

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: SPANISH AP COURSE NUMBER: 497
GRADE(S): 10-12	PRE-REQUISITES (IF ANY): SPANISH ADVANCED I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Abriendo Paso</i> Chapters 4-5	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Directions, recommendations, and suggestions Wishes, emotions, and doubts Conditional Future <u>Cultural</u> <ul style="list-style-type: none"> Political issues in the Caribbean, Central and South America, including poems and songs on these topics. Literature (Sor Juana Inés de la Cruz, Ana Lydia Vega, Jorge Luis Borges, Gabriel García Márquez, Isabel Allende, Martín Espada and others) 	Students will: <ul style="list-style-type: none"> Give and follow directions. Give recommendations and suggestions. Express emotions, wishes, and obligations. Initiate, sustain, and conclude a wide variety of communicative tasks including those with a complication and unforeseen circumstances. Imagine the world in the future. 	<ul style="list-style-type: none"> Homework Quizzes Chapter tests Mid-year exam Recorded orals prepared/improvised in language lab Role plays and sketches Essays on topics of personal interest/recommended AP topics Summarizing and paraphrasing a sequence of events from a film or written story Special projects/Internet research Debates/discussions focused on films reviews Written opinion Oral presentations on personal research Extended discourse both on concrete and abstract topics. 	<u>Communication</u> : 1.18 through 1.23 2.11 through 2.24 3.12 through 2.23 <u>Culture</u> : 4.14 through 4.24 <u>Comparisons</u> : 5.15 through 5.18 6.12 through 6.16 <u>Connections</u> : 7.3 <u>Communities</u> : 8.3,8.4
<i>Abriendo Paso</i> Chapter 6	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Review of past tenses Imperfect, present perfect, and pluperfect subjunctive Gustar and similar verbs Por and para <u>Cultural</u> <ul style="list-style-type: none"> Current events Cultural research project of students' choice (South America) Preparation for the AP exam Films Comprehend and summarize literature from Spanish speaking countries Researching and presenting biographies Discussing and analyzing events relevant to the Spanish-speaking world 	Students will: <ul style="list-style-type: none"> Recount and paraphrase events. Narrate and summarize using appropriate present, past, and future tenses in paragraph level discourse. Support opinions, explain in detail, and hypothesize. Express likes and dislikes, opinions and states of being Indicate reasons, duration of time, purpose, destination, etc. 	<ul style="list-style-type: none"> Same as above PLUS: <ul style="list-style-type: none"> Final exam AP exam 	<u>Communication</u> : through 1.23 through 2.24 through 2.23 <u>Culture</u> : through 4.24 <u>Comparisons</u> : through 5.18 through 6.16 <u>Connections</u> : 7.3 <u>Communities</u> : 8.3,8.4

