

<b>DEPARTMENT: ESL</b>	<b>COURSE TITLE: ORAL COMMUNICATION GRADE 7</b>
<b>GRADE(S): 7</b>	<b>PRE-REQUISITES (IF ANY): LEVELS 1 &amp; 2</b>

<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>Skills</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
Getting Acquainted	2 weeks	<ul style="list-style-type: none"> <li>• Photos for wall</li> <li>• Where we come from</li> <li>• Languages we speak</li> <li>• Greetings</li> <li>• Personal information</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Give greetings.</li> <li>• Ask/tell personal information.</li> <li>• Contribute knowledge.</li> <li>• Talk about photos.</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> </ul>	Language Strand Learning Standards 1 and 2
Around the Class and School	2 weeks	<ul style="list-style-type: none"> <li>• Objects in the class/school</li> <li>• Class/school rules</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Learn vocabulary.</li> <li>• Label objects.</li> <li>• Understand teacher expectations.</li> <li>• Play word games.</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Class rules poster</li> <li>• Visual: drawing/collage</li> </ul>	Language strand 1, 2, 3
Around Town	2 weeks	<ul style="list-style-type: none"> <li>• Map of Amherst</li> <li>• Field trip to town</li> <li>• Post Office/fire station, etc.</li> <li>• Jones Library</li> <li>• Library applications</li> <li>• Grammar: adverbs of place</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Read maps.</li> <li>• Discuss location.</li> <li>• Fill out applications.</li> <li>• Learn about Amherst.</li> <li>• Learn about the library.</li> <li>• Use adverbs of place.</li> </ul>	<ul style="list-style-type: none"> <li>• Map drawing: home to school</li> <li>• Homework: adverbs</li> </ul>	Language strand 1, 2, 3
Everyday Life	24 weeks	<ul style="list-style-type: none"> <li>• Clothing</li> <li>• Family</li> <li>• Money</li> <li>• Food</li> <li>• Body parts</li> <li>• Weather/seasons</li> <li>• Transportation</li> <li>• Calendar</li> <li>• Neighbors</li> <li>• Health</li> <li>• Home</li> <li>• Grammar</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Learn vocabulary.</li> <li>• Practice/use language.</li> <li>• Create role-plays.</li> <li>• Create drawings, timelines, family trees, maps, etc.</li> <li>• Practice grammar structure in context.</li> </ul>	<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Grammar exercises</li> <li>• Vocabulary test</li> <li>• Dictations</li> <li>• Presentations</li> </ul>	Language Strand 1, 2, 3
Holidays and Culture	ongoing, as needed	<ul style="list-style-type: none"> <li>• Civic/religious holidays in the U.S.</li> <li>• Holidays in students' home countries</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Share knowledge of their own and others' holidays and cultures.</li> <li>• Use new vocabulary to discuss holidays.</li> </ul>	<ul style="list-style-type: none"> <li>• Readings and questions</li> <li>• Small and large group participation</li> <li>• Presentations</li> <li>• Compositions</li> </ul>	Language Strands 1, 2, 3

Vocabulary/Spelling	weekly	<ul style="list-style-type: none"> <li>New words/meanings taken from texts weekly</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Learn meaning in context.</li> <li>Use new words in context.</li> </ul>	<ul style="list-style-type: none"> <li>Class participation</li> <li>Dictations</li> <li>Tests</li> <li>Compositions</li> </ul>	Language strands 1, 2, 3
Pronunciation	ongoing	<ul style="list-style-type: none"> <li>Native speaker modeling</li> <li>Repetition</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Pronounce English words correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Oral assessments</li> </ul>	Language Strands 1, 2, 3
Role Play	1-2 times per month	<ul style="list-style-type: none"> <li><i>Action Magazine</i> role-plays</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Learn to cooperate in a small group.</li> <li>Learn new vocabulary.</li> <li>Learn to summarize.</li> <li>Learn to speak with expression.</li> </ul>	<ul style="list-style-type: none"> <li>Performance of skit for audience</li> <li>Oral and written feedback from audience and teacher</li> </ul>	Language Strands 1, 2, 3