

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: CHINESE ADVANCED I COURSE NUMBER: 405A
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): INTERMEDIATE II OR EQUIVALENT PROFICIENCY

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<p><i>Practical Audio-Visual Chinese Volume 2</i> (Lesson 1-4)</p> <p>Audio and Video Tapes</p> <p>Student Workbook</p>	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> The usage of model particles Sentence patterns for complex sentences Higher level of vocabulary for more sophisticated topics Selected readings from different periods in Chinese history Selected readings from Chinese newspapers. Selected poems, rhymes, and songs <p><u>Cultural:</u></p> <ul style="list-style-type: none"> Information about the educational systems in China and America Food etiquette and table manners The changing society of Taiwan. International relations between China and other countries Geography of Taiwan, Mainland China and the United States Comparison of geographical conditions, products, and weather conditions between U.S. and China 	<p>Students will:</p> <p>Common:</p> <ul style="list-style-type: none"> Read and write entirely in characters. Understand and interpret the main ideas from selected authentic readings. Identify the principle characters and comprehend the main ideas and themes in selected literary texts. Understand announcements and messages connected to daily activities in Chinese culture. Identify and compare natural resource and agriculture between China and US. <p>Honors:</p> <ul style="list-style-type: none"> Write research papers or extra compositions. 	<ul style="list-style-type: none"> Oral presentation: skit performances, narrate an event or past experience Dialogue, small group discussions and presentations Memorize selected passages or poems Oral presentation on student-selected Language lab performance Written quizzes Written tests 	<p><u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6</p> <p><u>Culture:</u> 4.1 through 4.7</p> <p><u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8</p> <p><u>Connections:</u> 7.1</p> <p><u>Communities:</u> 8.1</p>
<p><i>Practical Audio-Visual Chinese Volume 2</i> (Lesson 5-8)</p> <p>Audio and Video Tapes</p> <p>Student Workbook</p>	12 weeks	<p><u>Linguistic:</u></p> <ul style="list-style-type: none"> Review all time -expressions Review all different patterns in describing event in sequence Review how to give directions and locations More sentence patterns to form complex sentences Selected readings from different periods in Chinese history Selected readings from Chinese newspapers. 	<p>Students will:</p> <p>Common:</p> <ul style="list-style-type: none"> Read and write entirely in characters. Understand and interpret the main ideas from selected authentic readings. Identify the principle characters and comprehend the main ideas and themes in selected literary texts. Compare and contrast between 	<ul style="list-style-type: none"> Oral presentation: skit performances, narrate an event or past experience Dialogue, small group discussions and presentations Memorize selected passages or poems Oral presentation on research of their own interest 	<p><u>Communication:</u> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6</p> <p><u>Culture:</u> 4.1 through 4.7</p> <p><u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8</p> <p><u>Connections:</u> 7.1</p> <p><u>Communities:</u></p>

	<ul style="list-style-type: none"> • Selected poems, rhymes, and songs <p><u>Cultural:</u></p> <ul style="list-style-type: none"> • The changes of modern Chinese society • The testing system in both Taiwan and Mainland China • College education and overseas study • International relations between China and other countries • The importance of Chinese economy in relation to the world economy as a whole • The Chinese American's contribution to the US • Chinese courtship 	<p>Chinese culture and their own.</p> <ul style="list-style-type: none"> • Compare and contrast between Chinese language and their own. • Express their opinions. • Identify and compare the Chinese college education and U.S. <p>Honors:</p> <ul style="list-style-type: none"> • Write research papers or extra compositions. 	<ul style="list-style-type: none"> • Written quizzes • Written tests • Reading and listening comprehension (test interpretive mode) 	<p>8.1</p>
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