

<b>DEPARTMENT: FOREIGN LANGUAGE</b>	<b>COURSE TITLE: MIDDLE SCHOOL FRENCH NOVICE II</b>
<b>GRADE(S): 8</b>	<b>PRE-REQUISITES (IF ANY): FRENCH NOVICE 1 or the equivalent</b>

<b>UNIT</b>	<b>LENGT H</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
<i>Discovering French Bleu Unité 5, 6, 7, 8</i>	1 year	<u>LINGUISTIC</u> <ul style="list-style-type: none"> <li>• ALLER (+ infinitive)</li> <li>• AU, A LA, A L', AUX</li> <li>• VENIR</li> <li>• -RE verbs</li> <li>• -IR verbs</li> <li>• METTRE</li> <li>• PREFERER</li> <li>• VOIR</li> <li>• Passé composé</li> <li>• Possessive adjectives</li> <li>• Descriptive adjective—position and formation</li> <li>• Comparison</li> <li>• Imperative</li> <li>• Possession with DE</li> <li>• AVOIR expressions</li> </ul> <u>CULTURAL</u> <ul style="list-style-type: none"> <li>• Family</li> <li>• Cuisine</li> <li>• Holidays</li> <li>• Daily life and school</li> <li>• Geography and history</li> <li>• Sports and leisure activities</li> <li>• Technology</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Get someone's attention.</li> <li>• Express an opinion, a preference or a need.</li> <li>• Express surprise, doubt and other feelings.</li> <li>• Ask and giving directions.</li> <li>• Express what a person is going to do.</li> <li>• Compare items.</li> <li>• Give advice.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily written and oral exercises</li> <li>• Weekly written quizzes and tests</li> <li>• Weekly listening comprehension exercises</li> <li>• Daily speaking performance: interview with peers, group and pair exercises</li> <li>• Periodic oral work: interview with teacher, high school language lab, group and pair skits</li> <li>• Periodic reading comprehension</li> </ul>	<u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> : 4.1 through 4.7 <u>Comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1