

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: CHINESE INTERMEDIATE I COURSE NUMBER: 402A
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): CHINESE NOVICE I & II , CHINESE NOVICE/HONORS OR EQUIVALENT PROFICIENCY

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Practical Chinese Reader Book I (Lesson 17-21)</i>	12 weeks	<u>Linguistic:</u> <ul style="list-style-type: none"> • More sentence patterns such as comparison of degrees, aspect particle “le” and modal particle “le,” double “le” to indicate continuation of duration • Students learn more characters and radicals, and practice identifying the components of a character • Position of time -word • Directions and locations <u>Cultural:</u> <ul style="list-style-type: none"> • Chinese tea • Chinese lunar calendar and main holidays • “The four treasures of Chinese calligraphy” 	Students will: <ul style="list-style-type: none"> • Talk about specific topics in sequence. • Express opinions on familiar topics, and social events either current or past. • Use Chinese to acquire goods, services, or information in culturally appropriate manner. • Write a short note to request permission. • Write about a specific topic by using a string of simple sentences. 	<ul style="list-style-type: none"> • Oral tests (Q &A) • Oral presentation: skit performances; story telling; narrate an event or past experience • Listening and reading comprehension • Writing in characters • Written quizzes and tests • Language lab recording 	<u>Communication</u> : <ul style="list-style-type: none"> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1
<i>Practical Chinese Reader Book I (Lesson 22-25)</i>	12 weeks	<u>Linguistic:</u> <ul style="list-style-type: none"> • More sentence patterns • Students learn more characters and radicals, and practice identifying the components of a character • Position of time -word • Complex sentence with clauses as modifier • Markers to indicate action in progress • Descriptive statement on geographical distance <u>Cultural:</u> <ul style="list-style-type: none"> • China’s well-known classical novels • Chinese New Year celebrations • Regional Chinese food • Chinese movies made in recent years 	Students will: <ul style="list-style-type: none"> • Talk about specific topics in sequence. • Express opinions on familiar topics, and social event either current or past. • Recognize the multiple ways in which an idea may be expressed in Chinese. • Talk about distance between two places. • Comprehend the main information in conversations on familiar topics. • Describe house layout and furniture’s positions. 	<ul style="list-style-type: none"> • Oral tests (Q &A) • Oral presentation: skit performances; story telling; narrate an event or past experience • Listening and reading comprehension • Writing in characters • Written quizzes and tests • Draw a map to show position and distance • Language lab performance 	<u>Communication</u> : <ul style="list-style-type: none"> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture:</u> 4.1 through 4.7 <u>Comparisons:</u> 5.1 through 5.11 6.1 through 6.8 <u>Connections:</u> 7.1 <u>Communities:</u> 8.1