



## Amherst-Pelham Regional School District Curriculum Overview

Subject: **English Language Arts: Composition**

Grade Level: **Fifth**

Units: **Launching Writer’s Workshop, Personal Narrative Essay, Fictional Narrative: Folktale or Myth, Short Story;**

Expository Writing in Content Areas: **Open Response, Literary Essay, Research, Biographical Essay; Expository: Persuasive Essay; Poetry**

Enduring Understandings	Strands (Topics/Units)	Content/ Skills	Essential Activities/Agreements
<p>Writing to learn promotes higher level thinking skills and provides students with a way of learning that allows them to personalize, internalize, and deepen their understandings.</p>	<p><b>Analyzes and Edits for Standard English Conventions</b></p> <p><b>Evaluates and Presents</b></p> <p><b>Researches</b></p>	<p>Replaces words, phrases, and sentences that are awkward, vague, confusing, or misspelled and corrects punctuation, capitalization and grammar.</p> <p>Creates finished product reflecting best work, shares with others or places in portfolio. Assesses own writing based on rubric/criteria, conferencing, and feedback and determines how to further develop or apply a learned craft to future work.</p> <p>Establishes topic, reads and gathers information from various sources, determines focus, generates assertion, and uses specific text information to support and defend premise. Organizes ideas and conveys understanding of topic to the reader in four-six well-developed paragraphs.</p>	<p>Explorers</p>

\* Elements of Quality Writing is a detailed scope and sequence for Kindergarten through Grade Six with pedagogical implications for curriculum planning and implementation.