

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE : FRENCH INTERMEDIATE I HONORS COURSE TITLE: 426
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): NOVICE II

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Discovering French Blanc</i> Units 1-2	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Review the present tense of the regular verbs and the irregular verbs <i>être, avoir, faire, aller, and venir (de)</i> Review nationalities, adjectives, family members and professions Use the expression <i>c'est / ce sont</i> or <i>il / elle est, ils / elles son</i> Use idiomatic expressions with <i>avoir</i> or <i>faire</i> Use question formation using <i>est-ce que</i> or INVERSION Use the future with <i>aller</i> plus infinitive <i>Passé-composé</i> with <i>avoir</i> and <i>être</i> <u>Cultural</u> <ul style="list-style-type: none"> France and its traditional regions Holidays in France Francophone countries in Europe 	Students will: <ul style="list-style-type: none"> Communicate information about themselves. Discuss a person whom they know well. Explain how they are feeling. Describe what activities they do and what classes they take. Talk about what they just did or what they are going to do. Describe what they did yesterday, last week, last summer. Talk about what happened in the past. 	<ul style="list-style-type: none"> Homework Quizzes Unit tests Mid year exam. Oral interview tests Language lab activities Essays on topics of general or personal interest Creative sketches Role plays Holistically scored recorded speaking samples in language lab 	<u>Communication</u> : 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture</u> : 4.8 through 4.13 <u>Comparisons</u> : 5.12 through 5.14 6.9 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2
<i>Discovering French Blanc</i> Units 3-4	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> Negatives : <i>jamais, rien, personne</i> Partitives : <i>du, de la, des</i> <i>Depuis</i> plus present tense Adverbs of quantities Use of direct and indirect object pronouns <u>Cultural</u> <ul style="list-style-type: none"> Food shopping, markets, and cuisine in France and Québec French language and culture in the New World : Québec, Louisiane, Haïti, Martinique, Guadeloupe 	Students will: <ul style="list-style-type: none"> Talk about their vacation or weekend using complete sentence level discourse. Talk about how long they have been doing something. Ask and respond to questions on common features of daily life using discrete sentences and strings of sentences. Create with language and communicate personal meaning by recombining vocabulary and language elements. 	<ul style="list-style-type: none"> Same as above Plus : <ul style="list-style-type: none"> Final exam 	<u>Communication</u> : 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture</u> : 4.8 through 4.13 <u>Comparisons</u> : 5.12 through 5.14 6.9 through 6.11 <u>Connections</u> : 7.2 <u>Communities</u> : 8.2

