

DEPARTMENT: FOREIGN LANGUAGES	COURSE TITLE: FRENCH NOVICE II COURSE NUMBER: 422
GRADE(S): 9 - 12	PRE-REQUISITES (IF ANY): FRENCH NOVICE I

UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)
<i>Discovering French Bleu</i> Units 5-6	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> • Adjective agreement • Adjective position • Preposition of place • The definite article • <i>Aller</i> • Contraction with <i>à</i> and <i>de</i> • Ordinal numbers • Possession • Possessive adjectives • <i>Venir</i> and <i>venir de</i> • <i>Aller</i> plus infinitive <u>Cultural</u> <ul style="list-style-type: none"> • Cultural, religious diversity in France • Casual speech, slang and role in conversation • Cities: services, cultures comparisons, location • Concept of "quartier" • Paris 	Students will: <ul style="list-style-type: none"> • Ask and respond about age. • Ask about and describe possessions. • Express opinions. • Make generalizations. • Ask and give directions. • Express what you are going to do. • Express what you have just done. • Express surprise. • Express doubt. 	<ul style="list-style-type: none"> • Homework • Quizzes • Unit tests • Mid-year exam • Oral proficiency checklist of memorized materials based on the ACTFL guidelines bimonthly • Notebook checks • Language lab performance • Special projects • Classroom participation in target language 	<u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> : 4.1 through 4.7 <u>Comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1
<i>Discovering French Bleu</i> Units 7-9	12 weeks	<u>Linguistic</u> <ul style="list-style-type: none"> • Clothing and accessories • Irregular adjectives • Common <i>-re</i> verbs • Common <i>-ir</i> verbs • Numbers 100–1000 • Expressions with <i>avoir</i> • Orthographic verbs ending in <i>-yer</i> • Comparisons • Imperative • <i>Faire de...</i> • <i>Ne...jamais</i> • <i>Voir</i> • The <i>passé composé</i> with <i>avoir</i> • The <i>passé composé</i> with <i>être</i> • <i>Ne...personne</i> and <i>ne...rien</i> 	Students will: <ul style="list-style-type: none"> • Ask for help. • Compare. • Express needs. • Express opinions. • Describe leisure activities. • Express feelings. • Express what happened. • Ask and respond to familiar questions on the most common features of daily life. • Satisfy a number of immediate needs. • Convey meaning in simple conversations using familiar vocabulary, memorized phrases, and some personalized recombinations of words and phrases. • Communicate personal meaning by combining language elements in discrete 	<ul style="list-style-type: none"> • Same as above PLUS: <ul style="list-style-type: none"> • Final exam • Final oral proficiency interview at end of Novice II to determine passage into Intermediate 	<u>Communication</u> : 1.2 through 1.11 2.2 through 2.4 3.2 through 3.6 <u>Culture</u> : 4.2 through 4.7 <u>Comparisons</u> : 5.2 through 5.11 6.2 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1

		<ul style="list-style-type: none">• Adverbs of sequence <u>Cultural</u> <ul style="list-style-type: none">• Teenagers, jobs, and spending money• Clothing styles and fashion• Weekends and vacations• Sports, vacation and tourism• Meals, food, cuisine	<p>sentences and strings of sentences.</p> <ul style="list-style-type: none">• Use expanded vocabulary to present a complete idea with sufficient accuracy and precision of form to allow for clear communication.		
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<p><u>BLEU</u> UNITS 7-9</p>	<p>12 weeks</p>		<p>•</p>	<p>•</p>	<p><u>Communication</u> : 1.1 through 1.11 2.1 through 2.4 3.1 through 3.6 <u>Culture</u> : 4.1 through 4.7 <u>Comparisons</u> : 5.1 through 5.11 6.1 through 6.8 <u>Connections</u> : 7.1 <u>Communities</u> : 8.1</p>
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