



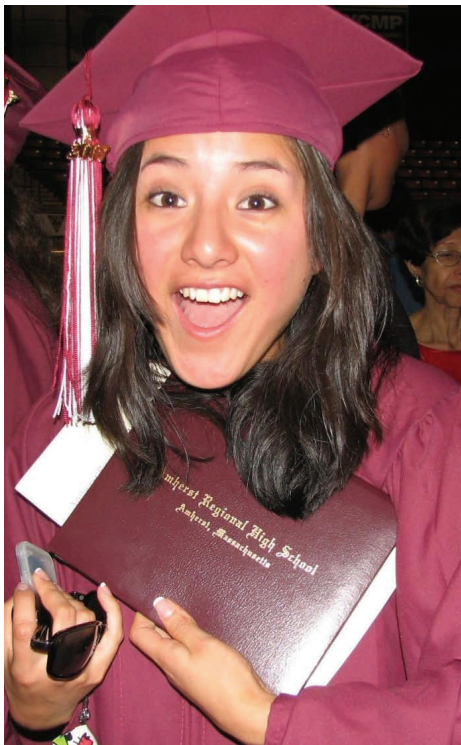
**Every
Student.**

**Every
Day.**

Amherst-Regional Public Schools



State of the Districts Report



2007-2008

Every Student. Every Day.

Our greatest contribution is to be sure there is a teacher in every classroom who cares that every student every day learns and grows and feels like a real human being.
—Donald Clifton

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—Donald Clifton

Amherst Regional Public Schools: Our Mission

Dear Everyone Learning at Amherst, Region and Pelham Schools*:

We are primed to reach the next level of achievement, engagement, and membership of every one of our students!

Our mission is for every student to achieve high-status knowledge and critical skills; to develop a positive sense of well-being and to be a contributing, responsible member of his/her classroom, school, and community; to be prepared for his/her next endeavor in learning; and to be a successful citizen in a multicultural democracy and competitive global society.

In a democratic society, academic freedom, individual rights, and collaboration are honored and civility is expected. Our schools are characterized by a spirit of community, a culture of achievement, enriching activity, and physical and emotional safety. Our schools retain adults who are skilled, talented, dedicated, and caring. Learning is meaningful, relevant, rigorous... and fun! Schools are a “safe haven” for students regardless of race, ethnicity, gender, religion, socio-economic status, or sexual orientation. Neither policy, procedure, nor action should allow room for discrimination of any variety. Our schools are diverse and inclusive. Daily, students work cooperatively in classrooms, laboratories and field experiences; on performing stages, athletic fields and playgrounds; and in cafeterias and on buses. We are successful and we have room to improve and grow.

We envision school culture characterized by learning, progressivism, friendliness, respect, and social justice; we approach curriculum, operations, and safety with high expectations based on professional standards, locally agreed upon guiding principles, and a keen focus on achievement. A respectful, socially-just system and high levels of student performance are not mutually exclusive.

We accomplish this building on strengths and overcoming impediments to insure the academic engagement and school membership of every student from the moment s/he enrolls to the moment s/he walks across our stage at graduation. Consequently, development of an academically focused, democratic school environment and culture is essential. Proficiency on the most rigorous of authentic and standardized assessments is our minimum expectation, with the individual and collective proverbial bar of achievement rising routinely. Professional work, aligned with teaching, curriculum, and professional development standards; student work aligned with standards of good school citizenship and behavior; operations and supports for learning aligned with regulations for safety and performance; and accountability, built into the system with benchmarks of success and guideposts for continued adult learning and development are within our sights, all within a system grounded in principles of democracy and social justice.

Our schools have a sound tradition in these areas and we acknowledge there is much more to do. We are primed to reach such ambitious expectations. We respect the need for and role of policy, standards, frameworks, and consistency while honoring tradition, professionalism, and autonomy. To achieve these ends, our focus is upon consistency, continuity, communication, challenge, and accountability.

The pages that follow and the work one observes daily reflect the remarkable successes and efforts of our students, faculty, and staff and the base upon which we look toward the future.

Enjoy!

Respectfully,

Jere I. Hochman
Superintendent

***Did You Know?** You can subscribe to periodic updates about the schools by writing a “subscribe” email to learning@arps.org.

Every Student. Every Day.

Our greatest contribution is to be sure there is a teacher in every classroom who cares that every student every day learns and grows and feels like a real human being.
—Donald Clifton

Amherst Regional Public Schools: Our Districts at a Glance

Amherst Public Schools District

Number of Schools & Grades Served:

4 Elementary Schools Serving Kindergarten through Grade Six

Schools Included in District:

Crocker Farm, Fort River, Mark's Meadow and Wildwood Elementary Schools

2007-2008 Average Class Size by School:

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6
CF	18	14	18	22	15	16	18
FR	20	20	20	18	23	26*	23
MM	22	16 (combined)		19 (combined)		18	22
WW	19	15	19	20	21	18	17

Total FY2007 Budget:

\$19,456,715

Total 2007-2008 Enrollment K-6:

1,336

Total 2006-2007 Faculty/Staff FTE:

Pelham Public School District

Number of Schools & Grades Served:

1 Elementary School Serving Kindergarten through Grade Six

School Included in District:

Pelham Elementary School

2007-2008 Actual Class Size:

K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6
14	16	16	18	14	18	21

Total FY2007 Budget:

\$1,475,035

Total 2007-2008 Enrollment K-6:

117

Total 2006-2007 Faculty/Staff FTE:

22.06

Amherst-Pelham Regional School District

Number of Schools & Grades Served:

1 Middle School and 1 High School Serving Grades Seven through Twelve

Schools Included in District:

Amherst Regional Middle School (grades 7-8) and Amherst Regional High School (grades 9-12)

Town Served:

Amherst, Pelham, Leverett, Shutesbury

Total FY2007 Budget:

\$27,567,000

Total 2007-2008 Enrollment 7-12:

1,817

Total 2006-2007 Faculty/Staff FTE:

244.99

Advanced Placement Courses Offered:

11

Class of 2007 Graduation Rate:

95%

Class of 2007 College Enrollment:

91% of graduates (in a 2 or 4-year college)

Number of Colleges/Universities:

Graduates are attending 135 different colleges or universities

Did You Know? Each of the three districts has a separate school committee. The Regional School Committee includes all members of the Amherst School Committee, two representatives from the Pelham School Committee and one representative each from the Leverett and Shutesbury school committees.

Every Student. Every Day.

Crocker Farm Elementary School

280 West Street
Amherst, MA 01002

413-362-1600 • www.arps.org/cf



Amherst Regional Public Schools: Our Schools

Administration

Principal: Paul Wiley
Assistant Principal: Mike Morris

Parent Governance Council Officers

Co-Chairs: Sue Mattina
Erika Zekos
Secretary: Jenn Chylack
Treasurer: Doreen Beard

School Governance Council

Co-Chairs: Paul Wiley
Clare Bertrand
Members: Ernie Dalkas
Alice Goodwin-Brown
Katie Zobel
Michael Morris
Raphael Rogers
Irv Rhodes
Yaniris Fernandez
Barbara Rothenberg

Crocker Farm Highlights:

- The MSAN Mentoring Project between Crocker Farm and Amherst Regional High School
- The Pipeline Project
- Saturday Scholars
- Made the first year of a two-year requirement to meet AYP for MCAS
- New Family Meet and Greet Coffee Hour
- Community Forum on Communication and the Continuous Learning Environment (Grade 1-2 Combination Class)
- Forum for Entering Grade One and Grade Two Families
- A series of meetings called "CONVERSATIONS" to engage members of the professional community in dialogue on school climate
- Kindergarten accreditation
- New protocols for school safety established



Spotlight on Diversity

The Crocker Farm School is proud of its many academic, diversity and community achievements. Our school derives its uniqueness from the fact that we have a higher than average number of children from low-income families, a higher than average number of special needs children, and the largest population of second language learners in the district. The challenges of these statistics merely encourage us to achieve and grow academically. We continue to find a variety of ways to understand and celebrate diversity with our special projects and our innovative teaching. Our community is the glue that holds things together as we seek maximum participation and involvement.

