

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: MIDDLE SCHOOL SPANISH NOVICE II
GRADE(S): 8	PRE-REQUISITES (IF ANY): SPANISH NOVICE I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Paso a Paso I</i> Chapters 7-9	1 semester	<p><u>CHAPTER 7</u></p> <ul style="list-style-type: none"> • Vacation destinations, activities, and needed items • Weather • Preterite of IR • Poder, querer and pensar • Personal A <p><u>CHAPTER 8</u></p> <ul style="list-style-type: none"> • Homes and chores • Household items • Poner and hacer • Tener que • “-ir” verbs <p><u>CHAPTER 9</u></p> <ul style="list-style-type: none"> • Human body and common illnesses • Dormir • Indirect object pronouns • Use of doler(ue) • Tener expressions • Hacer ...que... 	<p>Students will:</p> <ul style="list-style-type: none"> • Talk about vacation destinations and activities. • Ask about and describe weather. • List needed items for a trip. • Tell where someone lives. • Describe houses, apartments and rooms. • List and describe household items. • Name household chores. • List body parts. • Ask and describe how someone is feeling. • Suggest things a person can do to feel better. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Oral proficiency checklist of memorized materials • Language lab performance • Special projects • Presentations to class • Role plays/videos • Classroom participation in the target language • Pen pal letters • Reading 	

<p><i>Paso a Paso I</i> Chapters 10-12</p>	<p>1 semester</p>	<p><u>CHAPTER 10</u></p> <ul style="list-style-type: none"> • Places, activities, and transportation in a community • Prepositions of location • Preterite of “-ar” verbs • Money and hundreds <p><u>CHAPTER 11</u></p> <ul style="list-style-type: none"> • TV shows and movies and related vocabulary • Comparative and superlative adjectives • Preterite of ver • Verbs like gustar that use indirect objects <p><u>CHAPTER 12</u></p> <ul style="list-style-type: none"> • Mexican food and what it is made from • Table settings and other restaurant related vocabulary • Pedir, servir and traer • Preterite of “-er” and “-ir” verbs • Direct Object Pronouns 	<p>Students will:</p> <ul style="list-style-type: none"> • Name laces, activities, and transportation in a community. • Give and ask directions. • Naming and describing different types of movies and TV shows • Telling when events begin and how long they last • Giving opinions about movies and TV shows • List some Mexican foods and their ingredients. • Ask politely to have something brought to you. • Order a meal. • Say what they ate or drank. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Oral proficiency checklist of memorized materials • Language lab performance • Special projects • Presentations to class • Role plays/videos • Classroom participation in the target language • Pen pal letters • Reading 	
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