

## Amherst-Pelham - 2009 Adequate Yearly Progress (AYP) Data

**District:** Amherst-Pelham (06050000)

**Title I District:** No

### 2009 AYP Data - Summary

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	On Target

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	-	-	-	
	All Subgroups	-	-	-	
Grades 6-8	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	No	Yes	

MATHEMATICS					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	-	-	-	Asian/Pac Islander -
	All Subgroups	-	-	-	
Grades 6-8	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	No	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	Yes	Yes	Yes	No	Yes	