

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: CHINESE NOVICE II
GRADE(S): 8	PRE-REQUISITES (IF ANY): CHINESE NOVICE I OR EQUIVALENT PROFICIENCY

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Practical Chinese Reader Book I</i> (Lesson 1-16) 6 Thematic Units	Full year	<u>Linguistic:</u> <ul style="list-style-type: none"> Familiar topics: school, sports, health, travel, shopping, daily activities, study, courses, etc. Basic word order: Time -place-action All question forms; Interrogative sentences Verb of existence Measure-word Compound sentence of parallel clauses Traditional and simplified form of Chinese characters <u>Cultural:</u> <ul style="list-style-type: none"> China’s dialect Personal names in China Educational system in China Chinese opera and Chinese music 	Students will: <ul style="list-style-type: none"> Talk about familiar topics in Chinese. Demonstrate ability to conduct survival level conversations. Use Chinese to acquire goods, services, or information in culturally appropriate manner. Talk about occupations. Express ownership or possession. Describe what they wear and others. Talk about sports and their participation. 	<ul style="list-style-type: none"> Oral tests Short skit performances Story telling Identify or describe familiar objects Listening and reading comprehension Writing characters Language lab performance 	<u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 though 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1