

Massachusetts School and District Profiles
Crocker Farm Elementary

Crocker Farm Elementary - 2009 Adequate Yearly Progress (AYP) Data

District: Amherst (00080000)
School: Crocker Farm Elementary (00080009)
School Title I Status: Title I School (TA)
NCLB School Choice Required: Yes
Supplemental Educational Services Required: Yes

2009 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Corrective Action	Moderate	No Change
MATHEMATICS	Corrective Action - Subgroups	Moderate	Declined

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
Aggregate	Yes	99	No	79.4	No	-0.9	Yes	95.1	No
Lim. English Prof.	-	-	-	60.3	-	-	-	-	-
Special Education	-	-	-	64.1	-	-	-	-	-
Low Income	Yes	99	No	67.5	No	-5.7	Yes	94.2	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	98	No	63.9	No	-0.3	Yes	94.4	No
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.0	Yes	2.1	Yes	95.6	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	No	74.6	No	-2.9	Yes	95.1	No
Lim. English Prof.	-	-	-	61.0	-	-	-	-	-
Special Education	-	-	-	61.3	-	-	-	-	-
Low Income	Yes	100	No	66.0	No	-5.4	Yes	94.2	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	100	No	63.4	No	-1.9	Yes	94.4	No
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	85.5	No	-2.4	Yes	95.6	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	No	Corrective Action
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	Yes	No	Corrective Action - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	No	