

Amherst-Pelham Regional School District Curriculum Overview

Subject: English Language Arts: Composition

Grade Level: Second

Units: Launching Writer's Workshop, Personal Narrative, Reading/Writing Response, Fiction and Folktales, Non-Fiction: Functional, Non-Fiction: Informational, Poetry

<p>Writing to learn promotes higher level thinking skills and provides students with a way of learning that allows them to personalize, internalize, and deepen their understandings.</p>	<p>Analyzes and Edits for Standard English Conventions</p> <p>Evaluates and Presents</p> <p>Researches</p>	<p>Rereads to correct for conventions, standard grammar, spelling of high frequency words, and generalization of spelling patterns to unknown words.</p> <p>Selects writing for display, collection, publication or to share with audience. Grows in ability to assess own writing with teacher feedback and conferences using checklists, goals, and rubrics, and begins to reflect on personal writing goals.</p> <p>Reads to explore interests, and answer questions on a topic, discusses findings, organizes them by features or characteristics, takes notes, labels pictures, records observations, or writes simple paragraphs on the topic.</p>	<p>Hopi Indians, Town of Amherst, Rocks and Stones, Seeds</p>
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* Elements of Quality Writing is a detailed scope and sequence for Kindergarten through Grade Six with pedagogical implications for curriculum planning and implementation.