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| <b>DEPARTMENT: FOREIGN LANGUAGES</b> | <b>COURSE TITLE: SPANISH ADVANCED I</b><br><b>COURSE NUMBER: 493</b> |
| <b>GRADE(S): 9-12</b>                | <b>PRE-REQUISITES (IF ANY): SPANISH INTERMEDIATE II</b>              |

| <b>UNIT</b>                              | <b>LENGTH</b> | <b>CONTENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>SKILLS</b>                                                                                                                                                                                         | <b>METHODS OF ASSESSMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>                                                                                                                                                                         |
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| <i>Abriendo Paso</i><br>Chapters 1 and 2 | 12 weeks      | <u>Linguistic</u> <ul style="list-style-type: none"> <li>The preterit</li> <li>The imperfect</li> <li>The present perfect</li> <li>The pluperfect</li> <li>Nouns, adjectives, and articles</li> <li>Pronouns</li> </ul> <u>Cultural</u> <ul style="list-style-type: none"> <li>Indigenous cultures (Tainos, Aztecs, Mayans and Incas)</li> <li>Spanish and African heritage</li> <li>Music</li> <li>Researching and presenting on these indigenous cultures</li> <li>Comprehending and discussing the Spanish and African influences in Latin America</li> <li>Identifying music from different Spanish-speaking countries</li> </ul> | Students will: <ul style="list-style-type: none"> <li>Recombine vocabulary and structure to create personal meaning when talking about past events.</li> <li>Explain and support opinions.</li> </ul> | <ul style="list-style-type: none"> <li>Homework</li> <li>Quizzes</li> <li>Chapter tests</li> <li>Mid-year and final exams</li> <li>Recorded orals prepared/improvised in language lab</li> <li>Role plays and sketches</li> <li>Essays on topics of personal interest</li> <li>Summarizing and paraphrasing a sequence of events from a film or written story</li> <li>Special projects/internet research</li> <li>Debates/discussions focused on films reviews</li> <li>Written opinion</li> <li>Oral presentations on personal research</li> <li>Extended discourse both on concrete and abstract topics.</li> </ul> | <u>Communication</u> :<br>through 1.23<br>through 2.24<br>through 3.23<br><u>Culture</u> :<br>through 4.24<br><u>Comparisons</u> :<br>through 5.18<br><u>Connections</u> :<br>7.3<br><u>Communities</u> :<br>8.1,8.4 |
| <i>Abriendo Paso</i><br>Chapter 3        | 12 weeks      | <u>Linguistic</u> <ul style="list-style-type: none"> <li><i>Ser</i> and <i>Estar</i></li> <li>The past participle as an adjective</li> <li>The reflexive verbs</li> <li>The progressive</li> <li>Literature</li> <li>Analyzing and discussing literature from Spanish-speaking countries</li> <li>Discussing events relevant to the Spanish-speaking world</li> </ul> <u>Culture</u> <ul style="list-style-type: none"> <li>Analyze and discuss literature from Puerto Rico, Cuba and the Dominican republic</li> <li>Discuss events relevant to the Spanish speaking world</li> </ul>                                                | Students will: <ul style="list-style-type: none"> <li>Initiate, sustain, and close personalized communicative exchanges.</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>Same as above</li> </ul> PLUS: <ul style="list-style-type: none"> <li>Final exam</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Communication</u> :<br>through 1.23<br>through 2.24<br>through 3.23<br><u>Culture</u> :<br>through 4.24<br><u>Comparisons</u> :<br>through 5.18<br><u>Connections</u> :<br>7.3<br><u>Communities</u> :<br>8.1,8.4 |

