

DEPARTMENT: SOCIAL STUDIES	COURSE TITLE: AMERICAN WEST COURSE NUMBER: 122
GRADE(S): 11-12	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Interpretations of the West	2 days	<ul style="list-style-type: none"> Historical interpretations of the American West 	Students will: <ul style="list-style-type: none"> Compare historical points of view. Draw inferences. Analyze visual images. 	<ul style="list-style-type: none"> Discussions Film clip analysis of <i>How the West Was Won</i> 	History 2,3,4 Geography 7,9,10 Economic 11,14 Civics & Government 18
Geography of the West	5 days	<ul style="list-style-type: none"> Rivers, mountain ranges, and key cities of the West Natural characteristics of the different regions of the West 	Students will: <ul style="list-style-type: none"> Identify geographical locations. Describe regional characteristics. Compare & contrast regional characteristics. Work in cooperative learning groups. Observe and interpret material from the film <i>The Land</i>. 	<ul style="list-style-type: none"> Test Map work 	Geography 7,9,10 History 2,4
The First Americans	8 days	<ul style="list-style-type: none"> Native American stereotypes History and cultures of the Ancient Indians of the Southwest Cultures of the Pueblo, Navajo, and Apache Indians Cultures of the Plains Indians 	Students will: <ul style="list-style-type: none"> Brainstorm popular images of cultures. Analyze visual images of native culture. Identify and describe key cultural characteristics. Compare and contrast cultures. Understand the relationship between geography and cultures. Work in cooperative learning groups. Draw inferences from observations of cultural artifacts. Investigate cultures using computer technology. 	<ul style="list-style-type: none"> Cultural analysis through CD-ROM Test Discussions Analytical essay 	History 1,2,3,4,5 Geography 9,10 Economics 13 Civics and Government 16,20
The Pathfinders	4 days	<ul style="list-style-type: none"> Key explorers of the West: Lewis and Clark, Zebulon Pike, John C. Fremont, John Wesley Powell Myths and realities of the Mountain Men 	Students will: <ul style="list-style-type: none"> Describe the contributions of Western explorers. Identify geographical locations. Explain economic development. Understand the growth of multiculturalism. 	<ul style="list-style-type: none"> Discussions Test Book review of <i>The Big Sky</i> 	History 1,2,3,4,5,6 Geography 7,9,10 Economics 11,12,13 Government 18,20
Spanish Borderlands	6 days	<ul style="list-style-type: none"> The Black Legend The Spanish & Native Americans The Spanish impact on the environment and economy of the West 	Students will: <ul style="list-style-type: none"> Understand myths. Explain and evaluate the relationship between cultures. Understand the growth of multiculturalism. Describe and evaluate economic and environmental 	<ul style="list-style-type: none"> Discussions Test 	History 1,2,4,6 Geography 8,9,10 Economics 13

