

Amherst Regional High School – Curriculum Map

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: FRENCH INTERMEDIATE I Course Number: 425
GRADE(S): 9-10	PRE-REQUISITES (IF ANY): NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Discovering French Blanc</i> Units 1-2	12 weeks	<p><u>Linguistic</u></p> <ul style="list-style-type: none"> Review the Present tense of regular verbs: -ER, -IR and -RE Review of the Present tense of irregular verbs: être, avoir, faire, aller, venir, venir (de), mettre etc... Review Future tense with <i>aller + Infinitif</i> Review school subjects and supplies Review and expand vocabulary of nationalities and family members Adjectives and adjectives agreements Professions Idiomatic Expressions with <i>être, avoir or faire</i> Present tense of irregular verbs: <i>sortir, partir, dormir</i> Expression <i>c'est/ce sont</i> or <i>il/elle est</i> or <i>ils/elles sont</i> Question formation with <i>est-ce que</i> or <i>Inversion</i> Present tense with <i>depuis</i> The adjective <i>tout</i> Passé Composé with <i>être</i> et <i>avoir</i> Imparfait <p><u>Culture:</u></p> <ul style="list-style-type: none"> Francophone African World Sénégal: regions, government, school systems, music, artists, food etc... Francophone countries in Europe Holidays in France France and its traditional regions French/Francophone cultural dinner night open to the community 	<p>Students will:</p> <ul style="list-style-type: none"> Communicate information about themselves Discuss a person whom they know well Explain how they are feeling Describe what activities they do and what class they take Compare school in Sénégal and the United States Talk about what they just did or what they are going to do Talk about how long they have been doing something Describe what they did yesterday, last week, last summer Talk about what happened in the past Demonstrate understanding of various cultural reading passages Begin to recognize the <i>Imparfait</i> Begin to contrast <i>Passé Composé</i> and <i>Imparfait</i> Collaborate with the Hospitality Studies and Prostart students to create a project on French and Francophone culture to share with the community at an evening of food and fun 	<ul style="list-style-type: none"> Homework Quizzes Test Oral test Oral presentations Directed writings Creative sketches Role plays Class participation Group performance Holistically scored recorded speaking samples in the language lab Projects demonstrating understanding/comprehension integrating grammar, vocabulary concepts 	<p><u>Communication:</u> 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11</p> <p><u>Culture:</u> 4.8 through 4.13</p> <p><u>Comparisons:</u> 5.12 through 5.14 6.9 through 6.11</p> <p><u>Connections:</u> 7.2</p> <p><u>Communities:</u> 8.2</p>

<p><i>Discovering French Blanc</i></p> <p>Units 3- 4</p>	<p>12 weeks</p>	<p><u>Linguistic</u></p> <ul style="list-style-type: none"> • Food vocabulary • Partitif articles: <i>du, de la, de l', des</i> • Definite, indefinite and partitif articles • Present tense of irregular verbs: <i>pouvoir, vouloir, devoir, boire, payer etc...</i> • Negatives: rien, jamais, personne • Expressions of quantity • Free time activities • Invitations • Present, Future and Passé Composé of irregular verbs: <i>dire, lire, écrire, savoir, devoir</i> • Thematic grammar vocabulary • Use of direct and indirect object pronouns • <p><u>Culture:</u></p> <ul style="list-style-type: none"> • Food shopping, markets and cuisine in the French/Francophone world • Senegalese cuisine • French/Francophone celebrities • Music and films in the French and Francophone world • French language and culture in the New World: Quebec, Louisiane, Haiti, Martinique, Guadeloupe, Mali, Sénégal, Côte d'Ivoire etc... 	<p>Students will:</p> <ul style="list-style-type: none"> • Talk about their vacation or weekend using complete sentence level discourse • Ask and respond to questions on common features of daily life using discrete sentences and strings of sentences • Create with language and communicate personal meaning by recombining vocabulary and language elements • Describe the meal they eat • Talk about favorite food and beverages • Conduct dialogues to order in a French restaurant • Shop for food in a French market • Talk about movies, artists in the French/francophone world • Describe and discuss various forms of entertainment • Discuss types of movies they like • Talk about favorite movies and celebrities, stars etc... • Extend, accept and turn down invitation 	<ul style="list-style-type: none"> • Same as above <p>PLUS:</p> <ul style="list-style-type: none"> • Final Exam 	<p><u>Communication:</u> 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11</p> <p><u>Culture:</u> 4.8 through 4.13</p> <p><u>Comparisons:</u> 5.12 through 5.14 6.9 through 6.11</p> <p><u>Connections:</u> 7.2</p> <p><u>Communities:</u> 8.2</p>
		<p>Students receive the same content as in honors</p>		<p>Homework and assessments will vary in quantity and time allowed for completion as compared to honors</p>	