Did You Know? Principal Paul Wiley is retiring at the end of the 2007-2008 school year after 23 years of service at Crocker Farm. Good luck, Mr. Wiley! You will be missed!

Every Student. Every Day.

Fort River Elementary School

70 South East Street
Amherst, MA 01002

413-362-1200 • www.arps.org/fr



Amherst Regional Public Schools: Our Schools

Administration

Principal: Russ Vernon-Jones
Assistant Principal: Lianne Suarez-Werlein

Parent Council Officers

President: Catherine Sanderson
Vice-Presidents: Sue Borden & Elly Hosea
Secretary: Ann McLaughlin
Treasurer: Lynn Hayes

School Council*

Chair: Russ Vernon-Jones
Members: Steve Rivkin
Michelle Spirko
Todd Felton
Amber Douglas
Traci Wolf
Joan Gallinaro
Trish Farrington
Deb Felix

*Updated 1/23/08

Fort River Highlights:

- “We are all learners here” and “We all belong here” are the central themes of the weekly assemblies started at Fort River last year. Students’ learning accomplishments, birthdays, and acts of kindness and solidarity are celebrated. Classes present recent learning projects. We reinforce positive attitudes and habits of mind for learning, and have fun singing together.
- Student leadership engaged the whole school in helping others, especially those in need, in many ways, including collecting money for UNICEF, toys for Family Outreach of Amherst, and supplies and funds for orphanages in Tibet and Zambia.
- Our annual Cambodian New Year celebration featured our Cambodian students, staff, and families with dances, songs, and learning about the culture.
- The Fort River sixth grade math team took first place in the tri-county area in the New England Math League contest. Several of our fourth graders won a regional contest with a PowerPoint presentation they developed about recycling. One of our sixth graders wrote an acrostic that won an award in a state-wide contest sponsored by the Savings Makes “Cents” program.
- Our Parent Council completed a major playground replacement project, raising funds and doing a volunteer installation of safe, accessible, varied play elements that build different muscle groups and foster cooperation and interaction.
- Visit the Fort River school website at www.arps.org/fr/ and check out “Events” and “Principles and Goals” for photos of recent events and a look at our new “Guiding Principles” and the new goals of our School Improvement Plan.



Spotlight on Exploratory Time and Reading

“Exploratory Time,” in which students spend time regularly learning about topics of their own choosing and pursuing projects they have developed, is an important feature of Fort River’s ongoing educational program. It nurtures students’ curiosity and develops life-long learning skills. Reading, sometimes for information and often for pleasure, is part of every student’s homework, every night, at Fort River. “Every student a reader, every night!”

Did You Know? Principal Russ Vernon-Jones is retiring at the end of the 2007-2008 school year after 18 years of service at Fort River. Good luck, Mr. Vernon-Jones! You will be missed!

Every Student. Every Day.

Mark's Meadow Elementary School

813 North Pleasant Street
Amherst, MA 01002

413-362-1305 • www.arps.org/mm



Amherst Regional Public Schools: Our Schools

Administration

Principal: Nick Yaffe

Parent-Guardian Group (PGG) Officers

Co-Chairs: Debbie Timberlake
Tracy Hightower
Secretary: LaVonette Burnett
Treasurer: Dan Kramer

School Governance Council

Co-Chairs: Nick Yaffe
Liz Militello
Members: Tracy Hightower
Patty O'Brien
Megan Rosa
Therese Chehade
Susanne Michel
Kent Divoll

Mark's Meadow Highlights:

Over the past few years Mark's Meadow has strived to create a professional learning community based on shared norms and values while fostering the collaborative relationships necessary to successfully meet the complex challenges of teaching today. Staff Inquiry Groups, which meet monthly, have served as catalysts for exploring new instructional practices at Mark's Meadow. For instance, a K-2 Inquiry Group was the impetus for writing workshop collaborations between an ELE teacher and a kindergarten teacher as well as the reading/language arts and second grade teachers. Another Inquiry Group focused on helping students develop reading strategies and comprehension skills in the middle (3-4) grades. At Mark's Meadow School, we are committed to creating an educational environment in which our students grapple with issues of social justice by integrating an anti-bias curriculum into the daily learning in our classrooms. This past year Mark's Meadow staff participated in a grant-funded program entitled "Furthering District Dialogue on Class and Race" facilitated by Class Action, a national non-profit organization. We engaged in an all-staff dialogue in order to develop a common language about class, and to identify specific barriers that low-income students face in accessing the educational opportunities our schools offer. The entire Mark's Meadow staff devoted an afternoon to discussing issues of homophobia, gender stereotypes and teasing in our school. Also, our Diversity Committee sponsored our first study circle on racism with a group of Mark's Meadow parents/guardians and staff.



Spotlight on Back to School Parade and Multicultural Fair

On the First Day of school we invite all of our families to join us for a special parade to kick-off the new year. This year the parade was led by members of the UMass police on horseback, motorcycle and bicycle. Our sixth grade class marched in front with a banner announcing the

First Day event, and the entire school—students, staff and many families—followed behind in a line that trailed around an entire block. After circling the school, we gathered around our basketball court to make a cheer to express our wish for a great school year.

Our annual Multicultural Fair in March celebrated the incredible diversity of our school. The Multicultural Fair, which was organized by staff and families, featured exhibits and food from around the world. Children went on a scavenger hunt as they tried to find the answers to a variety of questions which tested their knowledge of other cultures. There was also a multicultural art activity and an opportunity for a family photo to be taken that became part of an ongoing exhibit in our front hall. For the first time we had an International Fashion Show which showcased beautiful clothing, worn by our students, from around the world.

Did You Know? Currently the families of Mark's Meadow represent 35 distinct countries of origin and speak 25 different languages at home.

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Wildwood Elementary School

71 Strong Street
Amherst, MA 01002

413-362-1400 • www.arps.org/ww



Administration

Principal: Mark Prince
Assistant Principal: Karen Lowe

PTO Officers

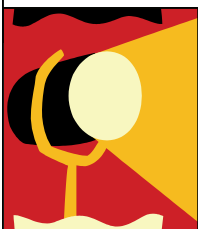
Co-Chairs: Ann Marshall and
Tina Graber

School Council

Members: Mark Prince
Joyce Thatcher
Claire Hamilton
Eve Weinbaum
Angela Brown
Judi Newcomb
Michael Silverstone
Suzzie Secco

Wildwood Highlights:

- Implemented Chinese World Language Program
- Developed and Implemented Wildwood Kindergarten Progress Report
- Completed Kindergarten accreditation
- Made AYP for MCAS
- Held Parent Community Education Series on Math and Local Food/Health Food
- Featured a Newspaper Spotlight-What in the World? How the study of geography can be fun
- Appointed Sixth Grade Student Literacy Coaches
- Wildwood Chess Team held its 2nd Day of Chess
- Continued to publish grade-level Curriculum Brochures



Spotlight on Community

The Wildwood School community is dedicated to providing an atmosphere that recognizes, celebrates and challenges the efforts of students to perform their personal best, preparing them to become lifelong learners to meet the challenges of their future.

