

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: LATIN II COURSE NUMBER: 464A and 464B
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): LATIN I OR LATIN NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Fabulae Graecae</i> 12 - 56	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Relative pronouns Deponent verbs Subjunctive mood Gerund / gerundive Infinitives Comparison of adjectives Indirect statement English derivatives from Latin Comparative English / Latin grammar <u>Cultural</u> <ul style="list-style-type: none"> Labors of Hercules Roman Mythology Roman history Mythological hero tales 	Students will: Common: <ul style="list-style-type: none"> Translate narrative prose. Use dictionaries. Identify Latin roots of English vocabulary. Define English words, based on their Latin roots. Respond to comprehension questions in English and Latin. Create specified forms of Latin nouns, verbs, and adjectives. Honors: <ul style="list-style-type: none"> Students will complete regular English - Latin composition demonstrating a high degree of syntactical accuracy and a large working vocabulary. Students will master all principal parts of verbs, the three gender of adjectives and the genitive of all nouns. 	Common: <ul style="list-style-type: none"> Homework Quizzes Tests Mid-term exam Projects Students will complete composition section on all quizzes and tests. Honors: <ul style="list-style-type: none"> Students will provide principal parts on vocabulary sections of quizzes and tests. Students will respond to a broader range of questions on quizzes and tests, demonstrating deeper familiarity with literary concepts and themes. 	<u>Communication :</u> 1.15, 1.23 2.10 - 2.13, 2.14, 2.15, 2.16, 2.22, 2.23, 2.24 3.17, 3.20, 3.22, <u>Culture :</u> 4.12, 4.13, 4.14, 4.17,4.18, 4.19 <u>Comparisons :</u> 5.12, 5.14, 5.15 6.7 - 6.9, 6.13 <u>Connections:</u> 7.2 <u>Communities :</u> 8.2
Latin Prose	6 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Caesar Gallic Wars excerpts Grammar and syntax review Indirect statement <u>Cultural</u> <ul style="list-style-type: none"> Roman military organization Roman political organization Roman history—Late Republic 	Students will: Common: <ul style="list-style-type: none"> Translate narrative prose. Use dictionaries. Identify Latin roots of English vocabulary. Define English words, based on their Latin roots. Respond to comprehension questions in English and Latin. Create specified forms of Latin nouns, verbs, and adjectives. 	Common: <ul style="list-style-type: none"> Homework Quizzes Tests Mid-term exam Projects Students will complete composition section on all quizzes and tests. 	<u>Communication :</u> 1.15, 1.23 2.10 - 2.13, 2.14, 2.15, 2.16, 2.22, 2.23, 2.24 3.17, 3.20, 3.22, <u>Culture :</u> 4.12, 4.13, 4.14, 4.17,4.18, 4.19 <u>Comparisons :</u> 5.12, 5.14, 5.15 6.7 - 6.9, 6.13 <u>Connections:</u> 7.2 <u>Communities :</u> 8.2

Latin Poetry	6 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> • Dactylic Hexameters • Grammar review <u>Cultural</u> <ul style="list-style-type: none"> • Ovid 's Metamorphoses (Daedalus and Icarus) 	Students will: Common: <ul style="list-style-type: none"> • Scan dactylic hexameters. • Present orally dactylic hexameters. • Identify figure of speech. 	Common: <ul style="list-style-type: none"> • Homework • Quizzes • Tests • Mid-term exam • Projects • Students will complete composition section on all quizzes and tests. 	<u>Communication :</u> 1.15, 1.23 2.10 - 2.13, 2.14, 2.15, 2.16, 2.22, 2.23, 2.24 3.17, 3.20, 3.22, <u>Culture :</u> 4.12, 4.13, 4.14, 4.17,4.18, 4.19 <u>Comparisons :</u> 5.12, 5.14, 5.15 6.7 - 6.9, 6.13 <u>Connections:</u> 7.2 <u>Communities :</u> 8.2
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