

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH NOVICE HONORS COURSE NUMBER: 481
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NONE

UNIT	LENGT H	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Paso a Paso I</i> Chapters 1-6	12 weeks	<u>Linguistic :</u> <ul style="list-style-type: none"> Greetings and good-byes Numbers to 1000 Classroom vocabulary School subjects, schedule, supplies Common <i>-ar</i> activity verbs Adjectives : agreement and placement <i>-er</i> verbs / <i>-ir</i> verbs Basic vocabulary : food, family, clothing Family Adjectives <i>Ser / estar</i> Possessive adjectives Direct object pronouns Demonstrative adjectives <u>Cultural:</u> <ul style="list-style-type: none"> Concepts of "<i>americano</i>" and "<i>estadounidense</i>" Latino presence in U.S. Education in Spanish speaking countries Meals and meal times Literature excerpts (<i>House on Mango Street, How the Garcia Girls Lost Their Accents, etc.</i>) 	Students will: <ul style="list-style-type: none"> Communicate and exchange basic personal information. Ask and respond to questions and requests. Describe class subjects and school supplies. Express likes and dislikes. Describe themselves and others. Develop plans. Accept/decline invitations. Describe meals and meal times. Describe family members, friends and pets. Express likes and dislikes. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid-year exam Oral proficiency checklist of memorized materials based on ACTFL guidelines regularly Language lab performance Special projects Classroom participation in the target language Regular compositions / writing 	<u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparison:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1
<i>PASO A PASO I</i> Chapters 7-12	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Vacation destinations, activities and needed items Seasons and weather Preterit of <i>ir</i> Home/household chores Human body and common illnesses Indirect object pronouns Places, activities and transportation in a community Vocabulary related to television shows and movies Comparative / superlative adjectives Food and restaurant vocabulary 	Students will: <ul style="list-style-type: none"> Describe vacation destinations and activities. Describe weather. Describe houses and apartments. Talk about common household items, chores. Identify the parts of the body. Inquire about well-being of others. Describe various aspects of a community. Communicate/request directions. Express opinions about various movies and TV shows. 	<ul style="list-style-type: none"> Same as above PLUS: <ul style="list-style-type: none"> Diverse writing activities requiring demonstration of accuracy in grammar structures and vocabulary, strings of sentences, creative use of the language Final oral proficiency interview at end of Novice Honors to determine passage into Intermediate 	<u>Communication:</u> 1.2 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparison:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1

	<ul style="list-style-type: none"> • Preterit of <i>-er</i> and <i>-ir</i> verbs <p><u>Cultural</u></p> <ul style="list-style-type: none"> • Climate / meteorology, and differences between North and South America • School year and vacation comparisons • Houses and architecture • Migrant workers, presence of Chicano / Chicana population • Portrayal of Latinos in the media • Latino foods • Chicano/a writers, poems about migrant workers 	<ul style="list-style-type: none"> • Talk about Latino foods and their ingredients. • Communicate personal meaning by combining language elements in discrete sentences and strings of sentences. • Use expanded vocabulary to present a complete idea with sufficient accuracy and precision of form to allow for clear communication. 	<p>Honors.</p> <ul style="list-style-type: none"> • Final written exam 	
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