Wildwood School offers a rich program to a multi-ethnic and multi-racial community of 420 students in Kindergarten through grade six. Parents are closely involved in the school program through the School Council and Parent Teacher Organization (PTO), as well as by volunteering in the school.

Multiculturalism is honored and diversity is celebrated in the school; moreover, it is demonstrated in the instructional materials chosen, the themes studied and the festivals held. The Wildwood community is committed to having our faculty and staff reflect our thriving community. Our mission is best achieved through a supportive partnership with students, teachers, parents and administrators.

- Wildwood promotes the development and education of its children so that they become creative and resourceful life-long learners able to meet the challenges of their future.
- Wildwood community actively promotes the understanding of and respect for human differences.
- Wildwood School encourages active parent involvement.

Did You Know? Wildwood School is in the second year of implementing the Chinese Language Program, which is funded by grant funds from the U.S. Department of Education.

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Pelham Elementary School

45 Amherst Road
Pelham, MA 01002

413-253-3595 • www.arps.org/pe



Administration

Principal: Rena Moore

Parent Council Officers

Co-Chairs: Deb McLean
Paul Lipman

School Council

Rena Moore
Paul Lipman
Deb McLean
Pat Cahill

Highlights of the 2006-2007 School Year at Pelham Elementary School

- The Sculptor in Residence Program
- The Teddy Bear Project
- The Revised Investigations Pilot
- The Reading Buddies Program
- The Start of School Picnic
- The Sixth Grade Play
- The Before School Program Breakfasts
- The After School Program Talent Show
- The Halloween Party
- The Literacy through Art Program
- The Ongoing Projects:
 - High Achievement in Mathematics
 - Anti-Bullying Program
 - Whole School Inclusion Program



Spotlight on The Start of School Picnic

Each year the Start of School Picnic brings Pelham School families together the day before school starts. This allows students to get reacquainted before the start of school and eases some of the back-to-school jitters. Teachers, administrators, and school committee members greet students and their parents on the Pelham School playground. Students run and play while the adults engage in conversation. New families can connect with other Pelham families and begin the task of integrating into the community. It's a wonderful start to a new year of learning!

Did You Know? The Sculptor in Residence and the Pelham Sixth Grade Class produced a beautiful new sculpture for the Pelham School Community.

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Amherst Regional Middle School

170 Chestnut Street
Amherst, MA 01002

413-362-1800 • www.arps.org/ms



Amherst Regional Public Schools: Our Schools

Administration

Principal: Fran Ziperstein **Co-Principal:** Mike Hayes
Assistant Principal: Libby Hurley

School Council

Fran Ziperstein	Amy Brodigan	Luisa Cabrera	Tom Flittie
Bryan Harvey	Mike Hayes	Libby Hurley	Talib Sadiq
David Su	Myra Vallellanes	Mari Vicente	
Nathaniel Whitaker			

BUILDING BRIDGES—Building Community

- Formation of the Family School Partnership
- Creation of the first ARMS family Directory
- New and improved ARMS website
- Latino Family Events—dinners, performances, cultural celebrations, parent/guardian education programs
- Monthly meetings between ARMS administrative team and ARHS administrative team
- Creation of a Staff Lounge; Student and Staff Art work on the walls; Coffee Shop run by students from Essential Skills Program
- Parents/guardians—MCAS SNACKS project provided water and a healthy snack for every student
- Teams CULTURAL FESTS
- ARMS First Back to School Picnic for students and families

CELEBRATING our Achievements

- Science Fair honors: Seven teams from ARMS placed first, second, third or honorable mention at the Regional Science Fair.
- Geography Bee: Each year an ARMS student is one of 100 students statewide who qualify for the State Geography Bee.
- ARMS' "MOVING ON" ceremonies for all eighth graders
 - ARMS student was Boston Scholastic Art recipient
 - First ELL newspaper-Future Global Reporters



Spotlight on What Makes ARMS Unique

- Staff meet monthly in Inquiry Groups to address identified challenge areas facing our school. We use a research process and data based decision making to guide our action plans.
- We offer more than twenty after-school clubs including Ballroom Dancing, Best Buddies, Drill Team, Math Counts, Yoga and Relaxation and Esperanza.
- Every student at ARMS presents an Exhibition which is the culmination of research and self reflection.
- Our secretaries provide a home cooked holiday luncheon for the entire ARMS staff every year.

Did You Know? Amherst Regional Middle School has the largest Ultimate Frisbee team of any public middle school in the country.

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Amherst Regional High School

71 Mattoon Street
Amherst, MA 01002

413-362-1700 • www.arps.org/hs



Administration

Principal: Mark Jackson **Deans:** Mary Custard
Nakaia Smith
Assistant Principals: Marta Guevara
Annie Leonard **Athletic Director:** Karen Keough-Huff

Parent Center Advisory Council

Chair: Jim Rogers
Vice Chair: Amy Rothenberg
Vice Chair: Linda Mondschein
Treasurer: Araceli Valle
Secretary: Brian Lynn
Student Rep: Nate Mondschein

School Council

Mark Jackson Leslie Lomasson
Patty Blauner Diane Chamberlain
Patricia Link Leslie Breger
Carolyn Mailler Elaine Puleo

The mission of Amherst Regional High School is to create a dynamic learning community where students and staff work together and where students are supported and challenged to achieve their intellectual, creative, social, and civic endeavors. With parent and community participation, staff and students strive to ensure a safe environment and to promote respect and appreciation for the diversity of individuals, cultures, and learning styles. The following data illustrates the successful implementation of this mission.

2006-2007 Activities Information

Event	# of Students Participating	Month
Activities Fair	All	September
Spirit Week	865	September
Homecoming Dance	354	September
Challenge Days	188	September
Amherst Idol	552	November
Thanksgiving Dinner	235	November
Winterfest Dance	326	January
Electives Fair	All	February
Battle of the Bands	480	March
Talent Show	675	May
Senior Prom	345	May

2006 – 2007 Ensembles and Performances

Ensemble	# of Students / Performances
Concert Choir	60/3
Hurricane Singers	29/3
Chorale	26/4
Wind Ensemble	44/4
Symphony Band	48/3
Jazz Workshop	18 / 3
Symphonic Orchestra	47 / 3
Philharmonia	24 / 3
Dance Theater Ensemble	80 / 2
Bomba	20 / 9

Did You Know? 272 students from the class of 2007 (88% of the class) took the SAT exam. The middle 50% critical reading score was 480-660 (mean score 571). The middle 50% mathematics score was 500-670 (mean score 581). The middle 50% writing score was 480-650 (mean score 566).

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Amherst Regional High School

71 Mattoon Street
Amherst, MA 01002

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Theater at ARHS	
Title of Show	# of Students
Briefs	30
Little Shop of Horrors	40
The Most Massive Woman Wins	3
CATS	270
Accomplish: Amherst	20
Student Written Plays	30

2006 – 2007 Advanced Placement Exam Data		
# of AP Tests Administered	# of Students	Scoring 3 or Better
185	121	111

2006-2007 Student Support Services Offerings	
Course	# of Students
Prep Academy	29
Project Challenge	10
MSAN	15
STRIVE	60
ADL Training	30
CF Partnership	15 ARHS 15 Crocker Farm
Community Mentors	20 UMass & Amherst College
Internships	80
MA Conf. for Women	12
Homework Club	68

Awards/Special Distinctions in 2006-2007

- One Finalist and two Outstanding Participants in the National Achievement Scholarship Program
- Two National Hispanic Recognition Program Scholars
- Two NCTE Achievement Awards in Writing
- Varsity JETS Teams ranked 10th and 23rd in National; 1st, 2nd and 4th in State; Junior Varsity JETS Teams ranked 2nd in National; 1st, 4th and 5th in the State.
- Eleven Advanced Gold Medalists and 2 Intermediate Gold Medalists in the National Russian Essay Contest; eight Gold Medalists in the International Russian Competition; 1st, 2nd and 3rd place winners in the New England Olimpiada of Spoken Russian.
- Twelve National Latin Exam Gold Medalists and 22 National Latin Exam Silver Medalists.

