

|                                      |   |
|--------------------------------------|---|
| <b>DEPARTMENT: FOREIGN LANGUAGES</b> | <b>COURSE TITLE: SPANISH INTERMEDIATE II</b><br><b>COURSE NUMBER: 490</b> |
| <b>GRADE(S): 9-12</b>                | <b>PRE-REQUISITES (IF ANY): SPANISH INTERMEDIATE I</b>                    |

| <b>UNIT</b>                            | <b>LENGTH</b> | <b>CONTENT</b>  | <b>SKILLS</b>  | <b>METHODS OF ASSESSMENT</b>  | <b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>   |
|--|---------------|---|--|---|--|
| <i>PASO A PASO 2</i><br>Chapters 7-9   | 12 weeks      | <u>Linguistic</u> <ul style="list-style-type: none"> <li>• Possessive adjectives and pronouns</li> <li>• <i>Ser</i> and <i>estar</i></li> <li>• Community and store related vocabulary</li> <li>• Personal care items</li> <li>• Present progressive</li> <li>• Negative constructions</li> <li>• Impersonal <i>se</i></li> <li>• Body parts, accidents, allergies and illnesses.</li> <li>• Preterit and imperfect progressive</li> </ul>  | Students will: <ul style="list-style-type: none"> <li>• State and defend their opinions regarding necessities and luxuries.</li> <li>• Describe personal and household possessions.</li> <li>• Identify and describe the location of places in the community.</li> <li>• Discuss an injury or illness and treatments.</li> </ul> | <ul style="list-style-type: none"> <li>• Homework</li> <li>• Quizzes</li> <li>• Unit tests</li> <li>• Oral interview tests</li> <li>• Mid-year exam</li> <li>• Language lab activities</li> <li>• Essays on topics of general and personal interest</li> <li>• Creative sketches</li> <li>• Role-plays</li> <li>• Holistically scored speaking samples in language lab</li> </ul> | <u>Communication:</u><br>1.12 through 1.17<br>2.5 through 2.10<br>3.7 through 3.11<br><u>Culture :</u><br>4.8 through 4.13<br><u>Comparisons :</u><br>5.12 through 5.14<br>6.9 through 6.11<br><u>Connections :</u><br>7.2<br><u>Communities :</u><br>8.2  |
| <i>PASO A PASO 2</i><br>Chapters 10-12 | 12 weeks      | <u>Linguistic</u> <ul style="list-style-type: none"> <li>• TV shows and movies and related vocabulary</li> <li>• Preterit and imperfect</li> <li>• Professions</li> <li>• Homes of the future</li> <li>• Environment</li> <li>• Future tense</li> <li>• Travel arrangements and plane trips</li> <li>• Affirmative and negative <i>tú</i> commands</li> <li>• Present subjunctive</li> </ul> <u>Cultural</u> <ul style="list-style-type: none"> <li>• History and literature of Spain</li> <li>• El Greco, Goya, Picasso</li> <li>• Food preparation, ingredients and traditional dishes</li> </ul> | Students will: <ul style="list-style-type: none"> <li>• Summarize the plot of a movie or TV program.</li> <li>• Discuss various professions.</li> <li>• Imagine the world in the future.</li> <li>• Strategize on how to protect the environment.</li> <li>• Design, research and evaluate travel arrangements.</li> </ul>       | <ul style="list-style-type: none"> <li>• Same as above</li> </ul> PLUS: <ul style="list-style-type: none"> <li>• Final exam</li> <li>• Final oral proficiency test at end of Intermediate II to determine passage into Advanced.</li> </ul>   | <u>Communication:</u><br>1.13 through 1.17<br>2.6 through 2.10<br>3.8 through 3.11<br><u>Culture :</u><br>4.9 through 4.13<br><u>Comparisons :</u><br>5.13 through 5.14<br>6.10 through 6.11<br><u>Connections :</u><br>7.2<br><u>Communities :</u><br>8.2 |