

## Amherst Regional High School – Curriculum Map

<b>DEPARTMENT: FOREIGN LANGUAGES</b>	<b>COURSE TITLE: FRENCH INTERMEDIATE I HONORS</b> <b>Course Number: 426</b>
<b>GRADE(S): 9-10</b>	<b>PRE-REQUISITES (IF ANY): NOVICE II</b>

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<b><i>Discovering French Blanc</i></b> <b>Units 1-2</b>	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> <li>• Review the Present tense of regular verbs: -ER, -IR and -RE</li> <li>• Review of the Present tense of irregular verbs: être, avoir, faire, aller, venir, venir (de), mettre etc...</li> <li>• Review Future tense with <i>aller + Infinitif</i></li> <li>• Review school subjects and supplies</li> <li>• Review and expand vocabulary of nationalities and family members</li> <li>• Adjectives and adjectives agreements</li> <li>• Professions</li> <li>• Idiomatic Expressions with <i>être, avoir or faire</i></li> <li>• Present tense of irregular verbs: <i>sortir, partir, dormir</i></li> <li>• Expression <i>c'est/ce sont</i> or <i>il/elle est</i> or <i>ils/elles sont</i></li> <li>• Question formation with <i>est-ce que</i> or <i>Inversion</i></li> <li>• Present tense with <i>depuis</i></li> <li>• The adjective <i>tout</i></li> <li>• Passé Composé with <i>être</i> et <i>avoir</i></li> <li>• Imparfait</li> </ul> <u>Culture:</u> <ul style="list-style-type: none"> <li>• Francophone African World</li> <li>• Sénégal: regions, government, school systems, music, artists, food etc...</li> <li>• Francophone countries in Europe</li> <li>• Holidays in France</li> <li>• France and its traditional regions</li> <li>• French/Francophone cultural dinner night open to the community</li> </ul>	Students will: <ul style="list-style-type: none"> <li>• Communicate information about themselves</li> <li>• Discuss a person whom they know well</li> <li>• Explain how they are feeling</li> <li>• Describe what activities they do and what class they take</li> <li>• Compare school in Sénégal and the United States</li> <li>• Talk about what they just did or what they are going to do</li> <li>• Talk about how long they have been doing something</li> <li>• Describe what they did yesterday, last week, last summer</li> <li>• Talk about what happened in the past</li> <li>• Demonstrate understanding of various cultural reading passages</li> <li>• Begin to recognize the <i>Imparfait</i></li> <li>• Begin to contrast <i>Passé Composé</i> and <i>Imparfait</i></li> <li>• Collaborate with the Hospitality Studies and Prostart students to create a project on French and Francophone culture to share with the community at an evening of food and fun</li> </ul>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Quizzes</li> <li>• Test</li> <li>• Oral test</li> <li>• Oral presentations</li> <li>• Directed writings</li> <li>• Creative sketches</li> <li>• Role plays</li> <li>• Class participation</li> <li>• Group performance</li> <li>• Holistically scored recorded speaking samples in the language lab</li> <li>• Projects demonstrating understanding/comprehension integrating grammar, vocabulary concepts</li> </ul>	<u>Communication:</u> 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11 <u>Culture:</u> 4.8 through 4.13 <u>Comparisons:</u> 5.12 through 5.14 6.9 through 6.11 <u>Connections:</u> 7.2 <u>Communities:</u> 8.2

<p><i>Discovering French Blanc</i></p> <p><b>Units 3- 4</b></p>	<p>12 weeks</p>	<p><u>Linguistic</u></p> <ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• Partitif articles: <i>du, de la, de l', des</i></li> <li>• Definite, indefinite and partitif articles</li> <li>• Present tense of irregular verbs: <i>pouvoir, vouloir, devoir, boire, payer etc...</i></li> <li>• Negatives: rien, jamais, personne</li> <li>• Expressions of quantity</li> <li>• Free time activities</li> <li>• Invitations</li> <li>• Present, Future and Passé Composé of irregular verbs: <i>dire, lire, écrire, savoir, devoir</i></li> <li>• Thematic grammar vocabulary</li> <li>• Use of direct and indirect object pronouns</li> <li>•</li> </ul> <p><u>Culture:</u></p> <ul style="list-style-type: none"> <li>• Food shopping, markets and cuisine in the French/Francophone world</li> <li>• Senegalese cuisine</li> <li>• French/Francophone celebrities</li> <li>• Music and films in the French and Francophone world</li> <li>• French language and culture in the New World: Quebec, Louisiane, Haiti, Martinique, Guadeloupe, Mali, Sénégal, Côte d'Ivoire etc...</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Talk about their vacation or weekend using complete sentence level discourse</li> <li>• Ask and respond to questions on common features of daily life using discrete sentences and strings of sentences</li> <li>• Create with language and communicate personal meaning by recombining vocabulary and language elements</li> <li>• Describe the meal they eat</li> <li>• Talk about favorite food and beverages</li> <li>• Conduct dialogues to order in a French restaurant</li> <li>• Shop for food in a French market</li> <li>• Talk about movies, artists in the French/francophone world</li> <li>• Describe and discuss various forms of entertainment</li> <li>• Discuss types of movies they like</li> <li>• Talk about favorite movies and celebrities, stars etc...</li> <li>• Extend, accept and turn down invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Same as above</li> </ul> <p>PLUS:</p> <ul style="list-style-type: none"> <li>• Final Exam</li> </ul>	<p><u>Communication:</u> 1.12 through 1.17 2.5 through 2.10 3.7 through 3.11</p> <p><u>Culture:</u> 4.8 through 4.13</p> <p><u>Comparisons:</u> 5.12 through 5.14 6.9 through 6.11</p> <p><u>Connections:</u> 7.2</p> <p><u>Communities:</u> 8.2</p>