		<ul style="list-style-type: none"> Spanish life in the West War for Texas Independence 	<p>changes.</p> <ul style="list-style-type: none"> Compare and contrast views of history. Describe the causes of war. Observe and interpret material from the film <i>Remember the Alamo!</i> 		
Era of Manifest Destiny	9 days	<ul style="list-style-type: none"> Patterns of western migration Types of migration Overland experience The Donner Party The Mormons in Utah The Mexican War The California Gold Rush 	<p>Students will:</p> <ul style="list-style-type: none"> Contrast demographic patterns. Describe characteristics of demographic change. Understand the causes of war. Evaluate the ramifications of treaties. Analyze economic, environmental, and social change. Understand religious and cultural differences. Examine the impact of demographic change on indigenous peoples. Observe and interpret material from the films: <i>Westward Ho!</i>, <i>The Mormons</i>, <i>The Mexican War</i>, and <i>Speck of the Future</i>. 	<ul style="list-style-type: none"> Discussions Test Map work 	<p>History 1,2,3,4,5,6 Geography 7, 8,9,10 Economics 12,13 Government 18</p>
The Transportation Frontier	3 days	<ul style="list-style-type: none"> The Pony Express The Transcontinental Railroad 	<p>Students will:</p> <ul style="list-style-type: none"> Analyze the economic impact of technology. Analyze the environmental impact of technology. Analyze the cultural impact of technology. Describe the characteristics that led to technological and economic change. 	<ul style="list-style-type: none"> Discussions 	<p>History 1,2,4, 6 Geography 9,10 Economics 12,13 Government 18</p>
The Indian Wars	9 days	<ul style="list-style-type: none"> Cultural clash between Europeans and Native Americans Permanent Indian Frontier Native resistance: Osceola, Black Hawk Impact of Manifest Destiny on Indian policy Instituting the concentration policy The Long Walk of the Navajo The Sand Creek Massacre The Civil War in the West The Bozeman Trail War Ft. Laramie Treaty Custer and the Little Big Horn Chief Joseph and the Nez Perce Cheyenne Exodus Reservations and the destruction of the buffalo Friends of the Indian: "Kill the 	<p>Students will:</p> <ul style="list-style-type: none"> Compare and contrast cultural differences. Examine and evaluate the evolution of governmental policies. Analyze the impact of demographic and environmental change. Understand the nature of ethnocentrism. Describe and evaluate forms of resistance. Examine and analyze the impact of warfare. Identify geographic locations. Evaluate notions of heroism and patriotism. Understand myths. Compare historical points of view. Observe and interpret material from the films: <i>As Long as the Grass Grows</i>, <i>The Final Days</i>, <i>Son of the Morning Star</i>, <i>Geronimo: An American Hero</i>. 	<ul style="list-style-type: none"> Test Map work Book critique of either <i>Son of the Morning Star</i>, <i>Custer and Crazy Horse</i>, <i>Watch For me on the Mountain</i>, <i>Crazy Horse</i>, <i>Cheyenne Anthem</i>, <i>Bury My Heart At Wounded Knee</i>, <i>The Lance and the Shield</i> Discussions Analytical essay 	<p>History 1,2,3,4,5,6 Geography 9,10 Economics 13 Government 18,19,20</p>

		<ul style="list-style-type: none"> Indian, Save the Man” Geronimo and Apache resistance The Ghost Dance Movement and the Wounded Knee Massacre 			
The Post-Civil War West	7 days	<ul style="list-style-type: none"> People of Color on the frontier: Chinese, African-Americans, Mexicans Cattle Kings and Cowboys Settlement of the Great Plains Outlaws, Lawmen, & Vigilantism 	<p>Students will:</p> <ul style="list-style-type: none"> Compare and contrast cultural differences. Describe expressions of ethnocentrism. Understand the development of multiculturalism. Describe economic and environmental change. Evaluate the impact of economic and environmental change. Describe and evaluate the impact of demographic change. Analyze and evaluate myths. Identify causes of lawlessness and violence. Observe and interpret material from the films: <i>The Cattlemen</i>, <i>The Wild Wild West</i>. Interpret historical fiction. 	<ul style="list-style-type: none"> Test Discussions Book Critique of either <i>The Ox-Bow Incident</i>, <i>Shane</i>, <i>Lonesome Dove</i> Analytical essay 	<p>History 1,2,3,4,5,6 Geography 7.8.9,10 Economics 12,13 Government 18</p>
The West in the 20 th Century	9 days	<ul style="list-style-type: none"> Conflict over natural resources The interaction of diverse peoples Economic and demographic change The West in the imagination 	<p>Students will:</p> <ul style="list-style-type: none"> Describe and evaluate cultural, racial, and ethnic change. Examine economic conflict. Discuss environmental change. Examine the shifting role of government. Evaluate history and popular art. 	<ul style="list-style-type: none"> Essay evaluating the depiction of the West in film Research on an issue facing the contemporary West Answering a series of questions from a text on the modern West Interpreting and evaluating a series of newspaper articles regarding the contemporary West Examining 2 documentaries on modern Indian issues Interpreting visual images of the American West 	<p>History 1,2,3,4,6 Geography 10 Economics 13,14 Government 18</p>