

Amherst-Pelham Regional School District Curriculum Overview

Subject: **English Language Arts: Composition**

Grade Level: **Fourth**

Units: **Launching Writer's Workshop, Personal Narrative/ Essay, Memoir, Research Writing, Open Response, Poetry, Reading/Writing Response**

Enduring Understandings	Strands (Topics/Units)	Content/ Skills	Essential Activities/Agreements
<p>Writing to learn promotes higher level thinking skills and provides students with a way of learning that allows them to personalize, internalize, and deepen their understandings.</p>	<p>Analyzes and Edits for Standard English Conventions</p> <p>Evaluates and Presents</p> <p>Researches</p>	<p>Identifies and corrects for complete sentences, variety of sentence length, descriptive adjectives/ adverbs, specific verbs, and conventions with emphasis on punctuation for commas in a series to improve final copy.</p> <p>Selects writing for display, collection, publication or to share with wider audience. Assesses own writing with teacher feedback and conferences using checklists, goals, and rubrics to determine how to continue a piece or plan for future writing.</p> <p>Reads from variety of sources to make discoveries and gain specific information on a research topic. Organizes findings in multi-paragraph essay with main idea, distinct sub-topics and varied forms of supporting details woven into the text.</p>	<p>Interviews, surveys, websites.</p> <p>Geography of North America, Prehistory of American Indians, Mexico, Trees, Electricity</p>

* Elements of Quality Writing is a detailed scope and sequence for Kindergarten through Grade Six with pedagogical implications for curriculum planning and implementation.