

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: FRENCH I HONORS Course Number: 420
GRADE(S): 9-12	PRE-REQUISITES (IF ANY): LEVEL I OR SIGNIFICANT FRENCH LANGUAGE EXPERIENCE UNIT

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Discovering French Bleu</i> UNITS 1-4	12 WEEKS	Linguistic <ul style="list-style-type: none"> • Numbers 1-100 • Alphabet • Information questions • Gender • Definite and Indefinite articles • <i>Avoir</i> plus expressions • <i>Faire</i> plus expressions • <i>Être</i> • Subject pronouns • Negation • Prepositions • <i>-er</i> verbs • Interrogative expressions • Irregular adjectives • Numbers 100 – 1000 <ul style="list-style-type: none"> • <i>Faire de...</i> Cultural <ul style="list-style-type: none"> • France and the European Union • Francophone world • France presence in the Americas • School routine, schedules, report cards • Computers, Minitel, and Internet in France • CULTURAL RELIGIOUS DIVERSITY IN FRANCE 	Students will (in French): <ul style="list-style-type: none"> • Use greetings and leave-takings. • Make introductions. • Request and restate. • Ask and give information. • Express needs. • Extend invitations. • Disagree. • Express emotions. • Use time and dates. • Ask and respond about age. • Ask about and describe possessions. • Express opinions. • Make generalizations. • Express surprise • Express doubt. 	Students will (in French): <ul style="list-style-type: none"> • Use greetings and leave-takings. • Make introductions. • Request and restate. • Ask and give information. • Express needs. • Extend invitations. • Disagree. • Express emotions. • Use time and dates. • Ask and respond about age. • Ask about and describe possessions. • Express opinions. • Make generalizations. • Express surprise. • EXPRESS DOUBT. 	Communication : <ul style="list-style-type: none"> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 culture : 4.1 through 4.7 comparisons : 5.1 through 5.11 6.1 through 6.8 connections : 7.1 communities: 8.1 • Cities : comparisons, locations • Concept of "quartier" • Paris
<i>Discovering French Bleu</i> UNITS 5-8, LECON 30	12 WEEKS	Linguistic <ul style="list-style-type: none"> • Adjective agreement • Adjective position • Preposition of place • The definite article • <i>Aller</i> • Contraction with <i>à</i> and <i>de</i> • Ordinal numbers • Possession • Possessive adjectives 	Students will (in French): <ul style="list-style-type: none"> • Ask for help. • Compare. • Express needs. • Express opinion. • Describe leisure activities. • Express feelings. • Express what happened. • Ask and respond to familiar questions 	<ul style="list-style-type: none"> • Same as part 1 plus: • Individual oral interviews to determine passage into Intermediate. • Final written exam. 	Communication : <ul style="list-style-type: none"> 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 Culture : 4.1 through 4.7 Comparisons ; 5.1 through 5.11 6.1 through 6.8 Connections : 71

		<ul style="list-style-type: none"> • <i>Venir</i> and <i>venir de</i> • <i>Aller</i> plus infinitive <p>Cultural</p> <ul style="list-style-type: none"> • Cultural, religious diversity in France. • Casual speech, slang and role in conversation. • Cities : services, cultures comparisons, location. • Concept of "quartier" • Paris. • Teenagers, jobs, and spending money • Clothing styles and fashion. • Weekends and vacations. • Sports, vacation and tourism. • Meals, food, cuisine. 	<p>on the most common features of daily life.</p> <ul style="list-style-type: none"> • Satisfy a number of immediate needs. • Convey meaning in simple conversations using familiar vocabulary, memorized phrases, and some personalized recombinations of words and phrases. • Communicate personal meaning by combining language elements in discrete sentences and strings of sentences. • Use expanded vocabulary to present a complete idea with sufficient accuracy and precision of form to allow for clear communication. 		Communities : 8.1