ARHS Class of 2007

There were 320 graduates in the class of 2007. 291 (91%) are attending colleges/post secondary programs. Plans of those not attending school include working while establishing residency in another state, traveling, doing volunteer work in Africa, teaching English abroad (Korea, China and South America), studying cooking in Japan, attending the "Class Afloat" program, entering the Marine Corps, and working.

Ethnicity	Total Students	Attending 2-Year College	Attending 4-Year College/University	Total Attending College or University
African-American	31	8	18	26 (84%)
American-Indian / Alaskan	1	0	1	1 (100%)
Hawaiian / Pacific Islander	1	0	1	1 (100%)
Asian	50	10	38	48 (96%)
Hispanic	26	14	10	24 (92%)
White	211	25	166	191 (91%)

Did You Know? In 2006-2007, there were 58 High School student clubs in which 827 students participated. There are also 28 sports teams at the High School. This year, 424 students participated in spring sports, 522 participated in fall sports and there are currently 243 students participating in winter sports.

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Amherst Regional High School

71 Mattoon Street
Amherst, MA 01002

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Amherst Regional Public Schools: Our Schools

FOUR YEAR COLLEGES AND NUMBER OF STUDENTS ATTENDING FOR THE CLASS OF 2007

Alfred University	1	Lawrence University	1	Tulane University	1
Allegheny College	1	Lehigh University	1	U. of British Columbia	1
Antioch College	1	Louisiana Tech University	1	U. of Chicago	1
Arizona State University	1	Macalester College	2	U. of Cincinnati Conservatory of Music	1
Assumption College	1	Manhattanville College	2	U. of Connecticut	1
Barnard College	1	Marist College	1	U. of Delaware	2
Beloit College	1	Marlboro College	1	U. of Massachusetts – Amherst	43
Boston College	1	Marquette University	1	U. of Massachusetts - Boston	1
Boston University	1	Massachusetts College of Art	1	U. of Massachusetts - Dartmouth	1
Bowdoin College	1	Massachusetts Institute of Technology	1	U. of Missouri	1
Bowling Green University	1	McGill University	1	U. of New Hampshire	1
Brandeis University	2	Middlebury College	2	U. of New Haven	1
Brown University	3	Minneapolis College of Art & Design	1	U. of Notre Dame	1
Bryn Mawr College	1	Mount Holyoke College	6	U. of Oregon	1
Carleton College	3	New England Conservatory	1	U. of Redlands	1
Clark University	3	New York University	3	U. of Rhode Island	1
Clemson University	1	North Carolina State University	1	U. of Rochester	1
Colby College	1	Northeastern University	2	U. of Vermont	8
College of Wooster	2	Ohio State University	1	U. of Wisconsin	2
Colorado College	1	Pace University	1	Union College	1
Columbia University	2	Penn State University	1	Unity College	1
Concordia University Montreal	1	Pitzer College	1	Vassar College	6
Cornell University	1	Pomona College	2	Villanova University	1
Dartmouth College	2	Princeton University	1	Warren Wilson College	1
Drew University	2	Providence College	1	Washington University – St. Louis	1
Eastern University	1	Purdue University	1	Wesleyan University	3
Eckerd College	1	Queens University Canada	1	Western New England College	3
Emerson College	1	Rensselaer Polytechnic Institute	2	Western State College of Colorado	1
Eugene Lang College	1	Rider University	1	Westfield State College	2
Fashion Institute of Technology	1	Rochester Institute of Technology	1	Wheaton College	4
Framingham State College	1	Roger Williams University	2	Wheelock College	1
George Washington University	2	Salem State College	1	Whitman College	1
Georgia Institute of Technology	1	Sarah Lawrence College	3	Williams College	1
Gettysburg College	1	Seton Hall University	1	Worcester Polytechnic Institute	1
Goucher College	1	Simmons College	1	Xavier University - Louisiana	1
Hampshire College	2	Smith College	1	Yale University	1
Harvard College	1	Springfield College	2	York College	1
High Point University	1	St.Olaf College	1		
Hobart and William Smith College	1	Stanford University	1		
Hofstra University	1	Suffolk University	2	OTHER POST SECONDARY SHOOLS	
Indiana U. Jacobs School of Music	1	SUNY - Binghamton	1	Greenfield Community College	23
Ithaca College	4	SUNY - Geneseo	1	Holyoke Community College	28
Johnson & Wales University-RI	1	SUNY – New Paltz	1	Kingsborough Community College	1
Johnson & Wales University-FL	2	Syracuse University	2	Universal Technical Institute	1
Keene State College – NH	1	Trinity College - Hartford	1	Springfield Technical Community Col.	2
Kenyon College	2	Tufts University	2	Wilbraham Monson Academy	2

Did You Know? Three members of the ARHS Class of 2008 were named National Merit Semifinalists and 25 received National Merit Commendations.

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Alternative Secondary Programs:

South Amherst Campus
East Street Alternative High School



In-District Day Schools South Amherst Campus (SAC) & East Street Alternative High (ESAH)

Administration & Support Staff

Diane Chamberlain, SAC Coordinator
Robin Chaban, ESAH Lead Teacher
David Slovin, Student Services Administrator
Rory Dexter, School Adjustment Counselor East Street Alternative High School
Francine Cornacchioli, School Adjustment Counselor South Amherst Campus

The mission of South Amherst Campus and East Street Alternative High School is to provide the best education for students whose needs can be met in a smaller learning community. A low student-teacher ratio allows both programs the ability to meet a wide variety of student needs and develop a supportive, safe environment. The goal is to work in close alliance with families, agencies and others to ensure that students' needs are met academically, socially and emotionally. Both programs ensure that the district provides the least restrictive environment for their most challenged students.

Highlights

- A very heartfelt SAC graduation for three fifth-year students. They found success and were able to relay it back to the community with speeches.
- Well attended Open House and Thanksgiving with great parent involvement.
- Substantial increase in student use of after school support.
- New electives: Electronics, Writing Intervention.
- Evening performance of Theater Production, *Play Daze*.
- Highly individualized instruction and counseling/crisis management ongoing. Case management and strong communication with support agencies and families.

Initiatives

- Ongoing development/revision of student self-assessment at South Amherst Campus
- Implementation of vocational skills class
- More transitional support, including visits to Holyoke Community College and Greenfield Community College
- Increased student involvement in Community Meeting, a daily meeting designed to promote community building while reflecting on individual and group accomplishments.

Did You Know? Each week the SAC and ESAH programs take the opportunity to acknowledge students' positive contributions and achievements in the areas of community, academics, and the arts.

Every Student. Every Day.

Amherst Regional Public Schools includes three separate school districts: The Amherst Public School District, the Pelham Public School District and the Amherst-Pelham Regional School District. There is one Central Administration Office that supports and coordinates the work of all three districts.

Amherst Regional Public Schools: Our Districts & School Committees

Amherst School District

The Amherst Public School District consists of four elementary schools which serve the children of the town of Amherst.

