

DEPARTMENT: ESL	COURSE TITLE: ORAL COMMUNICATION GRADE 7
GRADE(S): 7	PRE-REQUISITES (IF ANY): LEVELS 1 & 2

UNIT	LENGTH	CONTENT	Skills	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Getting Acquainted	2 weeks	<ul style="list-style-type: none"> • Photos for wall • Where we come from • Languages we speak • Greetings • Personal information 	Students will: <ul style="list-style-type: none"> • Write questions and conduct interviews. • Write short biographical phrases. • Pronounce names and places correctly. • Talk about photos. 	<ul style="list-style-type: none"> • Interviews • Board Display • Conversational drills • Mini presentations 	MA. E.L.P.B.O. S. 1, S.2, S 4, W. 1, W. 2
Our community: Classroom-School Community	5 weeks	<ul style="list-style-type: none"> • School community personnel roles and places • School calendar, holidays, and celebrations • Student handbook [rules and expectations] • Classroom community: people, things, activities • School in the US vs. student's country of origin 	Students will: <ul style="list-style-type: none"> • Identify school personnel • Pronounce names and jobs correctly • Become familiar with Amherst Middle School • Develop classroom rules 	<ul style="list-style-type: none"> • Conversation drills • Mini presentation • Classroom labels • Quizzes 	MA. E.L.P.B.O. S.1, S.2, S.3, S.4, W.1, W. 2, R. 1, R. 2
Everyday Life	24 weeks	<ul style="list-style-type: none"> • Clothing • Family • Money • Food • Body parts • Weather/seasons • Transportation • Calendar • Neighbors • Health • Home • Grammar 	Students will: <ul style="list-style-type: none"> • Learn vocabulary. • Practice/use language. • Create role-plays. • Create drawings, timelines, family trees, maps, etc. • Practice grammar structure in context. 	<ul style="list-style-type: none"> • Class participation • Grammar exercises • Vocabulary test • Dictations • Presentations 	MA. E.L.P.B.O. S.1, S.2, S.3, R.1, R. 2, W. 2,
Holidays and Culture	Ongoing	<ul style="list-style-type: none"> • Civic/religious holidays in the U.S. • Holidays in students' home countries 	Students will: <ul style="list-style-type: none"> • Share knowledge of personal and others' holidays and cultures. • Use new vocabulary to discuss holidays. 	<ul style="list-style-type: none"> • Small and large group participation • Presentations • Readings and response to questions • Compositions 	MA. E.L.P.B.O. S.1, S.2, S.3, S.4 R.1, R.2, R.3 W.1, W.2
Vocab./Spelling	Weekly	<ul style="list-style-type: none"> • New words/meanings taken from texts weekly 	Students will: <ul style="list-style-type: none"> • Learn meaning in context. • Use new words in context. 	<ul style="list-style-type: none"> • Class participation • Dictations • Tests 	MA. E.L.P.B.O. S.1, S.2, S.3, R.1, R.2, R.3

DEPARTMENT: ESL		COURSE TITLE: ORAL COMMUNICATION GRADE 7 [CONTINUED]			
GRADE(S): 7		PRE-REQUISITES (IF ANY): LEVELS 1 & 2			
Pronunciation	Ongoing	<ul style="list-style-type: none"> Native speaker modeling Repetition 	Students will: <ul style="list-style-type: none"> Pronounce English words correctly. 	<ul style="list-style-type: none"> Oral assessments 	MA. E.L.P.B.O. S.1, S.2, S.3
Role Play	1-2 times per month	<ul style="list-style-type: none"> <i>Action Magazine</i> role-plays 	Students will: <ul style="list-style-type: none"> Learn to cooperate in a small group. Learn new vocabulary. Learn to identify summarize information. Learn to speak with expression. 	<ul style="list-style-type: none"> Performance of skit for audience Oral and written feedback from audience and teacher 	MA. E.L.P.B.O. S.1, S.2, S.3, S4 R.1, R.2, R.3, W.1, W.2