

DEPARTMENT: ESL	COURSE TITLE: ORAL COMMUNICATION GRADE 8
GRADE(S): 8	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Getting To Know You: Who Are We?	2 weeks	<ul style="list-style-type: none"> Students' native country: geography Continents and countries: map 	Students will: <ul style="list-style-type: none"> Write questions and conduct interviews. Write biography/narratives. Pronounce names and places correctly. 	<ul style="list-style-type: none"> Interviews Board display Conversation drills Mini presentations 	
Non-Verbal Communication	1.5 week	<ul style="list-style-type: none"> Non-Verbal communication: gestures and body language, universal gestures, culture norms/misunderstandings 	Students will: <ul style="list-style-type: none"> Identify common gestures in the U.S. Create cultural awareness. 	<ul style="list-style-type: none"> Homework Board displays Mini presentations Quiz 	
Our Community: Classroom/School Community	5 weeks	<ul style="list-style-type: none"> School Community: personnel (roles and places), school calendar (holidays and celebrations), students handbook (rules and expectations) Classroom Community: people, things, activities School in the U.S. vs. own country 	Students will: <ul style="list-style-type: none"> Identify school personnel. Pronounce names and jobs correctly. Get to know the middle school. Develop classroom rules. 	<ul style="list-style-type: none"> Conversation drills Mini presentations Classroom labels Quiz 	
Holidays and Celebrations Around the World	1 week every month	<ul style="list-style-type: none"> Students' rituals and traditions U.S. holidays vs. own country's 	Students will: <ul style="list-style-type: none"> Develop cultural awareness. Create a calendar. 	<ul style="list-style-type: none"> Homework Mini presentations Holiday calendar 	
Amherst Community	4 weeks	<ul style="list-style-type: none"> Amherst places Local news: newspaper and local TV station ACTV Phone calls and conversations 	Students will: <ul style="list-style-type: none"> Locate places on a map. Use a phone book. Give directions. 	<ul style="list-style-type: none"> Map of student's house Dialogue Mini news report 	
Going Shopping	4 weeks	<ul style="list-style-type: none"> Local stores vs. shopping malls Vocabulary U.S. stores vs. own country's Shopping and budgeting money 	Students will: <ul style="list-style-type: none"> Manage money responsibly. Determine best buys. Talk on the phone. REQUEST INFORMATION. 	<ul style="list-style-type: none"> Flash cards Best buy poster Test 	
Idioms	2 weeks	<ul style="list-style-type: none"> English idioms Idioms: U.S. vs. own country Vocabulary 	Students will: <ul style="list-style-type: none"> Identify meaning of idioms. Identify idioms used among teenagers. 	<ul style="list-style-type: none"> Homework Quiz Mini booklet of idioms 	

Seasons and Weather	2.5 weeks	<ul style="list-style-type: none"> • Four seasons: weather, activities, nature, clothing • Weather: map, forecast, symbols, meteorologist, instruments • Vocabulary • States 	<p>Students will:</p> <ul style="list-style-type: none"> • Interpret a weather map. • Use adjectives correctly. • Name U.S. states. • Discuss weather conditions. 	<ul style="list-style-type: none"> • Homework • Weather station • Daily weather report • Quiz • Test 	
Health	4 weeks	<ul style="list-style-type: none"> • Healthy mind and body/changes • Diseases: doctors, drugs/medicines • Decision making • Vocabulary • Careers 	<p>Students will:</p> <ul style="list-style-type: none"> • Use a phone book. • Name body parts and diseases. • Identify home remedies. 	<ul style="list-style-type: none"> • Homework • Role play • Home remedy booklet • Quiz 	
Home	2 weeks	<ul style="list-style-type: none"> • House: rooms and things • Kinds of residence • Vocabulary 	<p>Students will:</p> <ul style="list-style-type: none"> • Label parts of a house. • Identify different types of homes. 	<ul style="list-style-type: none"> • Homework • Classroom survey • Dream room • Mini presentations 	
Going on Vacation	3 weeks	<ul style="list-style-type: none"> • Favorite country: geography • Money/budget • Travel agency • Vocabulary 	<p>Students will:</p> <ul style="list-style-type: none"> • Create a brochure. • Plan a vacation trip. • Research information. 	<ul style="list-style-type: none"> • Trip journal • Vacation brochure • Propaganda presentation 	
Post Office and/or Bank	2 weeks	<ul style="list-style-type: none"> • Public Services: business, transactions • Vocabulary 	<p>Students will:</p> <ul style="list-style-type: none"> • Conduct interviews. • Identify public services. 	<ul style="list-style-type: none"> • Questionnaire • Mini report/presentations • Test 	