

DEPARTMENT: SOCIAL STUDIES	COURSE TITLE: CRIMINAL JUSTICE COURSE NUMBER: 156
GRADE(S): 11-12	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Introduction to Criminology and Criminal Justice	2 weeks	<ul style="list-style-type: none"> • Difference between criminal law and civil law • Criteria for criminal law • Excuse defenses • Justification defenses • Mens rea; actus rea • Felony, misdemeanor and criminal attempt • Principal, accomplice and conspiracy 	Students will: <ul style="list-style-type: none"> • Read and recall. • Analyze. • Apply. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Essay 	Strand 4: Civics and Government 16, 19
Measuring Criminal Activity	1 week	<ul style="list-style-type: none"> • Uniform Crime Report • Index crimes • National Crime Victimization Survey • Factors that influence criminal behavior, including race/ethnicity, gender, age, socioeconomic class 	Students will: <ul style="list-style-type: none"> • Analyze criminal activity records. • Demonstrate understanding of factors that influence criminal behavior. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Internet research • Graphing assignment 	Strand 4: Civics and Government 19
Types of Criminal Acts	1 week	<ul style="list-style-type: none"> • Felony; misdemeanor • Homicide • Assault • Rape and sexual assault • Robbery • Terrorism • Property crimes • Fraud • Burglary • Arson • White-collar crime and corporate crime • Crimes against public morality 	Students will: <ul style="list-style-type: none"> • Understand definitions of various types of criminal acts. • Apply vocabulary terms. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Analysis of real events to determine if a crime has been committed and, if so, what crime 	Strand 4: Civics and Government 19
Causes of Criminal Behavior	2 weeks	<ul style="list-style-type: none"> • Biological theories • Psychological theories • Sociological theories • Classical theories 	Students will: <ul style="list-style-type: none"> • Read and recall. • Participate in class discussions. • Analyze causes of criminal behavior. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Test 	Strand 4: Civics and Government 19

History and Organization of the Police	2 weeks	<ul style="list-style-type: none"> • Police roles and functions • The police and the US Constitution • Fourth Amendment rights • Fifth Amendment rights 	<p>Students will:</p> <ul style="list-style-type: none"> • Read and recall. • Define terms (e.g. search and seizure, exclusionary rule, probable cause). 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Test 	Strand 4: Civics and Government 16, 17, 18, 19
The Judicial System	2 weeks	<ul style="list-style-type: none"> • Origins of the court system • State and federal courts • Different jurisdictions • Prosecution and defense counsel • Judges • Juries • Criminal trial process • Right to appeal • Types of sentences and their purposes and goals 	<p>Students will:</p> <ul style="list-style-type: none"> • Analyze purpose and goals of sentencing. • Argue for and against capital punishment. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Mini essay on effectiveness of juries • Mini research project on capital punishment 	Strand 4: Civics and Government 16, 17, 19
The Correctional System	2 weeks	<ul style="list-style-type: none"> • History of corrections • Jails • Prisons: state and federal prison systems Economics of corrections • Privatization • Prison issues and conditions • Alternatives to corrections 	<p>Students will:</p> <ul style="list-style-type: none"> • Explain the purposes and goals of incarceration. 	<ul style="list-style-type: none"> • Homework and classroom work • Quiz • Test 	Strand 4: Civics and Government 16, 19