Amherst Schools	Amherst School Committee
Crocker Farm Elementary Fort River Elementary Mark's Meadow Elementary Wildwood Elementary	Andy Churchill, Chair Elaine Brighty, Vice-Chair Sonia Correa-Pope, Secretary Kathleen Anderson Chrystel Romero

Pelham School District

The Pelham Public School District consists of one elementary school which serves the children of the town of Pelham.

Pelham Schools	Pelham School Committee
Pelham Elementary	Michael Hussin, Chair Maureen Ecclestone, Vice-Chair Tracy Farnham

Amherst-Pelham Regional School District

The Amherst-Pelham Regional School District consists of two secondary schools which serve the children of the towns of Amherst, Pelham Leverett and Shutesbury.

Regional Schools	Regional School Committee
Amherst Regional Middle School Amherst Regional High School	Elaine Brighty, Chair Michael Hussin, Vice-Chair Kathleen Anderson, Secretary Andy Churchill Sonia Correa Pope Chrystel Romero Maureen Ecclestone Marianne Jorgensen Michael Katz Gabriella Booth, Student Representative

Did You Know? A primary function of the School Committee is to develop district policy. In the past year, the School Committees have reviewed, updated, or developed over 40 policies. The newest policy developed is "Goals of the Instructional Program." This policy is available on the district website at <http://www.arps.org/SchoolCommittee/GoalsofInstructionalProgram>

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Central Administration Office

The role of the departments that make up the Central Administration Office is to provide the centralized coordination and oversight necessary to support the work of the faculty and staff in each school and, therefore, the academic achievement of every student.

Superintendent's Office Staff:

Dr. Jere Hochman, Superintendent of Schools
Debbie Westmoreland, Administrative Assistant to the Superintendent
Brenda Chickering, Secretary/Receptionist

Business Office

Staff

Robert Detweiler, Director of Finance & Operations
Joan Chamberland, Assistant Director of Finance & Operations
Matt Wells, Budget Analyst
Mary Wallace, Treasurer
Jane Fitzgerald and Louise Lavigne, Accounts Payable
Linda Kirkpatrick and Kathy Vassallo, Payroll

The business office is responsible for the business practices of the school systems. Business office staff ensure that staff are paid on time; oversee all purchasing and contracting; provide accounting and cash management; ensure accountability and legal compliance; produce reports for State, School Committees, Towns, and working groups; conduct routine internal audits of the business functions of the schools and support audits by outside independent auditors; produce annual budgets for each of the three school districts; and monitor and perform financial analysis of all district programs.

Highlights:

- The Accounts Payable staff pays nearly 10,000 invoices per fiscal year for the three districts combined.
- The Payroll staff issued more than 23,000 paychecks or direct deposits last year.
- The Business Office issues more than 2,000 W2's each year.
- The Director of Finance and Operations oversees three budgets totaling \$48,498,750 for fiscal year 2008.
- The Amherst-Pelham Regional School District received a Standard & Poor's rating of "A+" as part of the bond refinancing process for fiscal year 2007.

Current Initiatives:

- Review and update Finance and Operations policies
- Select and contract a Food Services Management Company through a Request For Proposal (RFP) process
- Convene a Regional Agreement subcommittee to recommend a method to allocate transportation costs in compliance with state requirements
- Implement new 403(b) regulations issued by the IRS affecting employee tax deferred retirement plans
- Develop a plan for the implementation of GASB#45 by FY09, changing the method of reporting for non-pension other post-employment benefits (OPEB)

Did You Know? The Business Office Accounts Payable staff processes approximately 3,000 purchase orders per fiscal year for the three districts combined.

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Curriculum and Program Development Department

Staff

Wendy Kohler, Executive Director of Curriculum and Program Development
Sharon Gross, Administrative Assistant
Leah Carver, Financial Grants Manager

To oversee the articulation of K-12 curriculum and to provide oversight for new program initiatives (for both students and staff) in the three school districts. The other primary function of this office is the programmatic as well as financial oversight of all grants awarded to the districts.

Highlights

- Publication of K-12 curriculum guides in mathematics, English/language arts, and science
- Implementation of a pilot "Pipeline Project" initiative in collaboration with Amherst College (a school year plus summer program of academic tutoring and mentoring).
- Procurement of four new competitive grants: Academic support initiatives (two), Chinese language instruction, expanded time in learning (planning grant).
- In the 2006-2007 school year, thirty-six grants were awarded to the school districts for a total exceeding 2.5 million dollars. Of the total funding, approximately 1.8 million dollars went to pay the salary (either full or portion) of over 90 teachers, paraprofessionals, and clerical staff.
- Twenty-five new district professional development workshop offerings announced this fall.
- New teacher mentoring/induction program provides district-wide as well as building-based support for teachers in their first three years in the district.
- The recommendations of the math program review committee will be presented to the Superintendent this fall.
- Established Chinese language instruction (grades K-6) at Wildwood elementary school.
- Each year the program office processes over one hundred requests from out-of-district groups to rent school facilities (classrooms, auditoriums, gymnasiums, etc.).

Current Initiatives

- Oversee the on-going review, revision, and evaluation of curricula/programs.
- Develop a sustainable model for the "Pipeline Project" initiative in collaboration with Amherst College.
- Oversee multi-level initiatives related to Chinese instruction in the schools (FLAP grant).
- Organize study groups and establish protocols for the exploration of expanded time on learning in the elementary schools.

Did You Know? More than 50 Amherst Regional secondary students are currently working with 20 Amherst College tutors in the Pipeline Project.

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Food Services Department

Staff

Rebecca Trietley, Chartwells Director
Beverly Jenks, Secretary

Food service for the three districts is provided by an outside contractor, Chartwell's Dining Services. The department is responsible for purchasing food and supplies, keeping an accurate inventory and completing all financial reports. Other functions include menu writing, nutritional analysis of menus and compliance with all State and Federal regulations as they apply to the Child Nutrition Program.

Highlights

- The Food Service Department serves a universal free breakfast, which is available to all students regardless of income status. In November 2007, 5,873 breakfasts were served to elementary students and 4,963 breakfasts were served to Middle and High School students.
- During the same period, 12,949 lunches were served to elementary students and 12,014 were served to Middle and High School students.
- The Food Services Department was reviewed in 2006-2007 by the Massachusetts Department of Education. The program received a positive review by the state.
- Last Spring, Chartwell's teamed up with the Town of Amherst for "No Trash Lunch Day," an educational program about recycling and composting. All waste from breakfast and lunch was compostable on that day in each of the Amherst elementary schools.
- All Amherst elementary students were invited to participate in a food drive initiated by Chartwells's Dining Services to benefit the Amherst Survival Center.

Current Initiatives

- Increase participation of eligible students in the free or reduced-price lunch program.
- Continue to expand the use of locally grown foods whenever possible.

Did You Know? The work day for many of the Food Service staff members begins at 5:30 a.m. as they begin preparing meals for the day.

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Human Resources Department

Staff

Kathy Mazur, Director of Human Resources

Rachel Bowen, Assistant to the Director of Human Resources

Maggie Von Jaeger, Benefits Specialist

Raquel Batingen, Human Resources Secretary

The district Human Resources office provides quality leadership and guidance in the development implementation, and administration of human resources related policies, practices, and procedures in a professional, caring, and consistent manner in order to provide an equitable and positive work environment for all district employees.

