Personal dreams</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Analyze poems.</li> <li>Understand use of figurative language.</li> <li>Explore personal dreams.</li> </ul>	<ul style="list-style-type: none"> <li>Poster,</li> <li>Dream poem</li> <li>Sense chart</li> </ul>	Lit. Strand- 15
How to Read a Play	6 weeks	<ul style="list-style-type: none"> <li><i>A Man I Know Named William</i></li> <li>Historical background</li> <li>Grammar points</li> <li>Persuasive essay (freedom)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Analyze a play by scene.</li> <li>Act out a play.</li> <li>Use correct grammar.</li> <li>Write a thesis statement.</li> <li>Write an essay.</li> </ul>	<ul style="list-style-type: none"> <li>Homework</li> <li>Character analysis chart</li> <li>Persuasive essay organizer</li> <li>Grammar quiz</li> <li>Test</li> </ul>	Lit. Strand- 12 Comp. Strand- 19
Of Mice and Men	5 weeks	<ul style="list-style-type: none"> <li>Friendship</li> <li>Characters analysis</li> <li>Compare and contrast book/video</li> <li>Grammar points- noun, pronoun</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Do character analysis.</li> <li>Use pre-reading strategies.</li> <li>Apply meta. strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Homework</li> <li>Character analysis chart</li> <li>Test</li> <li>Debate on moral issues</li> </ul>	Lit. Strand- 12, 17
Greek Mythology	4 weeks	<ul style="list-style-type: none"> <li>God/goddesses: relationships</li> <li>Roman and Greek stories</li> <li>Myths from other cultures</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Read/analyze mythology.</li> <li>Connect myth/self.</li> <li>Identify similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>Test</li> <li>God/Goddesses chart</li> <li>Tourist brochure</li> </ul>	Lit. Strand: std.16