

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: CHINESE ADVANCE II COURSE NUMBER: 406A AND 406B
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): CHINESE ADVANCE I OR EQUIVALENT PROFICIENCY

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Practical Audio-Visual Chinese Vol. 2 (Lesson 9-11) Audio tapes & Video tapes Students workbook	12 weeks	<u>Linguistic:</u> <ul style="list-style-type: none"> A variety of sentence patterns to express different situations in communication Selected readings from different periods in Chinese history Selected readings from Chinese newspapers Selected poems, rhymes, and songs <u>Cultural:</u> <ul style="list-style-type: none"> Information about the educational systems in both China and the U.S. Elections in Taiwan, China and the U.S. Social interaction Chinese vs. American revolution Second World War 	Students will: Common: <ul style="list-style-type: none"> Narrate an event in sequences Use more sentence patterns to cope with different situations in communication. Write compositions on various topics to express their opinion. Compare and contrast various topics. Write multi-paragraph compositions. Honors: <ul style="list-style-type: none"> Write research papers or extra compositions. Make a special report or posters. 	<ul style="list-style-type: none"> Oral interview Oral presentations Dialogue small group discussions and presentations Memorize selected passages or poems Oral presentation on student-selected research topic Essays Journals Group creative project (compare, connect to other disciplines) 	<u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1
Practical Audio-Visual Chinese Vol. 2 (Lesson 12-15) Audio tapes & Video tapes Students workbook	12 WEEKS	<u>Linguistic:</u> <ul style="list-style-type: none"> A variety of sentence patterns to express different situations in communication Selected readings from different periods in Chinese history Selected readings from Chinese newspapers Selected poems, rhymes, and songs <u>Cultural:</u> <ul style="list-style-type: none"> Modern U.S.-China relations The changing of Chinese society, economic and social life Religions in China Festivities and holidays Chinese contemporary issues 	Students will: Common: <ul style="list-style-type: none"> Use more sentence patterns to cope with different situations in communication. Write compositions in various topics to express their opinions. Discuss current events and compare and contrast the viewpoints of China and the U.S. on various topics. Research Chinese minorities. Demonstrate how to behave appropriately according to the social situation. Honors: <ul style="list-style-type: none"> Write research papers or extra compositions. 	<ul style="list-style-type: none"> Oral interview Oral presentations Dialogue small group discussions and presentations Memorize selected passages or poems Oral presentation on students -selected research topic Essays Journals Group creative project Compare holiday celebrations of Chinese and their own 	<u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1