Highlights

- Completed core implementation of Kronos Workforce HR, a human resources software product that maintains and has reporting capacity for all employee information, including personal demographic, position and assignment demographic, individual development and certification, and contains the fields required to comply with Massachusetts Department of Education mandated reporting.
- Collected and electronically recorded demographic, education and licensure information for all staff, permanent and temporary workers, to comply with new State and Federal initiatives.
- Completed roll out of Kronos Self Service, a component accessible by all employees to track their individual employment information and benefits.
- Utilized Self-Service with all employees to conduct three mandatory on-line “surveys” to assure and record employee compliance with our revised Employee Handbook, district expectations, and to update emergency contact information for all staff.
- Facilitated settlement of negotiated contract extension through June 2008 for all union employees.
- Participated with Student Services Office in developing a new employee orientation program.

Current Initiatives

- Contract negotiations will continue and again coincide with challenging revenue projections for all individual district units; administrators, teachers, paraprofessionals, clerical, custodial, and maintenance staff.
- The process of posting and advertising for five key administrative positions within the district has begun, with the expectation to fill the positions by mid-winter with a July 1 start date.
- In addition to conducting paper-based Exit Interviews, “Stay” interviews will be conducted this winter with teachers and administrators of color to support district retention efforts. The survey is designed to draw our attention to and enhance what is working well and to focus on areas in need of improvement.

Did You Know? The Human Resources office is responsible for conducting approximately 1,500 criminal records checks each year.

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Information Systems Department

Staff

Jerry Champagne, Interim Director of Information Systems
Paul Normando, Regional Network Analyst
Jacqueline Metelica Brzezinski, Systems Software Analyst
Brian Ecclestone, Elementary Computer/Electronics Technician
David Wheeler, Administrative Assistant
Doug Slaughter, Database Analyst

Information Systems has the responsibility for all electronic software and hardware systems spanning three school districts and ten buildings. Duties include the installation and maintenance of all computer-related infrastructure (servers, switches, cabling, operating systems), user and email accounts, Web Server, email system, desktop computers, networked printers, digital projectors, scanners, digital cameras, all software (curriculum and central office) and the districts-wide digital telephone system.

Highlights

- Amherst's participation in the state-wide Educational Data Warehouse (EDW) has been implemented.
- A Web-based grade book system for teachers has been installed.
- The Connect-Ed emergency contact and notification system was implemented and all administrative staff were trained in its use.
- Study Island MCAS preparation software for math was installed and implemented.
- Through a partnership with the Town of Amherst, increased high-speed internet connections by ten-fold when the Five-College fiber network came online in September.
- The department manages and maintains more than 15 databases of student and staff data for the three districts, as well as 1,818 student email and network accounts.
- After the filters remove SPAM, more than 8,000 emails are received daily in the districts.
- The network systems have an average uptime of 99.9%.
- The department maintains more than 2 dozen file servers, 150 networked printers, 70 digital projectors, and 340 telephones!

Current Initiatives

- Train faculty and staff in the use of the Educational Data Warehouse as a data analysis tool in preparing and implementing student success plans.
- Implement a Parent Portal which will allow parents access to information regarding their children's grades and attendance information.
- Install and implement the Study Island MCAS preparation software for English and Science.

Did You Know? The Information Systems staff services and maintains approximately 1,400 desktop computers that are used by students and staff in the three districts.

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Facilities and Transportation Department

Staff

Ron Bohonowicz, Director of Facilities & Transportation
Susan Warren, Administrative Assistant to the Director of Facilities & Transportation
Doug Pion, Facilities Coordinator
Peter Crouse, Transportation Coordinator
Sally Jones, Transportation Specialist and Administrative Assistant

The Facilities Department is responsible for the maintenance and protection of assets for nine buildings in the Amherst, Pelham and Regional Schools. The Transportation Department operates and maintains a fleet of nine school buses and fourteen school vans, which provide daily transportation for students both in Amherst and in out-of-district special education placements.

Highlights

- In 2006-2007, the department filed Statement of Interest forms with the Massachusetts School Building Authority to begin the process of school renovation.
- A back up generator was installed for the Information System computer system, which will provide emergency power to support critical phone and data access in emergencies.
- The specification and procurement process was completed to purchase four new transportation vehicles needed to replace vehicles that no longer met safety and operational standards. These vehicles were specified to maximize student safety as well as to maintain energy standards.
- The high school security system was upgraded, adding more protection to the computer rooms, library and cafeteria; the areas that house the most valuable materials and equipment.
- In the past year the department completed 1,337 work orders from district staff to repair or alter buildings and equipment. All this was done while maintaining a safe learning environment for our students and staff.
- Nine school buses and fourteen vans drove 281,688 miles in the 2006-2007 school year, which is the equivalent of driving around the circumference of the earth 11.3 times or just greater than a one-way trip to the moon!

Current Initiatives

- Expanding security measures in all district facilities.
- Managing energy usage to minimize costs to the district.
- Developing a long-range capital plan to improve the facilities and transportation infrastructure, which will create a better learning environment for all students.

Did You Know? The Transportation Department uses the computer program VersaTran to map district bus routes and routinely reviews all routes to ensure maximum fuel efficiency and student service.

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Student Services Department

Staff

Maria Geryk, Director of Student Services
David Slovin, Student Services Administrator
Jeanne White, Student Services Administrator
Jo Ann Smith, Student Services Administrator
Susan Kennedy Marx, English Learner Education Coordinator & Student Services Administrator
Debbie Carey, Judi Fleming, and Mildred Martinez, Administrative Assistants

The Student Services Department supports the districts' work in meeting the varied profiles of all of our unique learners. Toward meeting the standard of high achievement for all of our students, this department is working on the development of structures/frameworks, procedures/protocols, student interventions and programs, and professional development opportunities. The goal is to provide the building based staff the vehicle to gather information regarding the learning profiles of their students, and the tools necessary to differentiate and individualize instruction, to identify specific student needs, to develop student specific interventions, and implement intervention and to assess and monitor student outcomes.

Highlights

- Successful completion of the Coordinated Program Review by the Department of Education, which included review of Special Education, English Learner Education, Civil Rights, Title I, and McKinney Vento.
- Expansion of professional development opportunities for paraprofessional staff, van/bus drivers, cafeteria staff, professional staff, and administrators. The creation of professional development opportunities in digital format began which offers greater access for staff.
- Strengthening of communication with families and schools. Continued collaborative work with the Special Education Parents Advisory Council, including the hosting of the PAC website. Stronger focus on consistency and alignment of policy and practice across all buildings and programs to support greater equity and clearer communication.
- Increased focus on the well-being of students and staff by implementing the work of the Responsiveness Committee. In addition, continued implementation of the trauma sensitive schools initiative, safe and drug free schools initiatives, and a more collaborative focus on anti-bullying and increasing social competency in our students.

Current Initiatives

- To continue the focus on high achievement for all students by supporting the work at the building level in identifying the needs of specific students and subgroups who require intervention, by implementing research based interventions, by monitoring response to these interventions, and by monitoring progress.
- To increase meaningful communication with families whose primary language is other than English. To support implementation of translation protocols and access to interpreters.
- To continue development of a focused vision regarding the supports, services and professional development necessary to support the well-being of our students.
- To continue and expand our work regarding school safety and crisis planning.
- To begin the process of an internal program evaluation of the Special Education and English Learner Education Programs.

