

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH NOVICE C COURSE NUMBER: 486
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>SALUDOS</i> Chapters 5-10	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> School vocabulary Present of <i>-ar</i> verbs Pastimes Shopping <i>Ir, dar, estar</i> in the present tense Homes Present of <i>-er / -ir</i> verbs Family Present of <i>tener</i> Illnesses <i>Ser</i> versus <i>estar</i> Oral proficiency questions <u>Cultural</u> <ul style="list-style-type: none"> Specialty stores versus supermarkets Apartment versus single family homes Last names 	Students will: <ul style="list-style-type: none"> Talk about classes and school activities. Discuss ways to pass time after school. Describe items and in what stores you would buy them. Describe houses and apartments. Ask and answer questions about family. Talk about illnesses. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Oral proficiency checklist of memorized materials based on the ACTFL guidelines regularly Language lab performance Classroom participation in target language Final oral proficiency interview at end of Novice C to determine passage into Intermediate Final exam 	<u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> : 4.1 through 4.7 <u>Comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1''