

<b>DEPARTMENT: ENGLISH</b>		<b>COURSE TITLE: ARGUMENTATION AND DEBATE</b>			
		<b>Course Number: 031</b>			
<b>GRADE(S): 11-12</b>		<b>PRE-REQUISITES (IF ANY):</b>			
<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>

<b>Introduction to Argumentation and Debate</b>	2 ½ weeks	<p>Role of Argumentation in a Free Society</p> <ul style="list-style-type: none"> <li>Decision-Making Methods</li> <li>Benefits Derived from the Debating Experience</li> </ul> <p>Structure of a Dispute</p> <ul style="list-style-type: none"> <li>Logical and Ethical Rules of Debate</li> <li>Key Terms in the Argumentative Process</li> <li>Duties and Responsibilities of Each Side</li> </ul>	<p>Active reading skills: make personal connections, compare with other texts, use inquiry questions</p> <p>Vocabulary development: acquire new words with specific applications to argumentation and debate</p> <p>Writing to learn: use informal writing to probe and make connections to readings both independently and with class, use flowing techniques to follow lines of arguments during debates</p> <p>Research: develop formal and informal research skills utilizing primary and secondary sources</p>	<p>Individual participation in large and small group discussions</p> <p>Informal responses to texts, speeches, and debates, , depositions, transformational letters, and reasoning constructs</p> <p>Research commentaries on the high school national debate topic</p> <p>Quizzes and tests on readings and vocabulary</p> <p>Project-based assessments of group debating projects</p> <p>Teacher and peer evaluation of speeches and debates</p> <p>Self-evaluations of speaking performances through video recordings</p> <p>Formal, analytical debating briefs</p> <p>Course Portfolio with reflective introduction and varied writing samples</p>	<p>Language: 1, 2, 3, 4, 6</p> <p>Composition: 19, 20, 21, 22, 23, 24, 25</p> <p>Media: 25, 26</p>
<b>Analysis of Propositions and Case Construction</b>	2 ½ weeks	<p>Propositions</p> <ul style="list-style-type: none"> <li>Types of Propositions</li> <li>Formulating and Evaluating Propositions</li> <li>Analyzing Propositions &amp; Determining Issues</li> </ul> <p>Case Construction</p> <ul style="list-style-type: none"> <li>Case Approaches and Organization</li> <li>Affirmative Strategies</li> <li>Negative Strategies</li> </ul>	<p>Analytical writing: construct formal legal briefs, contention sheets, rebuttal sheets, refutation blocks, and examination and cross-examination questions</p> <p>Imaginative writing: write legal depositions and transformational voice papers</p>		
<b>Research and Analysis of Information</b>	3 ½ weeks	<p>Research Strategies</p> <ul style="list-style-type: none"> <li>Survey Reading</li> <li>Gathering and Recording Evidence</li> <li>Organizing Evidence</li> </ul> <p>Evidence</p> <ul style="list-style-type: none"> <li>Types of Evidence</li> <li>Evaluating Evidence</li> <li>Using Evidence to Support Arguments</li> </ul>			

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<b>Reasoning and Refutation</b>	3 ½ weeks	<p>Rhetorical Reasoning</p> <ul style="list-style-type: none"> <li>• Types of Reasoning</li> <li>• Evaluating the Reasoning Process</li> <li>• Fallacies of Reasoning</li> <li>• Toulmin's Model of Reasoning</li> </ul> <p>Refutation and Rebuttal</p> <ul style="list-style-type: none"> <li>• Process of Refutation and Rebuttal</li> <li>• Strategies for Refutation</li> <li>• Debating Styles and Organization</li> </ul> <p>Delivery</p> <ul style="list-style-type: none"> <li>• Audience Analysis &amp; Adaptation</li> <li>• Persuasive Techniques</li> <li>• Balancing Issues</li> <li>• Word Economy, Articulation, Fluency</li> </ul>	<p>Informal debates: prepare and present Lincoln-Douglas, point-counterpoint, impromptu, and silent debates and rebuttal drills</p> <p>Formal debates: prepare and present a Mock Trial, Philosophical Debate, Academic Debate, and Advocates Program using appropriate delivery techniques for various audiences</p> <p>Media analysis: evaluate video-taped student and professional debates</p>	<b>Honors Project:</b> Public Debate in the format of The Advocates Program	
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