Did You Know? The ARPS K-12 student population of English Language Learners represents 29 language groups.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Amherst Regional Public Schools: Our Students

Amherst Public School District

Preschool Enrollment	74	Race/Ethnicity	Total
K-6 Total Enrollment	1336	American Indian or Alaska Native	3 (0.2%)
Free/Reduced Price Lunch	385 (29%)	Asian	186 (13%)
IEPs	209 (16%)	Black or African American	117 (8%)
504s	20 (0.1%)	Hispanic or Latino of One or Mixed Race	240 (17%)
ELL	188 (14%)	Multiracial	124 (9%)
		Hawaiian or Other Pacific Islander	4 (0.3%)
		White	736 (52%)
		Grand Total	1410

Student Group	(D) Attendance		
	%	Change	Met Target
Aggregate	95.3	0.1	Yes
Limited English Proficiency	95.2	0.5	Yes
Special Education	94.4	0.1	Yes
Low Income	94.2	0.3	Yes
African American/Black	93.7	-1.4	Yes
Asian or Pacific Islander	96.2	0.0	Yes
Hispanic	94.9	0.3	Yes
Native American	-	-	-
White	95.5	0.3	Yes

Did You Know? The Amherst School District has a 3.1 to 1 student-to-computer ratio and Internet access is available as a teaching tool in 100% of the classrooms.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Amherst Public School District

MCAS Tests of Spring 2007: Percent of Students at Each Performance Level

Grade and Subject	Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI*
	Dist	State	Dist	State	Dist	State	Dist	State		
GRADE 03 - READING	20	14	46	45	24	32	10	9	203	85.1
GRADE 03 - MATHEMATICS	21	19	41	41	20	24	18	16	203	81.3
GRADE 04 - ELA	8	10	51	46	36	34	6	10	193	84.1
GRADE 04 - MATHEMATICS	23	19	29	29	42	39	7	13	195	79.4
GRADE 05 - ELA	24	15	55	48	17	28	4	9	186	92.9
GRADE 05 - MATHEMATICS	40	19	30	32	23	31	8	18	186	87.2
GRADE 05 - SCIENCE/TECH	30	14	40	37	24	37	7	12	186	88.3
GRADE 06 - ELA	18	9	61	58	17	25	4	7	224	92.5
GRADE 06 - MATHEMATICS	43	20	26	32	20	28	12	20	223	85.4

*The state CPI target is 80.5 for ELA and 68.7 for Mathematics.

Amherst Regional Public Schools: Our Students

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
English/Language Arts	Corrective Action-Subgroups	High	On Target
Mathematics	Improvement Year 1-Subgroups	High	Above Target

Adequate Yearly Progress History							NCLB Accountability Status
		2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	No	No	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	No	Yes	No	No	Yes	

Did You Know? A district identified for corrective action, such as Amherst, will retain the title until it has shown the required level of improvement for two consecutive years—even if it “makes” AYP in the first year.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Pelham Public School District

		Race/Ethnicity	Grand Total
K-6 Total Enrollment	117	American Indian or Alaska Native	1
Free/Reduced Price Lunch	8 (6.8%)	Asian	7
IEPs	28 (23.9%)	Black or African American	2
504s	5 (4.3%)	Hispanic or Latino of One or Mixed Race	6
ELL	0	Multiracial	3
		Native Hawaiian or Other Pacific Islander	0
		White	98
		Grand Total	117

Student Group	(D) Attendance		
	%	Change	Met Target
Aggregate	96.2	0.2	Yes
Limited English Proficiency	—	—	—
Special Education	—	—	—
Low Income	—	—	—
African American/Black	—	—	—
Asian or Pacific Islander	—	—	—
Hispanic	—	—	—
Native American	—	—	—
White	96.3	0.8	Yes

Did You Know? Between June 20 and August 30, 2007 Human Resources staff issued 812 contracts for the three districts, capturing 19,488 data elements, meeting all contractual deadlines.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Pelham Public School District

MCAS Tests of Spring 2007: Percent of Students at Each Performance Level

Grade and Subject	Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI
	District	State	District	State	District	State	District	State		
GRADE 03 READING	44	14	56	45	0	32	0	9	16	100.0
GRADE 03 MATHEMATICS	63	19	25	41	13	24	0	16	16	96.9
GRADE 04 ELA	26	10	42	46	32	34	0	10	19	92.1
GRADE 04 MATHEMATICS	47	19	47	29	5	39	0	13	19	98.7
GRADE 05 ELA	32	15	63	48	5	28	0	9	19	98.7
GRADE 05 MATHEMATICS	47	19	47	32	5	31	0	18	19	98.7
GRADE 05 SCIENCE /TECH	42	14	53	37	5	37	0	12	19	98.7
GRADE 06 ELA	19	9	81	58	0	25	0	7	21	100.0
GRADE 06 MATHEMATICS	57	20	38	32	5	28	0	20	21	97.6

*The state CPI target is 80.5 for ELA and 68.7 for Mathematics.

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
English/Language Arts	No Status	Very High	Met NCLB Goal
Mathematics	No Status	Very High	Met NCLB Goal

Adequate Yearly Progress History							NCLB Accountability Status
		2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	—	—	—	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	—	—	—	Yes	

Did You Know? The MCAS CPI score stands for Composite Performance Index. The CPI is a measure based on a 100 point scale that shows the extent to which students are progressing toward proficiency.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Amherst Regional Public Schools: Our Students

Amherst-Pelham Regional School District

		Race/Ethnicity	Grand Total
7-12 Total Enrollment	1,817	American Indian or Alaska Native	8 (04%)
		Asian	166 (9%)
Free/Reduced Price Lunch	306 (17%)	Black or African American	146 (8%)
		Hispanic or Latino of One or Mixed Race	185 (10%)
IEPs	345 (19%)	Multiracial	76 (4%)
504s	97 (5%)	Native Hawaiian or Other Pacific Islander	0
ELL	49 (3%)	White	1236 (68%)
		Grand Total	1,817

Student Group	(D) Attendance/Grad Rate			7-12 ENROLLMENTS BY TOWN	
	%	Change	Met Target		
Grades 6-8				Amherst	1,359
Aggregate	95.5	0.5	Yes	Pelham	114
Lim. English Prof.	-	-	-	Leverett	121
Special Education	94.4	2.1	Yes	Shutesbury	125
Low Income	93.6	0.6	Yes	Choice	99
Afr. Amer./Black	96.4	3.0	Yes		
Asian or Pacif. Isl.	95.8	-0.9	Yes		
Hispanic	95.0	1.3	Yes		
Native American	-	-	-		
White	95.4	0.1	Yes		

Did You Know? Languages spoken by district substitute teachers include Portugese, Spanish, Italian, French, Greek, Korean, Chinese, Ukranian, Afrikans, Russian, German and Turkish.

Every Student. Every Day.

All demographic data is based on the October 1, 2007 figures reported to the Massachusetts Department of Education unless otherwise indicated.

Amherst-Pelham Regional School District

MCAS Tests of Spring 2007: Percent of Students at Each Performance Level

Grade and Subject	Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI
	Dist	State	Dist	State	Dist	State	Dist	State		
Grade 07 ELA	23	9	59	60	11	23	6	8	269	93.3
Grade 07 Mathematics	29	15	34	31	21	30	16	24	269	82.1
Grade 08 ELA	38	12	53	63	6	18	3	6	271	96.3
Grade 08 Mathematics	38	17	33	28	21	30	8	25	271	86.2
Grade 08 Science/Tech	5	3	46	30	36	44	12	24	269	78.1
Grade 10 ELA	31	22	54	49	14	24	1	6	298	94.6
Grade 10 Mathematics	55	42	27	27	15	22	3	9	297	91.9

*The state CPI target is 80.5 for ELA and 68.7 for Mathematics.

	<u>Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	No Status	Very High	Above Target
MATHEMATICS	No Status	High	Above Target

Adequate Yearly Progress History									Accountability Status
		2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	Yes	Yes	Yes	

Did You Know? The three districts consumed, over the last year, 4,059,000 Kilowatts of electricity. That is the same as burning 4,633 one hundred watt light bulbs year round.

Every Student. Every Day.

