

**Amherst-Pelham Regional School District
Curriculum Overview**

Subject: Social Studies

Course: US History

Grade Level: 10

Page 1 of 3

Concepts/Enduring Understandings/Themes	Topics/Units	Content/Skills	Essential Activities/Agreements
<p>What is history? What is the historical method? How do we differentiate primary and secondary sources? How do we establish historical significance? What are historical periods?</p>	<p>Historical Overview of US Prior to 1865</p>	<p>Identify and select significant events and figures prior to Reconstruction Establish protocols for notes, test-taking and discussion Formal essays with thesis and supporting evidence</p>	<p>Notebooks Essay Discussion</p>
<p>What are the basic features of the Constitution? How were the 13th-15th amendments interpreted? What was the course of Reconstruction policies and practice? What are the varying interpretations of the Reconstruction period?</p>	<p>Constitution and Reconstruction</p>	<p>Critical interpretation of cartoons and primary sources; detect satire and irony in sources</p>	<p>Discussion Formal essay Graphic diagrams of government Test</p>
<p>What motivated and “justified” westward expansion? What diverse experiences did different ethnic groups have in the expansion process? What insight can be gained from photographic evidence?</p>	<p>Westward Expansion</p>	<p>Evaluate videos and photographs; evaluate sources from specific historical perspectives; present and defend position in debate format</p>	<p>Debate Maps Paper (Honors)</p>
<p>How can the built environment inform our understanding of the past? How can written sources support visual analysis?</p>	<p>Local Architecture Project (Honors)</p>	<p>Research using both visual and written sources to analyze specific structure and its historical context</p>	<p>Multi-media presentation of research findings</p>
<p>What factors led to industrialization in the US? What role did Social Darwinism, ideologies of wealth, and individual capitalists play in the emerging industrial society? What new social tensions and affiliations arose in response to industrialization?</p>	<p>Industrialization</p>	<p>Multi-factor causation analysis Internet research and evaluation skills Citation protocols Oral presentation of research findings</p>	<p>Robber baron Internet research Graphic organizers Exam</p>
<p>What new social and economic conditions emerged as the nation industrialized and urbanized? How did cultural diversity change the American social scene?</p>	<p>Populism, Progressivism and Labor Movement</p>	<p>Analyze and reapply statistical data Describe farm and urban conditions Describe and analyze multiple reform agendas and groups Describe and analyze the role of the federal govt Establish library research protocols</p>	<p>I-Search paper (CP) Formal essay (Honors) Congressional hearing simulation</p>
<p>What were the key challenges and opportunities of the immigrant experience?</p>	<p>Immigration and Urbanization (CP)</p>	<p>Use photographs and statistics to form a rounded understanding of the immigrant experience.</p>	<p>Construct graphs and cartoons on the immigrant experience. Complete the I-Search project</p>
<p>What were the multiple motives for American imperialism? How can case studies provide specific</p>	<p>Imperialism</p>	<p>Analyze primary sources including newspapers,, cartoons, and speeches;</p>	<p>Imperialism map Case study and presentation</p>

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historical understandings? How do the debates over imperialism illustrate the dynamics of political controversy?		Identify propaganda techniques Work in groups on imperialism case studies and presentations	Formal essay (Honors) Essay exam (CP)
What were the geopolitical factors that enveloped so many in conflict? How did industrial warfare and propaganda shape the war? How did the US respond to broader involvement in world affairs?	World War I	Multiple source analysis Create and analyze maps Prepare for final exam	Maps Exam
What factors led to rapid social change in the 20's? How did intolerance emerge as a response to rapid social change? How did consumer culture/mass culture emerge?	Twenties	Research question and process (CP) Cultural description and analysis (Honors)	Generalizations (CP) Formal essay, cultural analysis project (Honors)
What are the causes of the Depression? What can we learn about policy development and implementation from studying responses to the Depression?	Great Depression	Identify factors in multiple causation Evaluate policy goals and effectiveness Explore how specific interest group perspectives influence historical actors	Stock market simulation New Deal policy conference (Honors) Artifact box for specific character (CP) Test Formal essay (Honors)
How did totalitarian regimes arise in Europe and Japan? What conflicting policy responses did the US have available? How was war on such a large scale fought? How did it change social and economic structures? What effect did war have on civil liberties?	World War II	Describe and analyze key events Evaluate policy goals and effectiveness Identify the effect of the war on specific groups	Timelines and maps Policy discussions/role play Midterm exam (CP)
How do individuals fit within a social and historical context? What primary and secondary sources are available to illuminate individual lives? How can diverse and fragmentary sources be used to provide sound historical analysis? How do historians use a formal inquiry process to conduct and present research?	Biography Project Honors/ Research Paper (CP)	Biography: Select suitable subject, construct productive research questions, conduct interviews and secondary research. Write a formal analytical biography. Research paper: Use the protocols introduced in the I-Search process to form an analytical research question and conduct research Cite sources accurately	Biography (Honors) Research paper (CP)
How did the postwar period shape new geopolitical arrangements and policy challenges? What was the US response? How did domestic life in the US change in the wake of WWII?	Cold War and Prosperity	Identify and evaluate postwar policies Examine short and long term effects of policy choices and social and political changes.	Create flow charts Cold War simulation Midterm exam (Honors)
How did disadvantaged groups assert their rights and achieve change in the postwar period? What leadership, tactics, and events shaped significant social change? What effect did the civil rights	Civil Rights and Social Change	Gather and analyze diverse sources documenting the civil rights movement and social change. Identify the roles and point of view of	Civil rights exhibits Teach-in Unit test (CP)

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movement have on government policies and functions? On the social and political dynamics of American society? What goals were met? Unmet? Why?		specific interest groups Conduct an interview (CP) Construct an analysis of civil rights landmarks and present to class	
What were the stages of US involvement in Vietnam? How were policy debates and dissent reflected in the local community?	Troubled Years: Vietnam to Watergate	Presentation and interview of local veterans and activists. Place local experience in context of multiple sources	Informal reflection (Honors) Interview (CP)
How has America's role in the world changed with the collapse of the Soviet Union? What new social and political challenges do we face?	Collapse of Communism and Retrospective: Continuity and Change	Create thematic overviews of whole course; link to present Prepare for exam	Retrospective projects Exam