

## Amherst-Pelham Regional School District Curriculum Overview

Subject: English Language Arts: Composition

Grade Level: Sixth

Units: Launching Writer’s Workshop, Personal Narrative: Memoir, Narrative: Short Story, Myth, Biography; Expository Essay; Writing in Content Areas: Research; Expository: Persuasive Essay; Poetry; Literary Analysis: Book Review, Open Response Essay, Literary Response

Enduring Understandings	Strands (Topics/Units)	Content/ Skills	Essential Activities/Agreements
<p>Writing is a meaning making process that can provide personal fulfillment and enable the writer to gain insights and understandings into self, others and the world.</p> <p>Writers attend to key elements of quality writing including focus, structure, elaboration, style, and conventions in order to develop ideas, advance intent and appeal to the reader.</p> <p>Writers write for a variety of purposes including entertaining or informing others, exploring feelings, conveying thoughts, and responding to reading.</p> <p>Writers listen to, read, and analyze text from a writer’s perspective, and notice how author’s craft can shape their own writing and personal style.</p>	<p><b>Considers Audience and Purpose</b></p> <p><b>Organizes for Pre-Writing and Drafting</b></p> <p><b>Reflects and Revises</b></p> <p><b>Analyzes and Edits for Standard English Conventions</b></p>	<p>Determines purpose for writing and selects effective genre, structure, stance, tone, language, and vocabulary to appeal to audience and achieve purpose. Selects facts/opinions, and details that will have the greatest effect.</p> <p>Determines strategies for exploring and generating ideas, gathering information, organizing based on mode of writing chosen. Determines appropriate facts and effective examples that support narration, thesis, or poetic vision. Sustains writing to elaborate on ideas using crafting techniques learned.</p> <p>Revises using goals, rubrics and conference notes to maintain focus, improve effectiveness of ideas, add or clarify information, eliminate unnecessary information, and enhance accuracy and language.</p> <p>Edits to make accurate changes to spelling, vocabulary, punctuation, capitalization, sentence structure, grammar, and paragraphing revealing best work.</p>	

\* Elements of Quality Writing is a detailed scope and sequence for Kindergarten through Grade Six with pedagogical implications for curriculum planning and implementation.

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<b>Enduring Understandings</b>	<b>Strands (Topics/Units)</b>	<b>Content/ Skills</b>	<b>Essential Activities/Agreements</b>
<p>Writing to learn promotes higher level thinking skills and provides students with a way of learning that allows them to personalize, internalize, and deepen their understandings.</p>	<p><b>Evaluates and Presents</b></p> <p><b>Researches</b></p>	<p>Uses rubric criteria, feedback, and personal goals to evaluate written product and oral presentation, and guide future work. Reveals awareness of audience by employing effective volume, pace, and dramatic effect.</p> <p>Selects a subject, investigates and reads from a variety of sources, generates questions, searches for answers, reflects on information and links to prior knowledge, determines fact from opinion, and stays alert to elements of bias. Organizes information according to mode chosen, conveys knowledge of topic and adjusts schema.</p>	<p>World Geography, Science research projects</p>

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