

To the Crocker Farm Community:

For the past year, Crocker Farm staff has been working with LitLife, a national organization with a proven track record of improving literacy achievement for students, who has been providing professional development on literacy (more information on LitLife can be found at: <http://litlifeinfo.com/>). We have worked collaboratively with regular education teachers, special education teachers, ESL teachers, Title One/Intervention teachers, and our Language Arts Resource Teacher all involved in the curriculum development process along with consultants from LitLife.

I am proud to announce that we developed a consistent and high-quality curriculum that differentiates for the variety of learning styles present in our classrooms and inspires the life-long love of reading in our students. Below you will find links to curriculum calendars with the units of study for each grade level (the formatting of each differs slightly) that have been developed. Due to the generosity of a grant from Amherst College's Center for Community Engagement, LitLife will be continuing to work with Crocker Farm staff on the implementation of the curriculum calendars.

You will notice that the units are color-coded to indicate which of the "Complete Four Literacy Components" it primarily focuses on. This structure helps us discuss literacy vertically (between grade levels) to ensure that our units and lessons are consistent with a balanced literacy approach, build on what students have learned in previous grades, and prepare students for future grades.

I am very proud of our talented staff for developing this high-quality curriculum and I know it will improve our literacy program at Crocker Farm Elementary School.

Sincerely,

Michael Morris
Principal, Crocker Farm School

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