

<b>DEPARTMENT: ENGLISH</b>	<b>COURSE TITLE: INDIVIDUALIZED READING</b> <b>Course Number: 045</b>
<b>GRADE(S): 10/11/12</b>	<b>PRE-REQUISITES (IF ANY): TAKEN CONCURRENTLY WITH ORAL COMMUNICATION</b>

<b>UNIT</b>	<b>LENGTH</b>	<b>CONTENT</b>	<b>SKILLS</b>	<b>METHODS OF ASSESSMENT</b>	<b>FRAMEWORK STRAND(S) &amp; STANDARD(S)</b>
<b>Direct Reading Support</b>	12 Weeks	<p>This course is for students who need to develop their reading skills and require individualized assistance. It is especially appropriate for students making the transition from other programs who need reading support as they enter the required English courses.</p> <p>The curriculum includes short stories, poems, plays, essays, and novels that are linked to the regular English curriculum, specifically the Oral Communications curriculum.</p> <p>Topics of study reinforce reading comprehension, vocabulary development and enrichment, improvement in rate/fluency, and independent reading.</p> <p>This class is not offered for English credit.</p>	<ul style="list-style-type: none"> <li>Active reading skills: make personal connections, compare with other texts, use inquiry questions</li> <li>Vocabulary development: acquire new words through context clues, dictionary use, and analysis</li> <li>Elements of literature: Reinforcing elements of short and long fiction, drama, poetry, and non-fiction</li> <li>Study skills development: organize materials, time management, follow directions carefully, complete work on time</li> </ul>	<p>Class participation</p> <p>High/Medium/Low Stakes writing: Reading Journals, Focused Responses to Literature, and Literary essays.</p> <p>Reading and vocabulary quizzes</p> <p>Oral Presentations</p>	<p>Language: 1, 2, 3, 4, 6</p> <p>Literature: 8, 9, 10</p> <p>Composition 19, 20</p>