

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: MIDDLE SCHOOL GERMAN NOVICE II
GRADE(S): 7-8	PRE-REQUISITES (IF ANY): GERMAN NOVICE I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Deutsch Aktuell I</i> Review (Chapters 1-5) Chapters 6, 7, 8	1 semester	<u>Linguistic</u> <ul style="list-style-type: none"> • Past tense of regular and irregular verbs (conversational past) • Personal pronouns (accusative) • Verbs with vowel change • Verbs with separable and inseparable prefixes • Accusative prepositions • "wieviel / wie viel " • Dative (indirect object) • Verbs with dative • Prepositions with dative • Personal pronouns (dative) 	Students will: <ul style="list-style-type: none"> • Identify and talk about family relationships. • Talk about a day's activities. • Say where they want to go. • Name various means of transportation. • Give directions. • Name important places in a city. • Tell about an excursion or a trip (conversational past). • Talk about shopping for clothes. • Describe what people are wearing. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Mid-year exam • Oral proficiency checklist of memorized materials based on the ACTFL guidelines bimonthly. • Notebook checks • Language lab performance • Special projects • Classroom participation in target language 	<u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>culture</u> : 4.1 through 4.7 <u>comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>connections</u> : 7.1 <u>communities</u> : 8.1
<i>Deutsch Aktuell I</i> Chapters 9, 10 and Review	1 semester	<u>Linguistic</u> <ul style="list-style-type: none"> • Compound nouns • Possessive adjectives • Comparison of adjectives and adverbs 	Students will: <ul style="list-style-type: none"> • Talk about sports competition. • Ask about other people's interests. • Identify parts of the body. • Talk about weekend activities. • Talk about musical interests. • Arrange a meeting. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Mid-year exam • Oral proficiency checklist of memo rized materials based on the ACTFL guidelines bimonthly. • Notebook checks • Language lab performance • Special projects • Classroom participation in target languag 	<u>Communication</u> : 1.2 through 1.11 2.2 through 2.4 3.2 through 3.6 <u>culture</u> : 4.1 through 4.7 <u>comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>connections</u> : 7.1 <u>communities</u> : 8.1