The Amherst-Pelham Regional School District serves 3,334 regular education and special education students and contracts with a total of 726 (696.03 FTE) regular and special education professional and support staff.

Amherst Regional Public Schools: Our Staff

School/Department	Total FTE Staff	Total # Students
Central Office Administration and Support	35.79	
Central Maintenance/Transportation	23.75	
District (Shared School Personnel)	17.84	
RNs/LPNs	8.8	
All Schools Secretaries/Custodial/Food Service	78.21	
Crocker Farm School	68.30	329
Fort River School	80.91	468
Mark's Meadow School	32.59	185
Wildwood School	83.79	418
Pelham School	22.06	117
Regional Middle School	80.45	575
Regional High School	164.54	1242

Faculty Advanced Degrees	
Type of Degree	Number of Faculty/Staff
Masters	217
Masters +30	59
Masters +45	61
Doctorate	17

Faculty/Staff Longevity	
Years Of Service	Number of Faculty/Staff
<1	185
1 to 5	229
6 to 10	84
11 to 15	92
16 to 20	54
21 to 25	32
26 to 30	35
31 to 35	18
36 to 40	2
41	1

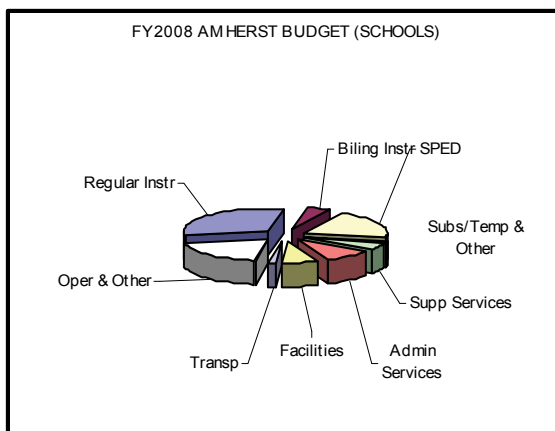
Substitute Teacher Data
<ul style="list-style-type: none"> The districts draw from a list of more than 180 substitute teachers in order to meet the needs of all students. Approximately 90% of the districts' substitute teachers hold a Bachelors degree or higher.

Did You Know? In 2006-2007, Human Resources made more than 1,200 online inquiries to the Massachusetts DOE Educator licensure website.

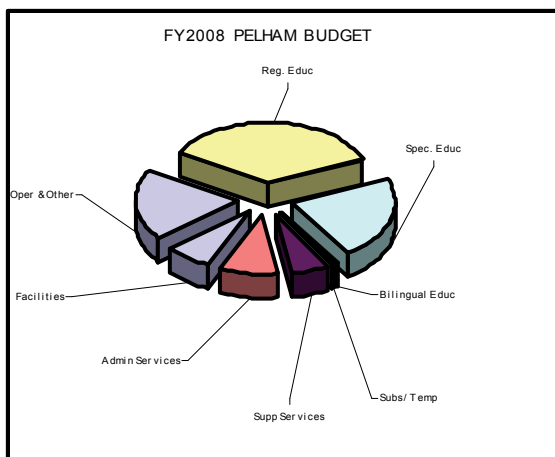
Every Student. Every Day.

Amherst Regional Public Schools includes three separate school districts: The Amherst Public School District, the Pelham Public School District and the Amherst-Pelham Regional School District. As a result, each district has its own separate, distinct budget.

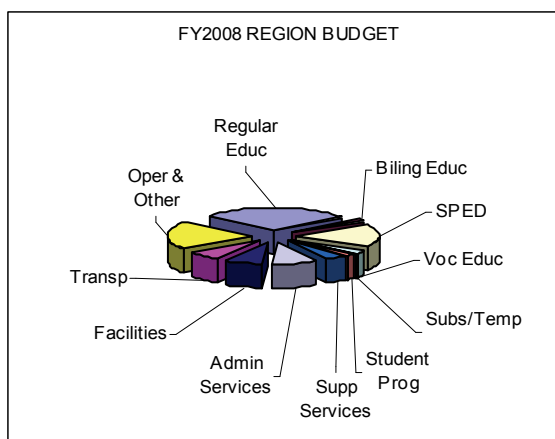
Amherst Regional Public Schools: Our Budgets



Amherst Budget	FY08	%
Regular Instr	6,017,363	30.93%
Biling Instr	851,538	4.38%
SPED	4,130,320	21.23%
Subs/Temp & Other	192,403	0.99%
Supp Services	977,900	5.03%
Admin Services	1,850,438	9.51%
Facilities	1,320,390	6.79%
Transp	262,165	1.35%
Oper & Other	3,854,198	19.81%
Total	19,456,715	100.00%



Pelham Budget	FY08	%
Reg. Educ	\$521,638	35.36%
Spec. Educ	\$328,382	22.26%
Bilingual Educ	\$3,037	0.21%
Subs/Temp	\$5,765	0.39%
Supp Services	\$85,860	5.82%
Admin Services	\$136,049	9.22%
Facilities	\$113,082	7.67%
Oper & Other	\$281,222	19.07%
Total	\$1,475,035	100.00%



Regional Budget	FY08	%
Regular Educ	8,055,864	29.22%
Biling Educ	327,897	1.19%
SPED	4,593,734	16.66%
Voc Educ	662,116	2.40%
Subs/Temp	156,588	0.57%
Student Prog	399,538	1.45%
Supp Services	1,257,848	4.56%
Admin Services	2,472,419	8.97%
Facilities	2,011,153	7.30%
Transp	1,788,951	6.49%
Oper & Other	5,840,892	21.19%
Total	27,567,000	100.00%

Did You Know? In the 2006-2007 school year, thirty-six grants were awarded to the school districts for a total exceeding 2.5 million dollars.

Every Student. Every Day.

Our greatest contribution is to be sure there is a teacher in every classroom who cares that every student every day learns and grows and feels like a real human being.
—Donald Clifton

Amherst Regional Public Schools: Our Glossary of Terms

504—A plan that provides accommodations needed by students who have a disability and meet the criteria outlined in Section 504 of the Americans with Disabilities Act

ARHS—Amherst Regional High School

ARMS—Amherst Regional Middle School

ARPS—Amherst-Regional Public Schools: This term encompasses all three districts and all schools.

AYP—Adequate Yearly Progress: The annual measure of districts' progress in meeting criteria of the NCLB Act.

CPI—Composite Performance Index: An MCAS performance measure based on a 100 point scale that shows the extent to which students are progressing toward proficiency.

DOE—Department of Education

ELL—English Language Learner: Using the principles and practices of sheltered English immersion, ELL students are provided with instruction in English as a new language and clarification in the native language when needed to learn subject matter.

ESAH—East Street Alternative High School

FLAP Grant—Foreign Language Acquisition Program Grant: The funding source for the Chinese Language program at Wildwood School.

FTE—Full Time Equivalent

IEP—Individual Education Plan: A plan developed for a student who meets the eligibility criteria for special education services

JETS—Junior Engineering Technical Society: A student club at the Regional High School.

MCAS—Massachusetts Comprehensive Assessment System

MSAN—Minority Student Achievement Network: A national coalition of 25 school districts with the mission to discover, develop and implement the means to ensure high academic achievement for students of color, specifically African-American and Latino students.

NCLB—No Child Left Behind Act

Parent Council—The parent organization in each school.

SAC—South Amherst Campus School

School Council—A council comprised of elected faculty and parent representatives in each school, created under the State Educational Reform Act

STRIVE—A High School Club dedicated to mentoring eighth grade students of color through their transition from Middle School through ninth grade.