

Amherst-Pelham Regional School District Curriculum Overview

Subject: **English Language Arts: Composition**

Grade Level: **Third**

Units: **Launching Writer's Workshop, Personal Narrative, Fiction: Fables/Folktales, Open Response, Non-fiction: Reports, Biographies, Poetry**

Enduring Understandings	Strands (Topics/Units)	Content/ Skills	Essential Activities/Agreements
<p>Writing to learn promotes higher level thinking skills and provides students with a way of learning that allows them to personalize, internalize, and deepen their understandings.</p>	<p>Analyzes and Edits for Standard English Conventions</p> <p>Evaluates and Presents</p> <p>Researches</p>	<p>Identifies and corrects for conventions, sentence structure and variety, and to improve final copy.</p> <p>Selects writing for display, collection, publication or to share with wider audience. Assesses own writing with teacher feedback and conferences using checklists, goals, and rubrics to determine how to continue a piece or plan for future writing.</p> <p>Reads or listens to a variety of sources to make discoveries and gain information on a research topic. Organizes findings in categories with main idea and supporting details in three paragraph essay.</p>	<p>Develops titles for some pieces.</p> <p>Animal Adaptations, Weather, Colonial America</p>

* Elements of Quality Writing is a detailed scope and sequence for Kindergarten through Grade Six with pedagogical implications for curriculum planning and implementation.