

DEPARTMENT: ESL	COURSE TITLE: ESL SOCIAL STUDIES GRADE 8
GRADE(S): 8	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Seven Metacognitive Strategies	.5 week	<ul style="list-style-type: none"> Seven metacognitive strategies: method and definition, WH's questions, vocabulary 	Students will: <ul style="list-style-type: none"> Name, use and identify the strategies. Apply strategies while reading. 	<ul style="list-style-type: none"> Homework Margin notes check up Written material highlighted 	
What is History	3.5 weeks	<ul style="list-style-type: none"> Inquiry method: the past (facts, evidence, inference, primary/secondary source, oral/written information, and artifacts. Historians/archeologists: definition and jobs <i>Other People's Garbage</i>: different points of view, artifact box, personal timeline 	Students will: <ul style="list-style-type: none"> Model and use strategies. Distinguish subjective from objective world views. Construct a personal timeline. 	<ul style="list-style-type: none"> Homework Artifact box Personal timeline chart Quiz 	Strand one: History Std. 3
Colonial America 1500-1600	4 weeks	<ul style="list-style-type: none"> Native Americans: regions, life Settlers: Europeans, Jamestown, Spanish and English Colonies, Plymouth, 13 colonies and Quakers Geography—map 	Students will: <ul style="list-style-type: none"> Analyze life in the colonies. Identify, describe, compare and contrast colony life. 	<ul style="list-style-type: none"> Homework Quiz Contrast essay Test Classroom timeline 	Strand two: Geography Std. 8, 9
Introduction to African American History	2 weeks	<ul style="list-style-type: none"> African history: Africans in Africa, Transatlantic slave trade, indentured servant/slaves Vocabulary 	Students will: <ul style="list-style-type: none"> Develop historic background knowledge. Make inferences based on evidence. 	<ul style="list-style-type: none"> Homework Map tracing Quiz 	
American Revolution	5 weeks	<ul style="list-style-type: none"> Causes of the Revolutionary War French/Indian war Colonists vs. British: laws, acts American Revolution Declaration of Independence 	Students will: <ul style="list-style-type: none"> Create their own declaration of independence. Do research. 	<ul style="list-style-type: none"> Independence essay 1775-1783 chart Research project 	Strand One: Std.1, 2, 3, 4 Strand four: Std. 17
The American Constitution and the Bill of Rights	6 weeks	<ul style="list-style-type: none"> The Constitution: articles and amendments, basic principles, constitutional and unconstitutional The Bill of Rights and research 	Students will: <ul style="list-style-type: none"> Write a persuasive essay including a thesis statement and supporting sentences. 	<ul style="list-style-type: none"> Homework Quiz Constitution editorial Research project 	Strand one: History Std. 1, 3
Early America 1790-1850	4 weeks	<ul style="list-style-type: none"> Farms, factories, country, city: transportation and communication, immigrants, life and economy Industrial Revolution: inventions, inventors, technology 	Students will: <ul style="list-style-type: none"> Create a technology timeline. Identify effects of technology. Describe life in the city. 	<ul style="list-style-type: none"> Homework Quiz Technology timeline Important events chart 	Strand one: History/Std. 6 Strand two: Geography Std. 10

Westward Expansion	5 weeks	<ul style="list-style-type: none"> • Moving West: Lewis and Clark, Sacajawea, Manifest Destiny, Mexican war, Gold Rush, Oregon Trail, Trail of Tears • Native Americans' conflicts • U.S. grew larger 	<p>Students will:</p> <ul style="list-style-type: none"> • Compare life in the West with life in the East. • Understand the effects of migration. • Connect Westward expansion to their own relocation to the U.S. 	<ul style="list-style-type: none"> • Homework • Wars and battles chart • Test 	
Reform and Abolition	3 weeks	<ul style="list-style-type: none"> • Reform Movement: 1820-1850's (goals, methods, accomplishments) • Abolitionist Movement • Leaders 	<p>Students will:</p> <ul style="list-style-type: none"> • Analyze data in graphs. • Explain the reform. 	<ul style="list-style-type: none"> • Homework • Freedom timeline • Reform movement table • Quiz 	Strand one: Std 1
Pre-Civil War and Civil War 1860-1865	3 weeks	<ul style="list-style-type: none"> • Events leading to the Civil War • North and South: leaders, conflicts • Civil War: 1861-1865 	<p>Students will:</p> <ul style="list-style-type: none"> • Compare/contrast the U.S. civil war to their own country's civil war. • Explain causes of the Civil War. 	<ul style="list-style-type: none"> • Homework • Debate • Test • Role play 	Strand one: History Std. 3
Reconstruction	3 weeks	<ul style="list-style-type: none"> • • New beginning: changes • • Effect • • Leaders • • Vocabulary 	<p>Students will:</p> <ul style="list-style-type: none"> • Describe the new U.S. after Reconstruction. • Name unresolved issues of inequality. 	<ul style="list-style-type: none"> • Homework • Presidents chart • Test 	