

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH INTERMEDIATE I HONORS COURSE NUMBER: 489
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>PASO A PASO 2</i> Chapters 1-3	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Review of Novice II Adjectives School subjects, schedule, supplies, equipment, and homework Comparative and superlative adjectives Daily routine Extracurricular activities Clothing store vocabulary Preterit of <i>ar</i>, <i>er</i>, and <i>ir</i> verbs Demonstrative adjectives and pronouns <u>Cultural</u> <ul style="list-style-type: none"> Mayas and Aztecs 	Students will: <ul style="list-style-type: none"> Describe class subjects, times, and supplies. Compare classes. Talk about past and present activities in depth. Create with language and communicate personal meaning by recombining vocabulary and language elements. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid year exam Oral Proficiency checklist of memorized materials Language lab performance Special projects Role plays Classroom participation in the target language Directed writings requiring high accuracy of grammar and varied vocabulary and creative use of language. 	<u>Communication</u> : 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture</u> : 4.8 through 4.13 <u>Comparisons</u> : 5.12 through 5.14 6.9 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2
<i>PASO A PASO 2</i> Chapters 4-6	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Sports vocabulary Leisure-time activities Toys, pets, and playground vocabulary Imperfect of <i>ar</i>, <i>er</i>, and <i>ir</i> verbs Extended family members Reciprocal verbs <u>Cultural</u> <ul style="list-style-type: none"> Celebrations and holidays. Mexican Muralists (Diego Rivera, Siquieros, etc.) Modern indigenous movements :Los Zapatistas. Film : El Norte Sports 	Students will: <ul style="list-style-type: none"> Discuss leisure-time activities in detail. Name and describe in detail extended family members. Initiate, sustain and bring to a close a number of communicative exchanges with good control of vocabulary and grammatical accuracy. 	<ul style="list-style-type: none"> Same as above PLUS: <ul style="list-style-type: none"> Final exam 	<u>Communication</u> : 1.13 through 1.17 2.6 through 2.10 3.8 through 3.11 <u>Culture</u> : 4.9 through 4.13 <u>Comparisons</u> : 5.13 through 5.14 6.10 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2