

Massachusetts School and District Profiles

Wildwood Elementary

Wildwood Elementary - 2008 Adequate Yearly Progress (AYP) Data

District: Amherst (00080000)
School: Wildwood Elementary (00080050)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2008 AYP Data - Summary

[Summary Data](#) | [Detailed Data](#)

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	Declined
MATHEMATICS	No Status	High	No Change

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2007	Met Target	Actual	
Aggregate	Yes	98	Yes	88.3	No	-2.7	Yes	96.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	67.2	No	-2.8	Yes	94.7	No
Low Income	Yes	96	No	79.3	Yes	2.6	Yes	94.6	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	92.0	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.6	No	-2.8	Yes	95.8	Yes
MATHEMATICS	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	99	Yes	85.4	No	-2.5	Yes	96.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	64.6	No	-5.3	Yes	94.7	No
Low Income	Yes	96	No	71.9	Yes	2.3	Yes	94.6	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	95.4	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	84.9	No	-5.9	Yes	95.8	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	Yes	Yes	Yes	No	

 [2008 Glossary of AYP Reporting Terms \(pop-up window\)](#)

 [2008 AYP Explanatory Materials](#)