

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH INTERMEDIATE I COURSE NUMBER: 488
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<u>PASO A PASO 2</u> Chapters 1-3	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Review of Novice II Adjectives School subjects, schedule, supplies, equipment, and homework Direct object pronouns Comparative and superlative adjectives Daily routine Extracurricular activities Clothing and store vocabulary Preterit of <i>ar</i>, <i>er</i>, and <i>ir</i> verbs Demonstrative adjectives and pronouns <u>Cultural</u> <ul style="list-style-type: none"> Mayas and Aztecs 	Students will: <ul style="list-style-type: none"> Describe class subjects, times, and supplies Compare class subjects Talk about past and present activities in depth Create with language and communicate personal meaning by combining vocabulary and language elements 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Oral interview tests Mid-year exam Language lab activities Essays on topics of general interest Creative sketches Role plays Holistically scored recorded speaking samples in the language lab Regular compositions / writing 	<u>Communication</u> : 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture</u> : 4.8 through 4.13 <u>Comparisons</u> : 5.12 through 5.14 6.9 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2
<u>PASO A PASO 2</u> Chapters 4-6	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Sports vocabulary Leisure-time activities Toys, pets, and playground vocabulary Imperfect of <i>ar</i>, <i>er</i>, and <i>ir</i> verbs Extended family members Reciprocal verbs <u>Cultural</u> <ul style="list-style-type: none"> Mexican Muralists (Diego Rivera, Siquieros, etc.) Modern indigenous movements: Los Zapatistas. Film: <i>El Norte</i> Sports 	Students will: <ul style="list-style-type: none"> Discuss leisure-time activities. Name and describe in detail extended family members. Communicate personal meaning by combining language elements in discrete sentences and strings of sentences. 	<ul style="list-style-type: none"> Same as above PLUS: <ul style="list-style-type: none"> Final exam 	<u>Communication</u> : 1.13 through 1.17 2.6 through 2.10 3.8 through 3.11 <u>Culture</u> : 4.9 through 4.13 <u>Comparisons</u> : 5.13 through 5.14 6.10 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2