

DEPARTMENT: ELL	COURSE TITLE: ELL SOCIAL STUDIES GRADE 8
GRADE(S): 8	PRE-REQUISITES (IF ANY):

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
Seven Metacognitive Strategies	.5 week	<ul style="list-style-type: none"> Seven metacognitive strategies: method and definition, WH's questions, vocabulary 	Students will: <ul style="list-style-type: none"> Name, use and identify the strategies. Apply strategies while reading. 	<ul style="list-style-type: none"> Homework Margin notes check up Written material highlighted 	ELL S.1, S.2, S.3, R.1, R.2 R.3, R.4
What is History	3.5 weeks	<ul style="list-style-type: none"> Inquiry method: the past (facts, evidence, inference, primary/secondary source, oral/written information, and artifacts. Historians/archeologists: definition and jobs <i>Other People's Garbage</i>: different points of view, artifact box, personal timeline 	Students will: <ul style="list-style-type: none"> Model and use strategies. Distinguish subjective from objective world views. Construct a personal timeline. 	<ul style="list-style-type: none"> Homework Artifact box Personal timeline chart Quiz 	ELL S.1, S.2, S.3 W.1, W.2 R.1, R.2, R.3, R.4 Strand1 History 3
Colonial America 1500-1600	4 weeks	<ul style="list-style-type: none"> Native Americans: regions, life Settlers: Europeans, Jamestown, Spanish and English Colonies, Plymouth, 13 colonies and Quakers Geography—map 	Students will: <ul style="list-style-type: none"> Analyze life in the colonies. Identify, describe, compare and contrast colony life. 	<ul style="list-style-type: none"> Homework Quiz Contrast essay Test Classroom timeline (big chart around the room) 	ELL S.1, S.2, S.3, W.1, W.2, W.3, W.4, R.1, R.1, R.2, R.3 Strand two: Geography Std. 8, 9
Introduction to African American History	2 weeks	<ul style="list-style-type: none"> African history: Africans in Africa, Transatlantic slave trade, indentured servant/slaves Vocabulary 	Students will: <ul style="list-style-type: none"> Develop historic background knowledge. Make inferences based on evidence. 	<ul style="list-style-type: none"> Homework Map tracing Quiz 	ELL S.1, S.2, S.3, R.1, R.3, W.1, W.2
American Revolution	5 weeks	<ul style="list-style-type: none"> Causes of the Revolutionary War French/Indian war Colonists vs. British: laws, acts American Revolution Declaration of Independence 	Students will: <ul style="list-style-type: none"> Create their own declaration of independence. Do research. 	<ul style="list-style-type: none"> Independence essay 1775-1783 chart Research project Present their declaration of independence 	ELL S.1, S.2, S.3, S.4, R.1, R.3, R.4, R.6, W.1, W.2, W.3, W.4, Strand One: Std.1, 2, 3, 4 Strand four: Std. 17
The American Constitution and the Bill of Rights	6 weeks	<ul style="list-style-type: none"> The Constitution: articles and amendments, basic principles, constitutional and unconstitutional The Bill of Rights and research 	Students will: <ul style="list-style-type: none"> Write a persuasive essay including a thesis statement and supporting sentences. 	<ul style="list-style-type: none"> Homework Quiz Constitution editorial Research project 	ELL S.1, S.2, S.3 R.1, R.2, R.3, R.6, W.1, W.2, W.3, W.4 Strand one: History Std. 1, 3

Early America 1790-1850	4 weeks	<ul style="list-style-type: none"> Farms, factories, country, city: transportation and communication, immigrants, life and economy Industrial Revolution: inventions, inventors, technology 	<p>Students will:</p> <ul style="list-style-type: none"> Create a technology timeline. Identify effects of technology. Describe life in the city. 	<ul style="list-style-type: none"> Homework Quiz Technology timeline Important events chart 	<p>ELL S.1, S.2, S.3, R.1, R.2, R.3, W.1, W.2, W.3, W.4</p> <p>Strand one: History/Std. 6</p> <p>Strand two: Geography Std. 10</p>
Westward Expansion	5 weeks	<ul style="list-style-type: none"> Moving West: Lewis and Clark, Sacajawea, Manifest Destiny, Mexican war, Gold Rush, Oregon Trail, Trail of Tears Native Americans' conflicts U.S. grew larger 	<p>Students will:</p> <ul style="list-style-type: none"> Compare life in the West with life in the East. Understand the effects of migration. Connect Westward expansion to their own relocation to the U.S. 	<ul style="list-style-type: none"> Homework Wars and battles chart Test 	<p>ELL S.1, S.2, S.3, R.1, R.2, R.3, R.4, W.1, W.2, W.3, W.4</p>
Reform and Abolition	3 weeks	<ul style="list-style-type: none"> Reform Movement: 1820-1850's (goals, methods, accomplishments) Abolitionist Movement Leaders Current movements- civil rights 	<p>Students will:</p> <ul style="list-style-type: none"> Analyze data in graphs. Explain the reform. 	<ul style="list-style-type: none"> Homework Freedom timeline Reform movement table Quiz 	<p>ELL R.1, R.2, R.3, W.1, W.2, W.3</p> <p>Strand one: Std 1</p>
Pre-Civil War and Civil War 1860-1865	3 weeks	<ul style="list-style-type: none"> Events leading to the Civil War North and South: leaders, conflicts Civil War: 1861-1865 African Americans participation in the war Current events- similarities 	<p>Students will:</p> <ul style="list-style-type: none"> Compare/contrast the U.S. civil war to students' country's civil war. Explain causes of the Civil War. 	<ul style="list-style-type: none"> Homework Debate Test Role play 	<p>ELL S.1, S.2, S.3, S.4, R.1, R.2, R.3</p> <p>Strand one: History Std. 3</p>
Reconstruction	3 weeks	<ul style="list-style-type: none"> New beginning: changes Effect Leaders Vocabulary 	<p>Students will:</p> <ul style="list-style-type: none"> Describe the new U.S. after Reconstruction. Name unresolved issues of inequality. Discuss possible solutions of inequality then and today 	<ul style="list-style-type: none"> Homework Short writing on solutions for inequalities Possible project on social justice Test 	<p>ELL S.1, S.2, S.3, R.1, R.2, R.3, R.6, W.1, W.2</p>